

DVV CLARIFICATION HISTORY

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>659</td><td>659</td><td>659</td><td>659</td><td>659</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	659	659	659	659	659	1.3.2	Kindly provide 1)the number of courses in each program year-wise. 2) List of Courses should be specified on letter head of HEI with signature of Head of the Institution	<p>1. the number of courses in each program year-wise is being enclosed. 2. the list of courses including the electives offered in each program is also attached in the supporting document</p> <p>Supporting Document : 1.1..pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
659	659	659	659	659											
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>57</td><td>57</td><td>57</td><td>57</td><td>57</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	57	57	57	57	57	1.2.1	Kindly provide 1)year-wise list of ALL programs that have been operational by HEI during the assessment period. 2) Brochure mentioning program offered during last five years. 3)List of Programs should be specified on letter head of HEI with signature of Head of the Institution.	<p>1. The programs offered by the institution are the same for all sessions of the assessment year. 2 They are displayed on the website and student notice boards and brochures of the same are not in vogue in the Government</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
57	57	57	57	57											

				Colleges. 3. The desired list is being attached.											
				Supporting Document : 1.2 EP.pdf											
2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>9201</td><td>7850</td><td>7940</td><td>8180</td><td>8023</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9201	7850	7940	8180	8023	1.2.3 1.3.3 2.2.2 5.1.1 5.1.4 3.4.4 4.3.2 2.3.3 5.1.2 4.2.4	Kindly provide 1)appropriate document duly certified by competent authorities 2)Year wise list of students approved by the affiliating University	Number of students year-wise is based on the data of students appearing in the university examination as regular students of Samrat Prithviraj Chauhan Govt. College Ajmer.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
9201	7850	7940	8180	8023											
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2767</td><td>2767</td><td>2375</td><td>2205</td><td>2375</td></tr></table> <p>DVV suggested Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2767	2767	2375	2205	2375	2.1.2	Input edited referring data uploaded by hEI Kindly provide 1)document showing the Reserved category should be mentioned separately for each category as State government / Central Government reservation policy for admission to	The Admission Policy of the state government has provision of seat reservation for various categories including Divyangjan. The seat matrix as displayed on the website/	HEIs Clarification Accepted
2020-21	2019-20	2018-19	2017-18	2016-17											
2767	2767	2375	2205	2375											

	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2671</td><td>2671</td><td>2257</td><td>2087</td><td>2257</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2767</td><td>2767</td><td>2375</td><td>2205</td><td>2375</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2767</td><td>2767</td><td>2375</td><td>2205</td><td>2375</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2671	2671	2257	2087	2257	2020-21	2019-20	2018-19	2017-18	2016-17	2767	2767	2375	2205	2375	2020-21	2019-20	2018-19	2017-18	2016-17	2767	2767	2375	2205	2375		higher education 2)the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university/admission authority	prospectus includes the seats year marked for each reserved category across all programs Supporting Document : 2.2 EP...pdf	
2020-21	2019-20	2018-19	2017-18	2016-17																															
2671	2671	2257	2087	2257																															
2020-21	2019-20	2018-19	2017-18	2016-17																															
2767	2767	2375	2205	2375																															
2020-21	2019-20	2018-19	2017-18	2016-17																															
2767	2767	2375	2205	2375																															
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2710</td><td>2308</td><td>2248</td><td>2483</td><td>2264</td></tr></table> <p>Recommended Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2710	2308	2248	2483	2264	5.2.1 5.2.2	Kindly provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period	Number of outgoing students as derived from the TR received from the Affiliating university authenticated by the Principal is being provided. TR for each session may be perused at the time of PVT	Changed After Clarification																				
2020-21	2019-20	2018-19	2017-18	2016-17																															
2710	2308	2248	2483	2264																															

	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2720</td><td>3017</td><td>2421</td><td>2643</td><td>2418</td></tr></table> <p>Remark : Input edited as per metric 2.6.3.2</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2720	3017	2421	2643	2418			Supporting Document : 2.3 -dvv.pdf																					
2020-21	2019-20	2018-19	2017-18	2016-17																															
2720	3017	2421	2643	2418																															
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>168</td><td>184</td><td>185</td><td>184</td><td>195</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>152</td><td>184</td><td>185</td><td>184</td><td>195</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>168</td><td>184</td><td>185</td><td>184</td><td>195</td></tr></table> <p>Recommended Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	168	184	185	184	195	2020-21	2019-20	2018-19	2017-18	2016-17	152	184	185	184	195	2020-21	2019-20	2018-19	2017-18	2016-17	168	184	185	184	195	2.4.2 3.3.2 2.2.2 3.3.3 6.3.4 6.3.2 3.1.2 2.4.3 4.2.4 2.4.1	Input edited considering teachers who are still serving in the institution Kindly provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI.	Data pertaining to the full time teachers has been compiled taking September of each session as the baseline since the HEI has to submit the College Statistics to Commissionerate College Education by 30th September each year. Being one of the Government Colleges of the State Government, transfers, retirements fresh postings and deputations to other institutes of higher education in the State are	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																															
168	184	185	184	195																															
2020-21	2019-20	2018-19	2017-18	2016-17																															
152	184	185	184	195																															
2020-21	2019-20	2018-19	2017-18	2016-17																															
168	184	185	184	195																															

