



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SAMRAT PRITHVI RAJ CHAUHAN GOVERNMENT COLLEGE AJMER
• Name of the Head of the institution	Dr. Qaid Ali Khan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01452460946
• Mobile no	9636215155
• Registered e-mail	gcjmer175@gmail.com
• Alternate e-mail	iqac2021spcgca@gmail.com
• Address	SPC GOVERNMENT COLLEGE, BEAWAR ROAD, AJMER (RAJASTAN) PIN-305001
• City/Town	AJMER
• State/UT	RAJASTHAN
• Pin Code	305001
2.Institutional status	
• Affiliated /Constituent	AJMER
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MAHARSHI DAYANAND SARASWATI UNIVERSITY AJMER				
• Name of the IQAC Coordinator	DR VIBHA KHANNA				
• Phone No.	01452460946				
• Alternate phone No.	01452461946				
• Mobile	9828080183				
• IQAC e-mail address	iqac2021spcgca@gmail.com				
• Alternate Email address	drvibhaajmer@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://spcgcajmer.ac.in/wp-content/uploads/2022/05/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://spcgcajmer.ac.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.30	2004	08/01/2004	07/01/2009
Cycle 2	B	2.86	2011	27/03/2011	26/03/2016
Cycle 3	A	3.02	2016	05/11/2016	31/12/2022
Cycle 4	B++	2.92	2023	24/06/2023	23/06/2028
6.Date of Establishment of IQAC			30/08/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	24	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Library automation with the help of Commissionerate of College Education, Rajasthan 		
<ul style="list-style-type: none"> • Development of new conference hall in Sardar Valabh Bhai Patel Bhawan 		
<ul style="list-style-type: none"> • National E- Conference 2022 on Gandhi 2/10/2022. 		
<ul style="list-style-type: none"> • Up gradation of science and geography labs, language lab with new software and 20 computers. 		
<ul style="list-style-type: none"> • Renovation and beautification of the departments, campus, grounds, courts, hostels and gardens etc. 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To follow the academic calender and other activities during the session, analyse the feedback	Regular teaching, different events through committees and associations were conductes with	

from the stakeholders	proper compilation of relevant documents as per SOP
To create institutional website(other than hte/cce portal) including details of updated faculty profile and event reports, ethics, code of conduct, policies, circulars and notices related to both faculty and students	New website spcgcajmer.ac.in was developed
Submission of DVV and institutional preparations for Peer Team Visit from NAAC	DVV clarifications submitted in the stipulated timeframe. Constitution of committees for monitoring, coordinating and supervising the compilation of academic, administrative and financial work done throughout the session in all departments, committees and other forums.
To prepare strategy regarding display of courses outcomes, program outcomes, achievements of star performers, patents, distinguished alumni etc	All activities and achievements including vision, mission, code of conducts , anti ragging rules etc well displayed the the campus during PTV
To upgrade the existing facilities in the premises (eg. library, labs, conference halls, seminar rooms etc.)	The process for library automation has been commenced in collaboration with CCE, a new conference hall developed in Sardar Patel block, language lab upgraded with new computer and software
To make new proposals for training programs and workshops for creating awareness amongst faculty and research scholars.	An Induction program for Research Scholars was conducted by R&D Cell. Training sessions were organised for the faculty for awareness of G&FR Rules and Online IPR & ACR filing.
SLQAC visit shall be arranged for their inputs prior to PTV	SLQAC visit and PTV both conducted successfully
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	27/03/2024

15. Multidisciplinary / interdisciplinary

With 22 departments spread across the Faculty of Arts and Humanities, Sciences, and Commerce, as well as ample facilities, both human and physical, for a wide range of extracurricular activities, the institution is a hub of multi-disciplinary and is promoting experiential learning by introducing the multidisciplinary approach factor, which is one of the fundamental requirements of the NEP 2020 space. The curriculum offered by MDSU, Ajmer takes an interdisciplinary/multidisciplinary approach to the main disciplines.

Graduate and postgraduate programs in Sociology, Botany, Zoology, and Geography include credit-based courses and projects in the fields of community engagement and service, as well as environmental education. In addition to passing the English and Hindi language exams, students who want to graduate must also pass "Life and Philosophy of Gandhi" and "Environmental Science." Therefore, in addition to core courses and subjects, scholars must also study required papers. This helps to give the students a thorough, holistic education.

Activities carried out on different institutional platforms and under the auspices of department-specific UG and PG associations also aim to integrate or involve more than two professional specializations or academic disciplines in a project and/or in an approach to a topic or problem. This methodology expands the viewpoints for comprehending the background of the candidates who are involved.

16. Academic bank of credits (ABC):

Our college is an Affiliated College of the Maharshi Dayanand

Saraswati University Ajmer. The University Act 1987, vests the power to hold examinations and confer degrees for various programs, in the affiliated colleges, to the University itself. Hence the Academic Bank of Credits as proposed in NEP 2020, is presently being worked upon by our University and will be implemented there-on in all affiliated Colleges, including ours. As of present the student can move from one college to another within the university but the transfer of credits to another University is within the purview of the University. Under special circumstances this transfer is possible between the universities located within the state as mentioned in the admission policy of the State Government. Students are acquainted with the use of SWAYAM Portal and various online MOOC courses and the concept of ABC through the Institutional website.

There are many credit-based courses and projects incorporated in various programs that help develop various capacities - intellectual, aesthetic, social, physical, emotional, ethical and moral - in an integrated manner and provide opportunities to develop soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s) of learning. Field surveys, Projects, Seminar-presentation etc. are some of the good practices of the institution. They serve as an effective measure of continuous and comprehensive evaluation of the scholar, in a personalised manner

17.Skill development:

The institute has an active 'Skill Development, Entrepreneurship and Placement Cell which organises online and offline camps enabling the students to develop skills that will help them in securing livelihood in their field interest. It organises various vocational and soft-skill training camps and summer camps under the joint aegis of CCE, Rajasthan, MSME and RSLDC.

The college has been organising the camps/ workshops related to G & F Rules, online filling of IPR/ACR Performa for the faculty, Induction programme for research scholar by R& D cell, Computing skills, Language skills, Yoga and life management skills etc. for the students. Vocational short term courses and training sessions organised by the Women-cell includes induction courses for self grooming, generating best-out-of-waste, developing culinary skills etc. The Eco-club activities, hand-on training for preparing herbarium sheets, plant material identification, collection and preservation by postgraduate Botany students, active participation of students in plantation and gardening activities and organisation of the Annual Flower Show are other means of providing informal

vocational training to students pursuing various programmes.

There is a 'Gandhi Study Centre' in the College to promote universal human values. 'Skill Development, Entrepreneurship and Placement Cell plans and organises vocational education in ODL/blended/on campus modular modes to Learners.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A large section of the students of our college are from rural background and weaker sections of the society, at times the first generation learners, so the course content is taught and made available to the learners in bilingual mode. Most of the teachers are well versed with the local dialects of Ajmer and neighbouring districts, thus aiding the acclimatisation of newcomers to the institute. The syllabus and question papers are bilingual and students are permitted to present their answers in blended language in class as well as the internal and external examinations. Thus all the courses are taught in Indian languages and bilingually in the institution. At the same time scholars are encouraged to open-up and get advantage of the content available in the English language too. The Humanities stream of our college has seven departments dedicated to the teaching-learning of various languages: Hindi, English, Sanskrit, Urdu, Persian, Sindhi and Rajasthani. Workshops, activities, conferences and webinars on Sindhi, Urdu and Sanskrit to popularise and promote them are organised on a regular basis.

The cultural and extra-curricular activities organised in the college are planned with an aim to display and promote our ethnic culture and traditions. Platforms like NCC and NSS also catalysis the appropriate integration of our Cultural diversity. The two girls hostels in the campus are noteworthy junctions for promoting Indian culture traditions and local dialects by peer learning modus

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of various courses explicitly mirrors a tendency towards outcome based education. There is a proper balance of theory and practical aspects of every subject. The faculty of our institution is in the habit of reiterating the outcomes of the particular course in a formal and informal manner. This provides the learners with a clear understanding of the expected outcomes and associated assessment criteria. The teaching methodology adopted by the faculty promotes the incorporation of knowledge, skills, attitude and values within a particular context. Thus the knowledge is applied, skills developed and attitude and values harmonise with

those of the society. The courses which incorporate experiential learning: lab work, projects and seminar presentations, assess the learners achievements against a set of predetermined criteria which are clearly stated in the outline of the activity itself. A large number of programs offered in our college incorporate activities which are in line with the Outcome Based Education system as outlined in NEP 2020. Specific number of hours of teaching/ guidance and laboratory/ field based learning/ projects/ seminars, are delineated in the class schedules and are strictly adhered to. Due weightage is also provided to the regularity and quality of efforts of the individual during the class hours, stretched over the session, which is mirrored by the record maintained and Viva voce examination taken. Similarly during the open session seminar presentation by postgraduate students the evaluation is on the basis of effectiveness of the approach adopted to deliver the appropriate content. The question session that follows reflects the conceptual knowledge of the candidate. This again is a practice pertaining to the Outcome based education (OBE)

20.Distance education/online education:

In an effort to apprehend the skills of the students, and link them to employment opportunities, Skill Development, Entrepreneurship and Placement Cell organises Skill Acquisition and Knowledge Awareness for Livelihood and Placement camps and Programmes through ODL mode. This makes available the expertise in the field and blending it with practicum/ field trips/ projects and other experiential learning techniques enhances the interest and receptivity of the learners. The college administration makes use of every opportunity to acquire and upgrade the technologies supportive of teaching-learning activities. The faculty keeps itself abreast with the evolving atmosphere and is quite adaptive to the changes of the New Age. FDPs, making use of ODL mode have been organised by various Departments and the Faculty had the opportunity of being benefited by those organised by other institutes of Higher Education.

Thus with the inclusion of ODL mode at various platforms and the advanced technologies, our Institution is priming its staff and students for the upcoming environment of NEP 2020

Extended Profile

1.Programme

1.1 659

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 7819

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2767

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 2518

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 169

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 218

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	659
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	7819
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2767
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	2518
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	169
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	218
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	131
Total number of Classrooms and Seminar halls	
4.2	166.32
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College implements the curriculum prescribed by its affiliating University, MDSU, Ajmer. The curriculum is designed and improvised by the university on a regular basis, through its BoS. Faculty contributes as members of BOS.

Effective curriculum delivery is ensured through a well planned, structured and documented process. Month Wise timetable of course content of each Program as issued by CCE Rajasthan is strictly adhered to. Central Time-table Committee, prepares a 'Central time-table' allotting time-slot and room for each course of a Programme. It allots a stipulated time-frame to different Courses in each Programme. Departmental timetable committees distribute the Course curriculum workload of each Programme. Detailed Programme Wise and Teacher Wise timetable is prepared by Departmental time-table committee for their respective Course which is then compiled by Central Time-table Committee and is displayed on notice boards and college website. Faculty take personal interest to provide a

conducive learning environment as per the need of course and ensure use of contemporary, innovative practices and relevant pedagogical tools for effective delivery of curriculum. Term tests, class tests and student seminars are conducted to assess the learning outcomes of students on a regular basis. Student-centric, experiential learning activities are incorporated. Departments provide a platform as Undergraduate and Postgraduate Associations.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In order to induce uniformity across all government colleges of the state the Commissionerate of College Education Rajasthan, prepares the academic calendar mentioning the schedule of admission process, various curricular and extra

curricular activities, along with the working days and holidays. The academic calendar also schedules the monthly tests and term end tests along with the outline plan for course content delivery across all programs throughout the session. The compliance of the

academic calendar provided by CCE is ensured by the college while preparing the detailed schedule of various co-curricular and extracurricular activities to be organized on various forums. The annual/ semester end theory and practical examination schedule are decided by the Affiliating

University. Both formal and informal modes of CIE are adopted in the institute in a scheduled manner. The subjects involving lab-work have defined slots in the time-table. The understanding and applicative skills and social behavior of the students are appraised by the project-work, dissertations and various co-curricular activities. Problem solving sessions help in identifying learning levels of learners and serve as self-evaluation tools for faculty. Field trips and educational tours provide opportunities of having a closer look at the learning level achieved by each

learner .