	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>152</td><td>184</td><td>185</td><td>184</td><td>195</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	152	184	185	184	195			<p>governed and regulated by the government policies. Hence the data may increase or decrease from time to time within the same academic session</p> <p>Supporting Document : 3.1.pdf</p>	
2020-21	2019-20	2018-19	2017-18	2016-17											
152	184	185	184	195											
3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>216</td><td>216</td><td>216</td><td>216</td><td>216</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2020-21	2019-20	2018-19	2017-18	2016-17	216	216	216	216	216	2.4.1	Kindly provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period (year wise)	<p>Details of the sanctioned posts for the college, as obtained from the Government of Rajasthan's portal is being enclosed</p> <p>Supporting Document : 3.2 EP .pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
216	216	216	216	216											
4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 144</p> <p>Recommended Input : 90</p> <p>Remark : Input edited considering classrooms and seminar halls only</p>	4.1.3	Kindly provide 1)List of number of classrooms and seminar hall 2)Geo tagged photos of classrooms and seminar halls.	<p>The list and geo-tagged photos of all the rooms used for teaching purpose is being provided. Looking to the fact that a range of electives are offered across</p>	Changed After Clarification										

				<p>all postgraduate programs, multiple rooms in various departments are used as class rooms.</p> <p>Supporting Document :</p> <p>4.1 Total classrooms seminar halls .pdf</p>											
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>181.1178</td><td>228.5925</td><td>219.3268</td><td>282.8058</td><td>369.8279</td></tr></table>	2020-21	2019-20	2018-19	2017-18	2016-17	181.1178	228.5925	219.3268	282.8058	369.8279	4.4.1 4.1.4	Kindly provide 1)Audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of Privately funded institutions highlighting the salary component. 2)A statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant	<p>Statement of income and expenditure highlighting the salary component along with the statement showing the total expenditure, excluding the salary component, for each of the years certified by the Principal and AAO is being provided.</p> <p>Supporting Document : 4.2.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
181.1178	228.5925	219.3268	282.8058	369.8279											

4.3	<p>Number of Computers</p> <p>HEI Input : 137</p> <p>Recommended Input : 43</p> <p>Remark : Input edited referring entries in stock register</p>	4.3.2	<p>Kindly provide 1)Bills of purchase of computers in the name of HEI 2)Stock register extracts and invoice copy duly certified</p>	<p>The computers functional in the institution have been bought over the years depending on the availability of grants from various agencies like FIST, RUSA, UGC Plan Budget etc. and the record thereof is maintained accordingly. The number of computers for students as provided in the SSR is based on the data compiled by the ICT Committee of the College by physically verifying and consulting the HODs of the departments. The PG students have access to the computer available in the Department. The computers which are non-functional/ obsolete have not been included herein.</p>	<p>Changed After Clarification</p>
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				Supporting Document : 4.3- dvv.pdf	
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Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> Academic council/BoS of Affiliating university Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Details of participation of teachers in various bodies/activities provided as a response to the metric</p>	<p>Kindly provide 1)Nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ PG Council valid for the assessment period. 2) Letters from the affiliating university to the faculty for setting question paper for UG/PG programs. 3) Document showing the faculty participation in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. 4) The letters from the affiliating university inviting the faculty for Assessment /evaluation</p>	<p>1)Nomination Letter of from their Affiliating University indicating membership in BoS and Academic Council for the assessment period. 2) Letters from the affiliating university to the faculty for setting question paper for UG/PG programs. 3) Document showing the faculty participation in the design and development of Curriculum for Add on/ certificate/ Diploma Courses. 4) Answer books are allotted to faculty members for assessment /evaluation through the Principal of the Institute as the coordinator for the purpose.</p> <p>Supporting Document: 1.1.3 dvv.pdf</p>	Changed After Clarification

	3.Any additional information			
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1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 25</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/ BOS meetings 2.Institutional data in prescribed format 3.Any additional information 4.Link for Additional information</p>	<p>Kindly provide 1)List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. 2)Affiliating University letter stating implementation of CBCS. 3)Structure of the program clearly indicating courses, credits/ Electives as approved by the competent board.</p>	<p>1).The University provides affiliation for the Programs and the courses. The syllabus as prescribed by the university is available on the University site and all the electives mentioned therein are implemented in the affiliated colleges. 2) CBCS. Not implemented in any of the programs in the institute 3)The credits as approved by the competent board are mentioned in the syllabus as available on the University website.</p> <p>Supporting Document: 1.2.1.pdf</p>	No Change
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1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>68</td><td>61</td><td>44</td><td>42</td><td>42</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>20</td><td>23</td><td>14</td><td>13</td><td>13</td></tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	68	61	44	42	42	2020-21	2019-20	2018-19	2017-18	2016-17	20	23	14	13	13	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Input edited as programs conducted under regular university curriculum can not be considered here Kindly provide 1)Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise 2) Summary report of each program year- wise along with their outcome.</p>	<p>Samrat Prithviraj Chauhan Government College Ajmer is the authorised Study Centre of Indira Gandhi National Open University and provides necessary Student Support Services for the programme for which they are registered at the Study centre.</p> <p>Supporting Document: 1.2.2.xlsx</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
68	61	44	42	42																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
20	23	14	13	13																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	0	0	0	0																														