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

84

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In accordance with the vision for 'holistic development' of its beneficiaries, to inculcate basic human values, professional ethics and concern regarding gender, environment and sustainability, various courses spread over a plethora of programs address and integrate these dictums in

curriculum. Compulsory papers on Environmental Studies and Gandhian Philosophy for undergraduates are significant initiatives addressing environment and sustainability along with basic human values, professional ethics and gender concerns, facilitating inculcation of cults of service, commitment and integrity in the psyche of pupils. As members of BOS, our faculty has the opportunity of integrating basic philosophy of humanity with contemporary trends of education and social issues. Environment And Sustainability: Various courses across the three faculties, generate an

understanding and applicative ability in students regarding these issues. Field trips and project works induce oneness with nature, when scholars move out with roving eyes for the work assigned. Celebration of Commemorative days of environmental-concern and various co-curricular and

extracurricular activities, organized, instills the required understanding and awareness towards Sustainable environment. Human values being a blanket concept is directly and concomitantly embraced in curricula of various programs. It incorporates decision making and its techniques, fundamentals of entrepreneurship, principles of Marketing and Management in theory and practice, managing human resources and setting up a congenial business environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

61

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4265	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
3370	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1627

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Evaluation of student's learning levels is made possible by the extensive array of continuous assessment components, which include daily homework assignments, class assignments, seminars and group discussions, extra assignments, quizzes, class tests, projects, viva-voce exams, and attendance. Regular reviews of academic progress are conducted by faculty members and various committees, who also offer advice to students on how to raise their performance and assure academic growth.

In order to maintain the pace of learning for the advanced learners:

1. Teachers assign specific syllabus-related topics to students each semester.
2. To improve their writing and presentation skills and gain the necessary exposure and confidence boost, they are encouraged to read, write, and present research papers at the international, national, and state level seminars, conferences, and workshops.
3. NET and civil services coaching are also provided.

The following are specific actions made to assist slow learners

1. Remedial classes are conducted .
2. Plans are made for support from senior students .
3. Posting lectures online and additional reading to enhance fundamental comprehension of the subject.
4. Attendance records are maintained, and students are encouraged to pursue project works in order to avoid any pauses in the learning process.
5. Regular parent teacher meetings are conducted .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7819	169

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To improve the quality of learning, our college provides an effective platform for students to develop skills, knowledge, aptitude and values to shape their personalities. Learner-centered approaches like problem-solving techniques, experiential learning, and active learning are employed and seminars, conferences, workshops, webinars and guest lectures are organized to engage with experts in academia, research as well as

industry.

This is accomplished by:-

- Teachers support learning by allowing each student to understand at their own level and by making sure they participate in class activities,
- Instructors try to make their classes as interactive as they can, encouraging creative thinking and fresh perspectives.
- Our college's teaching and learning process is primarily focused on the needs, interests, and abilities of our students.
- Many of our courses are based on "learning by doing", especially those that involve lab and/or field work.
- The institution also runs a number of student-focused community connect programs, such as NSS, Rover/Ranger, and NCC programs.
- Activities of the Youth Festival, Annual Cultural and Sports Activities, Women Cell and Girl's Association and other committees and cells are planned and carried out by the nominated members and the Students Union,
- Doctoral research programs

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College strives to stay current with emerging technologies. The College tries to keep up with new developments in technology. Teachers encourage their students to use Power Point presentations to give technical seminars on specific subjects. For the purpose of keeping in touch with the students and sharing pertinent

content on a constant basis, the majority of our teachers at have established learner groups on WhatsApp. To guarantee that the learning contents are available at all times and from any location, the key information and instructional materials are shared via PDF documents on student email addresses. There are 12 smart classrooms equipped with smart interactive board. The College uses overhead projectors to directly display documents and other materials on the screen. Developing a relationship with the academics who assist students in getting ready for different competitive exams is part of webinars and virtual meetings organized. Instructors actively use ICT resources to further their academic research and knowledge base. It is recommended that students use internet resources in their coursework to promote the creation of knowledge through research publications of Ph.D Scholars . Academic integrity is ensured by using plagiarism checkers like Urkund and Ouriginal.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

152

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

169

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

135

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation mechanism is transparent and effective in terms of mode and frequency. It primarily includes term tests, assignments, group discussions and lab work.

- The term tests are a routine exercise since a long period of time. Students are informed about the internal assessment evaluation process by the faculty members who oversee them. Student's performance on the month-end tests and assignments is assessed, shared with the candidate in class, and then there are open discussions.
- Assignments with the format of university examinations, enabling them to better prepare for their annual examination. Seminar presentations are mandatory in PG classes.
- Students work closely with the relevant teacher to prepare for their seminar presentation, which helps them understand the material and improves their presentation skill. Following the seminar presentation, open question sessions offer a forum for evaluating the candidate based on a number of predetermined criteria, including content coverage, presenting within the allotted time, and the student's degree of confidence.
- Every candidate prepares a record of their work in the laboratory, which is regularly assessed and submits into the University's annual practical examination.
- These various student-centered internal assessment techniques foster a personal relationship between the teacher and the taught .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, timely, and effective mechanism is in place to

handle grievances pertaining to internal and external examinations. In accordance with the regulations, the college principal submits the grievance application, duly signed by a certain number of examinees, to the university's controller of examinations within the allotted time frame in order to resolve grievances pertaining to university examinations. Students can request that their answer sheets be verified and reevaluated. The University notifies applicants of the reevaluation's outcome within 30 days of application. The academic section of our institution promptly resolves grievances pertaining to problems with online examination form submission and inquiries about corrections in examination, admission form, and mark sheets after consulting with the university. Students conduct experiments in the lab, and faculty members assess them immediately. The external examiner assigns marks for the practical examination based on student's performance. Seminars are presented by students on a topic from syllabus . They are then evaluated by a committee of experts based on standard parametersthat are discussed with the students afterpresentation. If any complaints are raised during the seminar or practical exam, the faculty members will take them into consideration and discuss them with the department head to resolve.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All of the institution's programs have specified and clear course and program outcomes that are shared with teachers and students as well as posted on the website. Students are made aware about the same through their mentor groups. College uses a clearly defined indirect method of computing course outcomes through teacher feedback, student feedback, and alumni feedback, as well as a direct method using assessment mechanisms. Teachers give important feedback to students based on their performance in internal and external examinations, practical assignments, participation in class activities, and departmental activities. The Annual/Semester-end University Examinations and a number of internal assessments are the main tools used to evaluate the achievement of various

program-specific and course-specific outcomes.

The University Examination paper pattern includes both short answer and very short answer questions in addition to descriptive long answer type questions.

Regular assignments, lab work, field trips, educational tours, student-presented seminars, and so on are all very helpful in gaining an intimate grasp of each student's knowledge, comprehension, analytical, synthetic, and applied skills.

An informal platform for assessing the skills acquired by the scholars is provided by the various co-curricular activities, such as quizzes, group discussions, debates, extempore, essay writing, etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The methods for mapping the curriculum's effectiveness are outlined in the course and program specific outcomes. These are reviewed on a regular basis, and any necessary adjustments are implemented in response to feedback and needs. Our curriculum aims to provide students with a holistic education, so in addition to emphasizing their academic accomplishments, Through regular mentor-mentee sessions, we enable interactive learning between students and teachers that go beyond the expectations of traditional academics to instill moral values, develop life skills, and enhance the students's personalities. Participation in internship programs, workshops, symposiums, NSS, and NCC campaigns is encouraged for students. We are dedicated to helping students get ready and qualify for various competitive exams, such as the NET and Civil Services, by providing them with subject-matter expert's instruction. We have put measures in campus and library to improve the student's digital literacy . To keep the faculty and students informed about the demands of the classroom, we heavily utilize IT

tools. We conduct ongoing evaluations and tests within the organization as per UGC guidelines. The organization assesses the program outcomes using the processes like Continuous assessment, Dissertation and Projects, Paper Presentations, Group discussions, Placements, Feedback from students and alumni.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2516

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://spcgajmer.ac.in/wp-content/uploads/2023/01/Analysis-SSS-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****77**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

Our institute has ample accessibility to facilities and makes the best use to create an ecosystem-of-innovations by inculcating an aptitude among its beneficiaries. The qualified research-oriented faculty makes optimum use of the available resources to groom the scholars .The institute has a dedicated Research Cell .

GIS Centre: - The GIS Centre provides a forum for a comprehensive education in geographic information systems and remote sensing.

Chemistry: - The Department of Chemistry houses more than 5 research laboratories covering various aspects of the natural chemical sciences including synthesis, structural analysis, medicinal chemistry, surface chemistry and corrosion chemistry along with UV Spectrophotometer and Fourier-transform infrared spectroscopy (IR Spectrophotometer).

Phytology: - The department of Botany has an exquisite Herbarium and Biotechnology lab is equipped with instrumentation required for DNA extraction, PCR, Gel-electrophoresis as well as the Gel-Documentation System. The Language Lab and Smart Science Lab with VR and AR facilities,

Skill & Entrepreneurship Development Cell: toils to develop entrepreneurial skills amongst the beneficiaries. It fosters our culture of innovation-driven entrepreneurship through a variety of student-activities and assists students get-a-foot-in-the-door in the vocational world. Seminars, workshops and guest lectures by various experts, help the students to attain practical skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

139

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

142

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

85

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Making young minds apprehensive of social issues serves as a harbinger of positive change in Society. The institute provides platforms like NSS, NCC, Rover/ Ranger for extension-activities to promote transformative educational experience for students, focused on empathetic outlook, along with virtues like problem solving, leadership, communication, interpersonal skills and to address growing societal challenges by targeted use of knowledge acquired.

Extension activities conducted for sensitizing students and ensuring their holistic development included:

Cleanliness Drive: 'Shramdaan' by volunteers to ensure a clean and healthy environment under "Swachh Bharat" programme.

Green Initiatives: Awareness about conservation of Water, Energy and Environment, Plantation drives were also undertaken.

Fitness Initiatives: Yoga Day celebrations, Meditation camp for students were organised. Mountaineering activities, trekking events in the Aravalli ranges for NCC cadets and NSS volunteers were conducted.

Awareness Drives: Various activities organized by SVEEP with active student involvement to educate young citizens about the importance of the immense contribution they can make to Nation by their one vote.

Red Ribbon Club hosts an annual AIDS awareness campaign for students.

Diversified lectures on varied topics pertaining to Gender Issues, Save Girl Child and Women Health, Nasha Mukti, Vaccination, Security, Speak up programs were organised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

73

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6766

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution has a well-maintained, Hi-tech, lush-green campus, spread over 28.409 acres of land. It is equipped with modern facilities .

Infrastructure includes auditorium" Maharana Pratap Sabhagar", library, conference hall, examination secrecy room, seminar halls, girls hostel, canteen, botanical garden, sports complex, biodiversity park (behind zoology department) and other green areas, girls' common rooms, parking lots, drinking water huts, washrooms, power generators and solar panels .

The campus is organised into 9 blocks:

Administrative Block,

Lal Bahadur Shastri Bhavan,

Rajiv Gandhi Bhavan ,

APJ Abdul Kalam Bhawan ,

Sardar Patel Bhawan ,

Subhash Chandra Bose Bhawan,

Old Campus

Nehru Bhawan,

Sports' Complexes.

ICT enabled contemporary lecture theaters ,81 Classrooms ,38 laboratories ,Museum and herbarium and the Botanic-garden,Smart Science Lab, Computer Lab is equipped with twenty-five computers and a LAN connection.