	<p>Remark : Input edited as HEI has not given name of the add on course, list of students enrolled/curriculum etc as per SOP</p> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs 2.Link for Additional information</p>			
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1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>428</td><td>148</td><td>128</td><td>43</td><td>43</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>66</td><td>60</td><td>12</td><td>13</td><td>6</td></tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	428	148	128	43	43	2020-21	2019-20	2018-19	2017-18	2016-17	66	60	12	13	6	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Input edited according to metric 1.2.2 Kindly provide 1)Year-wise List of the students enrolled in the Program as defined in 1.2.2 2) Attendance sheet of student participating with signature</p>	<p>As a Study Centre we provide Student Support Services for the program for which the students are registered at the Study center.</p> <p>Supporting Document: _1.2.3 students enrolled IGNOU.xlsx</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
428	148	128	43	43																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
66	60	12	13	6																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	0	0	0	0																														

	<p>Remark : Input edited as per metric 1.2.2</p> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs 2.Any additional information</p>			
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1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="324 443 976 673"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>69</td><td>69</td><td>69</td><td>69</td><td>69</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="324 740 976 970"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>2</td><td>2</td><td>2</td><td>2</td><td>2</td></tr> </table> <p>Remark : Input edited as only courses like project work field work/ internship to be considered regular practical courses cannot be considered here</p> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship</p>	2020-21	2019-20	2018-19	2017-18	2016-17	69	69	69	69	69	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2	<p>Kindly provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum.</p>	<p>Experiential learning: Is a process of learning through experience and is more specifically defined as "LEARNING THROUGH REFLECTION ON DOING". Syllabus of the various programs specifies avenues of experiential learning through project work / field work / dissertations / Lab work (Practicals)</p> <p>Supporting Document: 1.3.2-dvv_.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
69	69	69	69	69																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
2	2	2	2	2																				

	3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses			
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1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 4663</p> <p>Recommended Input : 1925</p> <p>Remark : Input edited as per metric 1.3.2</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships 2.Any additional information</p>	<p>Kindly provide 1)List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2)Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration. 3) Report of the field work / sample photographs of the field work / permission letter only for field work from the competent authority</p>	<p>Being a part of the curriculum chiefly as lab work for Programs that which enhances learning through performing practicals in the course, all the students enrolled for the specific program are involved in experiential learning on a regular basis, maintains records and prepare project report on the topic chosen/ allotted, and the same is assessed by a panel of internal and external examiners (appointed by the affiliating university) during the annual/ semester end Practical examinations conducted by the affiliating University.</p> <p>Supporting Document: 1.3.3- dvv.pdf</p>	<p>Changed After Clarification</p>
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1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : Input edited as feedback is not an curriculum as required by metric</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload)</p> <p>2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</p> <p>3.URL for stakeholder feedback report</p>	Kindly provide 5 Sample Filled in feedback forms from the stakeholders	<p>Feedback from students and teachers obtained is bi-modus (online and off-line) while for alumni its online and employers feedback was received at the time of PTM (online / offline) Sample filled feedback from students and teachers (offline) and link for extract of sample responses obtained online is being provided.</p> <p>Supporting Document: 1.4.1 dvv.pdf</p>	Changed After Clarification
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1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website Feedback collected, analysed and action has been taken Feedback collected and analysed Feedback collected Feedback not collected <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : E. Feedback not collected</p> <p>Remark : Input edited as per metric 1.4.1</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.URL for feedback report</p>	<p>Kindly provide 1)Stakeholder feedback analysis report signed by the Principal 2)Department wise Action taken Report on feedback signed by the competent authority 3)Document showing the communication with the affiliating University for the Feedback 4)Action taken by the affiliating university on the feedback.</p>	<p>The Stakeholder feedback analysis report signed by the principal and the consolidated Action Taken Report on feedback perused and signed by the Department Heads are being provided. Feedback regarding the Syllabus and examinations obtained from various stakeholders is conveyed to the Board of Studies of various subjects by our faculty, in the capacity of Members BOS. After due discussions over the board, most of the suggestions are incorporated and the syllabus is modified accordingly. Thus by virtue of being on the BOS, we are able to pursue the follow up of the formal and informal feedback obtained from stakeholders, at the university level.</p> <p>Supporting Document: 1.4.2-dvv.pdf</p>	<p>Changed After Clarification</p>
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2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>9201</td><td>7850</td><td>7940</td><td>8180</td><td>8023</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3776</td><td>3251</td><td>3463</td><td>3432</td><td>3352</td></tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>11804</td><td>11804</td><td>11804</td><td>11804</td><td>11804</td></tr> </table> <p>Recommended Input :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9201	7850	7940	8180	8023	2020-21	2019-20	2018-19	2017-18	2016-17	3776	3251	3463	3432	3352	2020-21	2019-20	2018-19	2017-18	2016-17	11804	11804	11804	11804	11804	<p>Kindly provide 1) Document related to Sanction of intake from affiliating University/ Government/statutory body. 2) Approved admission list year-wise/ program-wise from the affiliating university.</p>	<p>1) Document related to Sanction of intake as specified by the Government and displayed on website along with 2) Approved admission list year-wise/ program-wise from the Principal, who is responsible for admissions in the institution on behalf of the CCE and state government, is being provided.</p> <p>Supporting Document: 2.1.1 dvv..pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
9201	7850	7940	8180	8023																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
3776	3251	3463	3432	3352																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
11804	11804	11804	11804	11804																														