Central library has 170739 books covering all major fields, 26 periodicals and 5 subjectJournals. The library is a member of the INFLIBNET consortium and has access also, to e-resources,

Rain-water harvesting system, inhouse waste management Institute has solar panels with a total capacity of 100 kwp., 63 CCTV cameras ,Hostel-facility is available in the campus for 200 female-scholars

(Kamla Nehru PG Girls' Hostel and Kasturba Gandhi UG Girls' Hostel) and Crèche.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for 21 indoor and outdoor games, Rajeev Gandhi Sports Stadium and the Khel-parisar II which areavailable for games like cricket, Football, Hockey, Athletics , Kabaddi, Kho-Kho...etc.;Basketball-Courts, Lawn-tennis-court, Badminton-court and Volleyball-court;Gymnasium equipped with weight and cardio training equipments Open-gymnasium, available for the community at large.Shooting-range Indoor facilities for games like chess, carrom, table tennis, badminton-court with woodenflooring.Yoga/meditation centre,Sports-pavilion which harbours the office of the sports-incharge,.

The college sporting schedule includes various inter-class, Inter-college tournaments and the annual event - 'the Sports' Day' in which students and faculty members participate in various games and

sports. Other provisions to promote sports includes:

Sports summer camp for preparing the students in various Sports

Inter University tournaments preparatory camps

Regular practice sessions

Student-players are provided with the sports-kit, t-shirts, tracksuits etc.

Gibson medal is awarded to the best sports person

Facilities for cultural activities

Various cultural activities are conducted under the banners of Girls-Association, Women-Cell, Planning-Forum as well as Cultural-Forum; respective committees with student representation are constituted during each academic year.

TA and DA is provided for all participation in state and national events

Refreshment is provided to the all participants by the institute

Winners are provided with mementos and certificates.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college library is a comfortable place which permits to concentrate and inculcate an in-depth understanding of the content.

The double storied library building of the college occupies more than 700 sq.mtr. area with facilities like Reading rooms, Reference rooms, Stack rooms and Administrative section.

The college library has a rare collection of encyclopaedias, biographies of eminent personalities, historical printed books, Manuscripts etc and about 50 books of Braille

version, Book-bank facility .

The college library is Semi-automated and provides physical and digital access to study material. The books are bar-coded {Online Library Management System - Software:

Academic Hub LMS Version4 : February 2018}

In house or remote access to e-publication facilities through the Internet is also available. To access the e-publications there are computers and printer connected with BSNL FTTH connection. Internet bandwidth is 30 mbps. Our institute is a registered beneficiary of "National Library and Information Services

Infrastructure for Scholarly Content (N-LIST)", which is jointly executed by the e-ShodhSindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium. The scheme provides access to e-resources to students, researchers and faculty The scheme provides access to more than 6000 +e journals along with back files for 10 years and 97000+ebooks.

Institution has access to the National Digital Library of India.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.81489

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The learning environment of the institution is augmented by the use of various Audio-Video aids. LCD projectors ,six smart-classes having interactive boards for PG classes along with one Smart Science Lab .There are two spacious seminar halls with E-podium for recording e-lecturesin the premises.Computers with LAN

connections in every department. The availability of Wi fi, (bandwidth with more than 30 MBPS/GBPS) ,A BSNL leased line has been laid down extending into various blocks and Departments. The bandwidth is > 30 MBPS. There are CCTV networks spanning the entire campus, with cameras installed in the corridors of various blocks and the routes connecting blocks and also in the Hostel and Library building for general surveillance of the sprawling campus. A separate website has been constructed for the college and is being maintained by Dexterwit. The institution is well equipped with Computers, printers, scanners, photo-copiers and other basic ICT equipments. Government and citizen apps and modules on SSO give access to LMS, Scholarships, LITES, RajKaaj, SIPF IPR and many other similar facilities. PayManager with DDO as well as Employee login facilitates the finance related avenues of the institute. Payment of fellowships and scholarships of UGC, ICSSR, CSIR etc through PFMS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institution being an expansive and elaborated center for teaching learning, requires an incessant approach for maintaining and utilizing various physical, academic and support facilities for sustainable use . Being a government college of the State of Rajasthan, the basic framework of Administrative structure system and policy matters are pre- defined, the institute has ample sovereignty to make use of the available resources and generate them through community connections .For the purpose of regular monitoring, optimum utilization, maintenance and sustenance of infrastructure and support facilities, various committees are constituted in the College during each academic session. The physical and academic facilities of the institution are funded by the Government/UGC/Rusa/CDC etc. The major college committees liable for the purpose to plan and execution. Laboratories and Smart classrooms have been maintained at departmental level . The smooth functioning of the library has been supervised by librarian and the library staff .The office administrator keeps a watchful eye on the regular cleanliness and maintenance of the classrooms and campus with the help of supporting staff. Auditoriums and seminar halls are made available for usage by various departments and committees for organizing a range of activities. PlayGrounds are maintained by the Sports .committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
4752	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
54	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">No File Uploaded</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
187	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
187	
File Description	Documents
Any additional information	<p style="text-align: center;">No File Uploaded</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

64

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

29

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

125

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in institutional growth. Their active involvement and due representation in various endeavors is of paramount importance for the betterment of the

institute. Student Union is the apex student representative body that represents all students of the institute. It comprises of the elected executive committee comprising of President, Vice president, General Secretary and participate in preparing the budget of the College Union for the Session and also various activities organised for student welfare, including Curricular, Co-curricular and Extra-curricular activities Literary activities under the aegis of Planning-forum Cultural week Sports day and other sports activities ,They serve the purpose of mobilizing student participation at various platforms. This practice is very much in line with the student centric modus operandi of the institution. They plan certain auxiliary activities for student welfare like Youth Festival, Driving licence camp, Pollution check camps etc. The Union participates actively in organisation and management of events. Women Cell and Girls Association, UG Association and PG Seminar of each Department , NCC, NSS, SVEEP, Anti Ragging Committee eco-club, College Magazine , and other platforms provided by the institute are planned and executed by the representatives and volunteers.

Student representation in the Mahavidyalya-Vikas-Samiti (CDC) ensures students participation in college development and transparency in its functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A formal Alumni Association by the name 'GCA Alumni Institution' was founded and registered under the societies registration act 1960, with the Assistant Registrar of Society, Ajmer.

The primary objective of the Association is to maintain the vibrance and provide a platform through which the alumni may support and advance the pursuit of academic excellence at their Alma-mater.