2020-21	2019-20	2018-19	2017-18	2016-17
4222	4182	4222	4222	4222

Remark :

Input edited considered only first year admission and the sanctioned strength for the first year

Attached Documents :

1. Institutional data in prescribed format
2. Any additional information

2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2767</td><td>2767</td><td>2375</td><td>2205</td><td>2375</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>1705</td><td>1664</td><td>1651</td><td>1660</td><td>1668</td></tr> </table> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2767	2767	2375	2205	2375	2020-21	2019-20	2018-19	2017-18	2016-17	1705	1664	1651	1660	1668	<p>Kindly provide 1)Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 2) Final admission list indicating the category as published by the HEI and signed by the principal. 3) Admission extract submitted to the state OBC, SC and ST cell every year. 4)Number of seats year marked for the reserved categories</p>	<p>Admission policy {issued by the Commisionerate of Higher Education (CCE) Rajasthan} extract highlighting the reservations as per the State Government policy and final admission list indicating the category as published by the HEI on behalf of the CCE and signed by the principal is being submitted.</p> <p>Supporting Document: 2.1.2 -dvv.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
2767	2767	2375	2205	2375																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1705	1664	1651	1660	1668																				

2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>Kindly provide 1)Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2) List showing the number of students across all year in each of the programs in the latest completed academic year.</p>	<p>1)Certified list of full time teachers along with the departmental affiliation in the academic session and 2) List showing the number of students across all year in each of the programs in the academic year 2020-21 is being provided.</p> <p>Supporting Document: 2.2.2 dvv.pdf</p>	No Change
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 260</p> <p>DVV suggested Input : 152</p> <p>HEI clarification Input : 168</p> <p>Recommended Input : 168</p>	<p>Input edited as per metric 3.1 Kindly provide issues raised and resolved in the mentor system</p>	<p>Authenticated Approved Mentor list as announced by the HEI has been provided in the SSR. Each teacher in the institute is a mentor for one or more class. Issues raised and resolved in the mentor system is being submitted.</p> <p>Supporting Document: 2.3.3 dvv.pdf</p>	HEIs Clarification Accepted

	<p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll.</p> <p>2.mentor/mentee ratio</p> <p>3.Circulars pertaining to assigning mentors to mentees</p>			
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template)</p> <p>2.List of the faculty members authenticated by the Head of HEI</p> <p>3.Any additional information</p>	<p>Kindly provide 1)Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2)List of full time teachers appointed along with their departmental affiliation. 3)Appointment letter of following teachers i)Sh. Mahesh Chand Meena, ii)Mrs. Seema Gotwal, iii)Nisha Siroya, iv)Rajesh Kumar, v)Preeti Mathur, vi)Reena Vyas, vii)Ms. Tulsi Panwar, viii)Dilip Nagpal, ix)Smt. Kavita Kumari, x)Smt. Deepti Rangnani</p>	<p>The Supporting Document being uploaded includes 1) Sanction letters indicating number of posts as obtained from the Government Of Rajasthan (Finance) portal for the College. 2) List of full time teachers appointed along with their departmental affiliation. 3) Appointment letter of following teachers i)Sh. Mahesh Chand Meena, ii)Mrs. Seema Gotwal, iii)Nisha Siroya, iv)Rajesh Kumar, v)Preeti Mathur, vi)Reena Vyas, vii)Ms. Tulsi Panwar, viii)Dilip Nagpal, ix)Smt.</p>	No Change

			<p>Kavita Kumari, x)Smt. Deepti Rangnani</p> <p>Supporting Document: 2.4.1 dvv...pdf</p>	
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2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>133</td><td>151</td><td>153</td><td>152</td><td>159</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>126</td><td>151</td><td>153</td><td>152</td><td>159</td></tr> </table> <p>Remark : Input edited as provisional phd certificates can not be considered</p> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	133	151	153	152	159	2020-21	2019-20	2018-19	2017-18	2016-17	126	151	153	152	159	<p>Kindly provide Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. Certificates of all the teachers</p>	<p>Ph. D. / D.Sc. / PDF. Certificates of all the teachers are being provided</p> <p>Supporting Document: 2.4.2 dvv.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
133	151	153	152	159																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
126	151	153	152	159																				