Generating and harnessing the network of its esteemed former students, the Alumni-association aspires to raise the profile of the college. Visit to the college by alumni and the Alumni Meets organised and the discussions with the vision for betterment of the institution that follows, helps to chalk out the better future of the institution.

Financial and support services are garnered from its alumni by the institution.

The broad categories of support may be categorised as under Infrastructure augmentation Maintenance and renovation of the building of the institution is taken upon by the faculty members of the Institution who have the honour of being the alumni of this college as and when required.

Installation of air-conditioners, drinking water-coolers ,water-

huts and donation of wheel chairs.in the institution contributed by Alumni members during the session .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College follows its vision and mission to empowerment of common rural students through quality education to meet the global challenges at the lowest cost and serve betterment for students.

VISION

Our institution serves to provide conducive environment for academic excellence, research and entrepreneurship to prepare competent, ethical and socially responsible citizen. Our institutes Moto is "Vidya Jyoti Param" and firm believe that there is no salvation (Mukti without Gyan /wisdom). We cater "gender-equal society" by generating an environment conducive to instil ethics of service, commitment, integrity and self-reliance.

MISSION

1. To provide quality education to all students irrespective of caste, creed, religion and socio-economic status..
2. To maintain excellent academic standard through innovation and

effective teaching learning method in a joyful environment.

3. To mould the student as a golden citizen.
4. To create a learner-friendly environment to make learning a joyful and fruitful experience.
5. To foster scientific skills and academic excellence in this rural area.

Our college aims in developing the potential of the students to explore in the given circumstances and capabilities. We cater towards the unrestrained spirit of innovation, exploration, creativity and enterprise. All the goals set by them, are the key steps towards their future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college is imparting higher education to learners with a purpose to make ready useful and enthusiastic citizens.

The Principal acts as a companion, guide, mentor and leader. Our college has 22 Head of departments. The college has 40 committees, NCC, NSS unit etc. work on the behalf of Principal. It is a indicative of distribution of work among the functionaries. Proper division of work is operational towards providing a decentralized and participative system in college.

This in fact is the formal arrangement for running the institution smoothly. These committees co-ordinate and monitor internal management of the college efficiently.

The institution has formed a number of associations, forums, clubs and two - three student leader in every associations, forums, clubs have been given the responsibility of forming a working calendar followed by action..

Sports activities also promote leadership qualities. In team games a Captain is nominated who is made responsible for forming strategies to add quality of sports.

Works are assigned to faculty, Class III and Class IV staff as and when required. Thus the power is also deployed to staff members by the Principal. The Principal exercises his powers to run the institution properly and in proper manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

(A) Strategic and action plan for teaching /research

1. Establishing research labs in science and geography departments .
- 2.. Appreciating and Motivating the students/Faculy for research and publications by organizing seminars and presenting papers in conferences.
3. Strategy to strengthen collaborative research and creating MoU's with industry and other institutes.
6. Applying the innovative teaching learning methods such as peer learning, Group discussions,
7. Use of teaching aids such as models, E-content .

(B) Strategy to inculcate social and ethical values:

1. We have four NSS units(science, commerce, arts and girls)to organize various social programs toestablish community and ethical values
- 2.. We are associated with local, semi governmental agencies, non government organizations and assisting them with student's support

for the well being of local peoples.

(C) Strategy to implement Green Initiatives

1. With the help of NSS and NCC units of the college, various activities are organized to have a plastic-free campus.
2. Planting trees in the college campus
3. The entry of outsiders vehicles/automobiles into the college campus is strictly restricted
4. Proper maintenance of rain water harvesting system,waste water management system .

(D) Strategy of Placement Activities:

Preparation of list of possible placement drives

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the institution functions under the direct administrative control of the Commissionerate of College Education Rajasthan , which is headed by the Commissioner of College Education. CCE issues a number of instructions from time to time, prescribing rules, regulations and procedures in dealing with academic, administrative and financial matters.

The day-to-day administrative affairs of the college are managed by the Principal who is the academic and administrative leader of the college, senior faculty and proctorial board.

The planning and supervision of the execution of annual academic plans, co-curricular and extra-curricular activities, are

performed by the Principal in consultation with the Dean of students welfare, IQAC Co-ordinator and all the Heads of the Departments and staff members of the college. College has Physical Director and a Librarian.

The Superintendent heads the non-teaching staff and all the other members like the UDC, LDC, lab assistant, lab bearer, office subordinates and night watchmen are placed under him

The power delegation and decentralisation of authority enrich the effective and efficient functioning of the institution in all its spheres of planning, decision-making and implementation.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://spcgcajmer.ac.in/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Existing welfare measures are summarized below

1. Government provide GPF-cum-gratuity-cum-pension- scheme
2. Faculty members are eligible for medical leave and Earned Leave(PL).
3. Government has General Provident Fund and State Insurance: Group Insurance ,RGHS Schemes :
4. Fully Paid Maternity and Paternity Leave: Six weeks maternity and 15 days of paternity leave is permissible to the employees on birth of a child Gratuity ko for the employees of the institution.
5. The government provides due encouragement for academic pursuits for teaching and non-teaching staff, by permitting them to pursue higher studies, undergo training programs, attend seminars, conferences, workshops by providing Duty leave/Academic leave.
6. Faculty Abroad Program to visit foreign universities for study /research.
7. . All the faculty members are honored by IQAC for quality publications during the academic year.
8. . Internet and free Wi-Fi facilities are also available in campus for staff
- . The sports facilities, Tennis-court, Badminton-court, Gymnasium and Open-gym, Yoga and Meditation centre, a creche are made use of by the College Staff.
9. 61 days - Summer and 7 days winter vacations for faculty members.
10. Faculty development programs(FDP)

In a nutshell, the Institution strives hard to keep our staff happy and healthy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

265

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee, teaching as well as non-teaching, pertaining to various aspects of working, behaviour and

overall performance, is appraised by the Principal and reviewed by the competent authority (commissioner and secretary vollege education) on an annual basis,These records are maintained at Commissionerate of College Education, Jaipur to be reviewed by DPC at the time of promotions.