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 3572</p> <p>DVV suggested Input : 3103</p> <p>HEI clarification Input : 3572</p> <p>Recommended Input : 3103</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) 2.Any additional information</p>	<p>Input edited considering experience of teachers still serving in the institute Kindly provide Experience certificate of following teachers i)Sh. Mahesh Chand Meena, ii)Mrs. Seema Gotwal, iii)Nisha Siroya, iv)Rajesh Kumar, v)Preeti Mathur, vi)Reena Vyas, vii)Ms. Tulsi Panwar, viii)Dilip Nagpal, ix)Smt. Kavita Kumari, x)Smt. Deepti Rangnani</p>	<p>The data as rendered in the SSR for the session 20-21 taking September as the base month remains the same hence the HEI input is not being changed.</p> <p>Supporting Document: 2.4.3 dvv..pdf</p>	<p>DVV Suggestion Recommended</p>
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2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2688</td><td>2897</td><td>2252</td><td>2486</td><td>2278</td></tr> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2720</td><td>3017</td><td>2421</td><td>2643</td><td>2418</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) 2.Upload any additional information 3.Paste link for the annual report</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2688	2897	2252	2486	2278	2020-21	2019-20	2018-19	2017-18	2016-17	2720	3017	2421	2643	2418	<p>Kindly provide 1)Result sheet published by the affiliating university attested by the principal. 2) Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program- wise / year-wise</p>	<p>The affiliating university does not provide any statement or report to the institute indicating pass percentage of the regular students. The TR obtained from the University along with the marksheets of each year of the various programs, includes the details of the marks obtained by all the students appearing from the center (i.e. regular, ex-students as well as non-collegiate students). the data of the number of final year regular students who passed the university examination year-wise during the last five years have been derived from the TR. A duly authenticated copy of which is being enclosed.</p> <p>Supporting Document: 2.6.3 -dvv.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
2688	2897	2252	2486	2278																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
2720	3017	2421	2643	2418																				

3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="324 470 976 699"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>0</td><td>0</td><td>0</td><td>1.65</td><td>1.9</td></tr> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants 2.e-copies of the grant award letters for sponsored research projects / endowments</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	1.65	1.9	<p>Kindly provide 1)List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. 2)E-copies of the letters of award for research projects sponsored by Government and non-government sources.</p>	<p>The grant for the collaborative research project is sanctioned to the parent institute of the principal investigator. The co-investigator is only involved in the conduction of research work / activities and no grant is sanctioned to the co-investigator's institute, hence in 2018-19 the grant amount is not being included herein.</p> <p>Supporting Document: 3.1.1 dvv.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	1.65	1.9										

3.1.2	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 65</p> <p>Recommended Input : 64</p> <p>Remark : Input edited referring data uploaded by HEI</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Any additional information</p>	Kindly provide e-copies of letters from the University indicating the name of the Guide / co- guide recognized	<p>e-copies of letters from the University indicating the name of the Guide / co-guide recognized are being provided</p> <p>Supporting Document: 3.1.2 DVV.pdf</p>	Changed After Clarification
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3.1.3	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>1</td><td>1</td><td>1</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>1</td><td>1</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>1</td><td>1</td><td>1</td></tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	1	1	1	<p>Input edited as per metric 3.1.1 Kindly provide List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years</p>	<p>The grant for the collaborative research project is sanctioned to the parent institute of the principal investigator. The co-investigator, a faculty of our institution, is actively involved in the conduction of research work / activities for the session 2018-19 in the concerning department.</p> <p>Supporting Document: 3.1.1 dvv.pdf</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	0	1	1	1																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	0	0	1	1																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
0	0	1	1	1																														

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	1

3.1.3.2. Number of departments offering academic programmes

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
22	22	22	22	22

Attached Documents :

- 1.Supporting document from Funding Agency
- 2.List of research projects and funding details

3.2.2	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>5</td><td>8</td><td>22</td><td>8</td><td>4</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>5</td><td>8</td><td>9</td><td>8</td><td>4</td></tr> </table> <p>Remark : Input edited referring data uploaded by HEI</p> <p>Attached Documents :</p> <p>1.Report of the event 2.List of workshops/seminars during last 5 years</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	8	22	8	4	2020-21	2019-20	2018-19	2017-18	2016-17	5	8	9	8	4	<p>Kindly provide 1)Detailed report for each program. 2) Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted. 3) Details of resource persons.</p>	<p>Detailed reports of IPR workshop and the workshops organised by Skill development cell are being provided . The workshops/seminars conducted on entrepreneurship in the institution are organised under the banner of various College committees / cells / forums, like YDC / Placement cell / NCC etc. and annual reports for various activities organised by that unit are prepared incorporating sample the photographs of events. However the reports incorporate the details of the resource persons which are being enlisted in the supporting document.</p> <p>Supporting Document: 3.2.2.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
5	8	22	8	4																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
5	8	9	8	4																				