The salient features of the performance appraisal system are as follows:

Teaching Staff

The performa comprises of four Sections:

1. The 'Reportee officer reports his/her personal performance and actual achievements

2. The teaching faculty evaluated on the basis of the following 6 criteria

(i) output of work

(ii) leadership qualities

(iii) analytical ability

(iv) management skills

(v) decision making ability

(vi) ability to take initiative.

1. The 'Reviewing' authority, the Commissioner, then expresses his opinion ,

2. The 'Accepting Official' may agree or disagree with the rating

The self-appraisal performa has provision for personal-feedback by the faculty member.

Non-Teaching-Staff

The first section of the Annual-Confidential-Report of the work and conduct' Performa,

for non-teaching-staff is similar to that for the teaching staff but the criteria for evaluation by the reporting official are:

(i) Work performance

(ii) intelligence

(iii) discipline including punctuality

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audit ensures that the funds and resources are used in accordance with the accounting Principles of the Finance Department Government of Rajasthan.

Head of the institution constitutes a committee to verify all the bills, vouchers, bank statements etc. Income and expenditure details and the compliance reports of internal audit are submitted to the head of the institution

College budget includes recurring and non recurring heads, mainly salary, medical, TA and DA, electricity, stationary and other consumable items. Non recurring expenses include lab equipment purchase, furniture and other development expenses.

The expenses are monitored by the accounts department of the College in accordance with the budget allocated.

Process of Internal Audit

- Copy of budget proposal, invoice, vouchers and other supportive documents of every purchase is retained by the respective department/committee and original bills are submitted in the account section of the institution.

The accounts officer verifies according to GA and FR rules of the Finance Department, Government of Rajasthan.

Process of External Audit

The accounts of the college are audited by chartered accountants as per the finance rule.

External audit of the institution is conducted by a committee constituted by the Finance Department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a government institute which receives funding from the State Government. The funds are utilized as per GF & AR of the State. The principal is the Drawing and Disbursing Officer

who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintains proper ledger with details of the financial

support received and utilized under different heads from various agencies. . The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution.

Fund from and RUSA :The college has received an amount of Rs. 20000000/- from the RUSA.

Vikas Samiti: Urgent Requirements and some emergency needs are fulfilled by funds generated

through CDC (Vikas Samiti).

The accounts of college are audited by the audit team of AG office on periodical basis (every 3 years)

The accounts of college are also audited by the audit team of CAG office on periodical basis (every 5 years).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institution .

IQAC gave emphasis on continuous improvement in teaching learning methodology through a student centric approach.

IQAC collects and analysed the feedback regarding the curriculum and teaching learning process from the stakeholders .

The IQAC plays an important role in the planning, execution and evaluation of various activities and contribute in the preparation

of the following:

1. Academic Calendar:

2. Action Taken Report:

3 AQAR:

Supervising the following things

1. Teaching-Learning and evaluation Process:

2.. Assignments are given and assessed duly in time by the faculties.

3. The internal evaluation tests and additional tests are conducted as per the

schedule decided by the University

4.. Encouragement to participation of faculty in Board of Studies ,question-papers setting preperation and evaluation

5. All the activities organised properly and in time

6. The display of achievements of students and faculty in campus.

7. Transparency at all the levels of evaluation be maintained

8. Grievances of any kind regarding assessment be redressed immediately and

satisfactorily.

9. Supervising the redressing of grievances of any kind.

10. Introducing and augmenting infrastructural facilities.

11. Encouraging research atmosphere in the institution

12. Monitoring the co-curricular, extra-curricular, extension and sports activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plans and coordinates various strategies and operations to develop an environment for consistent & catalytic improvement in various walks of academics.

- **IQAC cell of our institution is in continuous contact with the head of institution and the head of various departments and gives emphasis to reform teaching- learning process continuously.**

Head of the department collects information on academic activities from various relevant committees and individual faculty members, and reviews them in the departmental meetings.

Incorporation of student centric methods in various courses is encouraged via the faculty members on Board of Studies of the affiliating University.

IQAC also collects feedback from students and their parents. The staff council meeting is held from time to time to discuss plans for better teaching-learning methods.

- **Optimization and integration of contemporary pedagogies, of which ICT is an integral part, is worked upon in conjunction with the relevant College committees and the authorities.**

The feedback system is implemented to take the review of reliability and use of ICT facilities.

Elevation of available net-connectivity in the campus and Provision of Wi-Fi facilities to staff and students.

Enhanced and efficient usage of available e-governance strategies by the staff and students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Our co-education institution, where girls outnumber boys, proclaims to formulate and conduct various gender equity and sensitization activities. Profound impactful provisions have been made in the facilities and activities prevalent in the campus to ensure a safe and congenial environment, The two college-gates are guarded 24X7. Entry of opposite-sex is strictly prohibited in the Girls' hostels and common-rooms. CCTV cameras installed all over the campus are regularly monitored. Girls' Common Rooms are spacious, well-ventilated, clean and comfortable. Each block of the campus harbours separate washroom-facilities for the girls and their cleanliness is ensured on a regular basis. The campus harbours a</p>	

creche for the infants of the faculty-members. This is an asset of human-value. This Day-care Centre has provisions for recreation, rest and education for the young children. Our college houses two Girls' hostels. Discipline and Secure environment is ensured by the proctorial-board of the college which is constituted with a fairly large number of female staff members . Faculty members and guests having distinguished records of activity in the fields of women's rights, deliver talks and general discussions where queries of this tender age are specifically looked into. Various platforms of our college organise various activities based on gender sensitization .

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://spcgcajmer.ac.in/girls-common-room/ https://spcgcajmer.ac.in/girls-hostel/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

It abides by the principle of 'Recycle, Reuse And Reduce' as a step towards reducing the institutional Carbon Foot-print. Being the 'maven' for educating the young generation,. Solid waste management: Different waste-bins have been placed through-out the

campus, to ensure cleanliness in the college. Collected solid waste is handed over to the municipal council for further processing. Institution Promotes of reuse of instruments , reduce paper consumption ,use of mass media ,one-side used papers,paper and cloth bags instead of plastic bags . in the campus .