3.3.1	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 260</p> <p>Recommended Input : 260</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 65</p> <p>Recommended Input : 64</p> <p>Remark : Input edited as per metric 3.1.2</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc 2.Any additional information 3.URL to the research page on HEI website</p>	<p>Kindly provide 1)List of faculties along with the name of the research scholars / Guide during the assessment period. 2)Document of registration of the research scholar indicating the guide"s name from the university.</p>	<p>1)List of faculties along with the name of the research scholars / Guide during the assessment period. 2)Document of registration of the research scholar indicating the guide's name are being provided</p> <p>Supporting Document: 3.3.1. dvv.pdf</p>	<p>Changed After Clarification</p>
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3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>37</td><td>58</td><td>69</td><td>70</td><td>27</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>32</td><td>45</td><td>40</td><td>35</td><td>17</td></tr> </table> <p>Remark : Input edited excluding without ugc care link</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	37	58	69	70	27	2020-21	2019-20	2018-19	2017-18	2016-17	32	45	40	35	17	<p>Kindly provide 1)the link for paper landing to the paper/article. 2)the link to the journal website. 3)screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name. If the links and DOI number are not available.</p>	<p>The supporting document being provided has the link for paper landing to the paper/article. and the link to the journal website. The first page of the research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name has been enclosed where the links and DOI number are not available.</p> <p>Supporting Document: 3.3.2-dvv..pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
37	58	69	70	27																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
32	45	40	35	17																				

3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>65</td><td>24</td><td>39</td><td>29</td><td>26</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>1</td><td>1</td><td>6</td><td>5</td><td>1</td></tr> </table> <p>Remark : Input edited considering books with ISBN no only</p> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	65	24	39	29	26	2020-21	2019-20	2018-19	2017-18	2016-17	1	1	6	5	1	<p>Kindly provide 1)Cover page, content page and first page of the selected publication. 2) Web-link of book showing ISBN number to be given by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication</p>	<p>1)Cover page, content page and first page of the selected publication. 2) Web-link of book showing ISBN number to be given by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication are being enclosed.</p> <p>Supporting Document: 3.3.3. dvv.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
65	24	39	29	26																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1	1	6	5	1																				

3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4</td><td>9</td><td>7</td><td>7</td><td>9</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>2</td><td>0</td><td>0</td></tr> </table> <p>Remark : Input edited excluding awards for NCC</p> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year 2.e-copy of the award letters 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	9	7	7	9	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	2	0	0	<p>Kindly provide 1)E-copy of the award letters 2) Any supporting document in relevance to the metric</p>	<p>E-copy of the award letters and the data from the records maintained by NSS and NCC units is being provided</p> <p>Supporting Document: 3.4.2 DVV.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
4	9	7	7	9																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	2	0	0																				

3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>27</td><td>18</td><td>4</td><td>25</td><td>13</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>25</td><td>15</td><td>4</td><td>20</td><td>10</td></tr> </table> <p>Remark : Input edited excluding activities such as Independence Day, vote in Democracy, Lecture on Gandhi's, Rao Ambedkar, Wall Paining, etc</p> <p>Attached Documents :</p> <p>1.Reports of the event organized 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years</p>	2020-21	2019-20	2018-19	2017-18	2016-17	27	18	4	25	13	2020-21	2019-20	2018-19	2017-18	2016-17	25	15	4	20	10	<p>Kindly provide 1)Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2) Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency</p>	<p>The reports, photographs and other evidences for various extension activities and outreach programs are being furnished.</p> <p>Supporting Document: 3.4.3 dvv.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
27	18	4	25	13																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
25	15	4	20	10																				

	3.Any additional information			
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3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>1244</td><td>1177</td><td>334</td><td>972</td><td>652</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>1000</td><td>900</td><td>334</td><td>700</td><td>500</td></tr> </table> <p>Remark : Input edited as per metric 3.4.3</p> <p>Attached Documents :</p> <p>1.Report of the event 2.Average percentage of students participating in extension activities with Govt or NGO etc 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1244	1177	334	972	652	2020-21	2019-20	2018-19	2017-18	2016-17	1000	900	334	700	500	<p>Kindly provide 1)Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency. 2) Photographs or any supporting document of relevance should have proper captions and dates 3)Attendance sheet with signature of students.</p>	<p>The reports of various extension and outreach programs mentioning the number of participants along with other supporting documents is being provided</p> <p>Supporting Document: 3.4.4 dvv.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1244	1177	334	972	652																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1000	900	334	700	500																				

3.5.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="324 443 976 673"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>3</td><td>1</td><td>9</td><td>8</td><td>7</td></tr> </table> <p>Attached Documents :</p> <p>1.e-copies of related Document 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	1	9	8	7	<p>Kindly provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.</p>	<p>Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise is being provided</p> <p>Supporting Document: 3.5.1 DVV.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
3	1	9	8	7										

3.5.2	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="324 443 976 673"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>6</td><td>4</td><td>3</td><td>3</td><td>2</td></tr> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	4	3	3	2	<p>Kindly provide 1)List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2) E-copy of the letters showing MOUs with other institutions.</p>	<p>The supporting document incorporates: 1)List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2) E-copy of the letters showing MOUs with other institutions.</p> <p>Supporting Document: 3.5.2 DVV.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
6	4	3	3	2										

4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 12</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 2.Upload any additional information 3.Paste link for additional information</p>	Kindly provide Geo-tagged photographs of ICT enabled class rooms /seminar halls with caption	<p>Geo-tagged photographs of ICT enabled class rooms /seminar halls are being provided</p> <p>Supporting Document: 4.1.3 dvv..pdf</p>	No Change										
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0.43406</td><td>0.62087</td><td>51.2003</td><td>107.79278</td></tr> </table> <p>Attached Documents :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0.43406	0.62087	51.2003	107.79278	Kindly provide 1)the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 2) Highlight the relevant items in the audited income and expenditure statement	<p>Documents showing the fund allocation towards infrastructure augmentation facilities with highlighted the relevant items is being enclosed</p> <p>Supporting Document: 4.1.4 F.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0.43406	0.62087	51.2003	107.79278										

	<div>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template)</div> <div>2.Upload audited utilization statements</div>			
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4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)</p>	<p>Kindly provide 1)E-copy of the letter of subscription /member ship in the name of HEI. 2) Screenshots of the facilities claimed with the name of HEI. 3) Specific details in respect of e-resources selected</p>	<p>. The e-copies of subscription by the college are attached with the SSR. The access of various e-journals are also made available by the affiliating university. The affiliating university provides the user id and password to the college. (screenshots are attached) 2. The subscription of INFLIBNET-NLIST is taken for e-journals and e-books. 3. Information regarding the free access NDLI is dissipated to the beneficiaries. 4. Facility to access e-books are available through the affiliating university, the information about which is circulated among the beneficiaries via website and notice boards in the Institution. 5. Every PG student/ Research Scholars and faculty members are given the user id & password for remote access to the facilities. 6. The Ph.D thesis completed in the college are available at Shodhganga in its depository. The open access facilities of shodhganga are available to all stakeholders of the college.</p>	No Change
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			Supporting Document: 4.2.2-dvv.pdf	
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4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0.477</td><td>1.8</td><td>1.466</td><td>1.36</td><td>1.88</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) 2.Audited statements of accounts 3.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.477	1.8	1.466	1.36	1.88	<p>Kindly provide 1)consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. 2) Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals.</p>	<p>Consolidated extract of expenditure for library duly attested by AAO and the Principal along with Income/Expenditure statement highlighting the expenditure for purchase of books and journals is being provided. HEI response is being modified accordingly</p> <p>Supporting Document: 4.2.3 dvv.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0.477	1.8	1.466	1.36	1.88										

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 200</p> <p>Recommended Input : 129</p> <p>Remark : Input edited referring data uploaded by HEI</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students 2.Any additional information</p>	<p>Kindly provide 1)Certified E-copy of the ledger for footfalls for 5 days of November 2018 2) Certified screenshots of the data for the same 5 days for online access.</p>	<p>Copy of the ledger for the footfall for five days of the month of November 2018 is being enclosed.</p> <p>Supporting Document: 4.2.4_dvv.pdf</p>	<p>Changed After Clarification</p>
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4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Student – computer ratio</p>	<p>Kindly provide 1)Number of Computers available for student use only 2) Bills for the purchase of computers. 3) Highlight the entries of computers purchased in the stock registers</p>	<p>Computers are available for the students in the computer labs, library and for PG students in the departments also. Scanned copies of the bills and stock registers is being enclosed with highlighted entries.</p> <p>Supporting Document: 4.3.2-dvv.pdf</p>	No Change
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : B. 30 MBPS – 50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information 2.Details of available bandwidth of internet connection in the Institution</p>	<p>Kindly provide 1)Bills for any one month/one quarter maximum three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI"s name. 2)E-copy of document of agreement with the service provider.</p>	<p>Bills for any one month/one quarter maximum three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI"s name. and the e-copy of document of agreement with the service provider is being provided</p> <p>Supporting Document: 4.3.3 dvv.pdf</p>	No Change

4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>58.02873</td><td>223.4224</td><td>86.2105</td><td>118.17731</td><td>136.78272</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : Input edited as HEI is not provided value supporting document</p> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 2.Audited statements of accounts</p>	2020-21	2019-20	2018-19	2017-18	2016-17	58.02873	223.4224	86.2105	118.17731	136.78272	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Kindly provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Head of the Institution and CA.</p>	<p>Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Head of the Institution and accounts officer is being provided</p> <p>Supporting Document: 4.4.1 maintenance budget-.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
58.02873	223.4224	86.2105	118.17731	136.78272																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				

5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4186</td><td>4115</td><td>4753</td><td>4249</td><td>3979</td></tr> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4186	4115	4753	4249	3979	<p>Kindly provide 1)sanction letter of scholarship and freeships. 2) Year-wise list of students in each scheme.</p>	<p>The students apply for scholarships online and their credentials are verified by the institute, then after the scholarships are sanctioned and disbursed by the concerned department. Sanction letters on institutional level are not provided for and hence are not available. The freeships are as per the admission policy framed by the Government of Rajasthan (CCE) tuition fee is exempted for all the Girl candidates and scholars belonging to other reserved categories. 2) Lists of the recipients as downloaded from the portals are being attached</p> <p>Supporting Document: 5.1.1_compressed.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
4186	4115	4753	4249	3979										