Liquid waste management Waste-water from air-conditioner, water-purifier, drain water etc. is reused for watering the plants and ground-water recharge In the Chemistry department chemical waste-water from laboratories is sedimented and the supernatant water is reused after neutralization.

Campus have roof-rain-water harvesting and check-dam construction system to collect the run-off water to recharge the groundwater table.

Awareness generation on e-waste and establishing an e-waste corner are the other measures followed. Waste recycling system. The institution developed a system for the production of ligno-cellulosic biomass by dumping the organic waste in pits for production of organic manure to be used in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

A. Any 4 or all of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

our Institution is one of the first institutes of Higher Education in Northern India and caters to the needs of students belonging to various cultural, regional, linguistic, communal and socio-economic sectors of the society by providing an inclusive environment. Integration and involvement are the keynotes for increasing student retention and promoting a congenial environment. The admissions in the institution are on merit-basis and the faculty is recruited by the RPSC. Each student steps into the college campus with the sole aim to acquire knowledge and the teachers make all efforts to generate and maintain a synergistic environment for the learners hailing from diverse backgrounds. There are separate departments for 7 languages Hindi, English, Urdu, Persian, Sanskrit, Sindhi and Rajasthani and the learners of each language hail from varied socio-cultural and linguistic backgrounds. The institution organises various activities with the core aim of developing the overall personality by harnessing the potentials of its learners. Participation in institutional activities is not-restricted to any specific sector of students from any particular cultural, regional linguistic or communal background. Such activities foster an environment for ethical, cultural and spiritual values. During cultural events, the participants showcase their regional or cultural folk songs, dances and other art-forms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In adherence to the mission of creating a learning environment to help students bloom out to be competent, committed, creative and compassionate citizens of the nation, our Institution celebrates and reiterates various constitutional obligations.

We organise various programs and activities to instil the culture of adherence to various constitutional values, rights, duties and responsibilities. The Sports' Ground of our College has witnessed the Hoisting of the National Flag on Independence day and unfurling it on Republic Day, in a ceremonial manner and singing the National anthem with due respect and pride is a part of our Institutional culture.

"Constitution Day" / 'Samvidhan Divas', is celebrated on 26th November Various activity of the four units of NSS ,YDC, Planning Forum, Literary Forum, Women Cell, the associations in each department etc also intend to promote harmony and the spirit of common brotherhood amongst all the scholars, transcending religious, linguistic and sectional diversities. The scholars are actively involved in plantation drives, cleanliness drive, field trips, floral and faunal surveys under the aegis of Eco-club, and the Life-science Departments.

SVEEP (Systematic Voters' Education and Electoral Participation) is an active platform for sensitising our youth and the society on the whole, towards the constitutional obligation of a successful democracy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Keeping up to the mission of nurturing the learners intellectually and providing them opportunities to bloom out to be committed and compassionate citizens of the nation, the institution celebrates and organises various activities on national and international commemorative days. In our Institute , the various days of national and cultural importance are observed as a regular feature. The various categories of such events include the national festivals, the birth and death anniversary of national legends, the foundation days etc. Celebrations also include the

significant days which inculcate the spirit of our constitution and the value system of our democracy. Celebrations like Independence Day , Republic Day ,National Hindi Day on September 14 ,Voters-day, Sadbhavna-Divas, Rashtriya-Ekta-Divas, Constitution-day etc., are the occasions when the students and staff of the institution take pledge to live-up to the values and contribute for its betterment as envisaged in our constitution. The International Yoga Day , Kargil Diwas and the Army Flag Day including celebration of the birth and death anniversary of legends in various walks of life like the Youth-Day, Science-day, Sports-day, Teachers'-Day, NSS-Day etc.. Earth-Day, Environment-Day, Water-Day are other occasions for reinsuring our kinship with the 'Mother-Nature' Celebrating various festivals with traditional zest in campus .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institutional Societal Responsibility

The esteemed institute caters to the need of today's 'gender-equal society' by generating an environment conducive to instil an Ethics of Service, commitment, integrity and self-reliance.

Sensitizing programmes related to social issues, community, and humanitarian work is taken up regularly. Environmental Consciousness through community involvement like tree plantation and cleanliness drive Extension activities and community programmes by NCC, NSS, YDC, Women Cell etc through nukkad natak, rallies Celebrating important and commemorative days of significance. Promotion of cultural ethos through activities of cultural forum, Cleanliness drive in the college and nearby areas, blood donation camps, AIDS awareness programmes, sensitizing programmes related to social issues. Community book bank.

Researches on issues of local and social relevance are emphasized.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Samrat Prithviraj Chouhan Government College, Ajmer in adherence to its Moto 'Vidya Jyoti Param' and a firm belief in the dictum 'te jñāna mukti (ज्ञाना मुक्ति) i.e., (There is no salvation /Mukti without Gyan /Wisdom)", toils to disseminate knowledge in a student centric manner, for the holistic development of its beneficiaries.

There is an elected Students' Union in the Institution which actively represents the Student fraternity and serves as a link between college administration and the pupils. Students are given adequate representation in various bodies of the Institution viz College Development Council, ICC, various literary and cultural forums at institutional level and the UG PG associations operative in all the departments of the institution.

The teaching-learning environment is also focused on interactive learning and facilitating self and peer learning amongst the scholars and to guide students into making new interpretations of the learning material, thereby 'experiencing' content, since "significant learning is acquired through doing".The pedagogies followed in various disciplines includes Seminar presentation, Fish-bowlTechnique, Game-based-learning, Kinesthetic learning, field trips, projects, etc

When students are given the opportunity to gauge their learning, learning becomes an incentive. Thus the Institute focuses onenhancing an individual'sself-motivation and 'self-determination'.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Philosophical counseling center to be established in the institution
2. Training program for Teaching and Non teaching staff on
 1. Administrative responsibilities (first 30 senior Faculty/ Professors)
 2. Quality enhancement measures at department level
3. Felicitation of faculty and students for their achievements
4. Celebration of Specific days on department and college level
5. Organizing induction and orientation programme for students