5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>23</td><td>38</td><td>19</td><td>30</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Number of students benefitted by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	23	38	19	30	0	<p>Kindly provide 1)policy document of the HEI for award of scholarships and freeships. 2)Year wise list of students benefitted. 3)Copies of award of freeships, scholarships along with the sponsoring agency</p>	<p>The scholarships and freeships of the institution are chiefly those conferred upon by state and central governments. In our institution one of the seven languages taught, includes Sindhi. The Autonomous body the Sindhi Academy confers scholarships to merit holders in the subject, Sindhi, at UG and PG level in the institution since 2014-15. Initially the cash prize was distributed at a function organised in the institution. From 2019-20 onwards the academy has regularized its system of disbursing Scholarship and the names of the recipients are made available to the institution.</p> <p>Supporting Document: 5.1.2-dvv..pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
23	38	19	30	0										

5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of capability building and skills enhancement initiatives (Data Template) 2.Any additional information 3.Link to Institutional website 	<p>Kindly provide 1)Web-link to particular program/scheme mentioned in the metric 2)Copy of circular /brochure /report of the event 3) Geo tagged Photographs with date and caption for each scheme or event. 4) List of programs conducted and the number of students enrolled for each of the events</p>	<p>1)Web-link to particular program/scheme mentioned in the metric 2)Copy of circular /brochure /report of the event with photographs 3) List of programs conducted and the number of students enrolled for each of the events are being enclosed</p> <p>Supporting Document: 5.1.3 -dvv.pdf</p>	No Change
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5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="324 470 976 699"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>166</td><td>0</td><td>497</td><td>1248</td><td>674</td></tr> </table> <p>Attached Documents :</p> <p>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years 2.Any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	166	0	497	1248	674	<p>Kindly provide 1)Copy of circular/brochure/report of program with photographs and captions of such programs along with the details of the resource persons. 2) Year-wise list of students attending each of these schemes signed by competent authority</p>	<p>Year-wise list of students attending each of these schemes signed by competent authority are being provided. along with the list of resource persons and circulars of the government schemes</p> <p>Supporting Document: 5.1.4 --dvv.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
166	0	497	1248	674										

5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Details of student grievances including sexual harassment and ragging cases 	<p>Kindly provide 1)Circular/web-link/ committee report justifying the objective of the metric 2) Proof of constitution of Internal committees / Grievances Committee formation / other committees as per UGC norms</p>	<p>The objective of the metric is justified owing to the constitution of relevant committees, and their publicization in the campus and the website.</p> <p>Supporting Document: 5.1.5 dvv_.pdf</p>	<p>Changed After Clarification</p>
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5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="324 413 976 644"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>43</td><td>31</td><td>22</td><td>78</td><td>31</td></tr> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed 2.Details of student placement during the last five years (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	43	31	22	78	31	<p>Kindly provide 1)List of students placed along with placement details such as name of the company, compensation, etc year wise. 2)appointment orders of all the students</p>	<p>The list of students placed along with placement details such as name of the company, compensation, etc year wise and the appointment orders are being enclosed. However, the placement of the students through the campus placement drive have been informed to the institute on e-mail while the selections in NEST were intimated on WhatsApp. Hence their appointment letters are not available. screenshots of the mail and WhatsApp are being enclosed for perusal.</p> <p>Supporting Document: 5.2.1-dvv..pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
43	31	22	78	31										

5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 1168</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education (Data Template) 2.Any additional information</p>	<p>Kindly provide 1)supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period. 2)Proof like admission letters or identity cards of all the students</p>	<p>Supporting data indicating progression of students from UG program to PG program in our institution itself and the admission card / I card of students who have joined other institutes are being provided.</p> <p>Supporting Document: 5.2.2 dvv.pdf</p>	No Change
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5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT- JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>39</td><td>38</td><td>22</td><td>7</td><td>0</td></tr> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>40</td><td>38</td><td>25</td><td>10</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	39	38	22	7	0	2020-21	2019-20	2018-19	2017-18	2016-17	40	38	25	10	0	<p>Kindly provide 1)List of students year- wise under each head 2)Qualifying Certificates of the students taking the examination year wise under each category</p>	<p>The Supporting document includes 1) List of students year- wise under each head 2) Qualifying Certificates of the students taking the examination year wise under each category</p> <p>Supporting Document: 5.2.3.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
39	38	22	7	0																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
40	38	25	10	0																				

5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>9</td><td>65</td><td>14</td><td>11</td><td>14</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : Input edited as HEI as not provided e-copies of the awards as per SOP</p> <p>Attached Documents :</p> <p>1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year</p>	2020-21	2019-20	2018-19	2017-18	2016-17	9	65	14	11	14	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Kindly provide e-copies of award letters and certificates.</p>	<p>the university result sheets for the sports is being provided. The award letters and certificates are provided to individuals on a personal basis and no copy thereof is provided to the institution</p> <p>Supporting Document: 5.3.1dvv-.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
9	65	14	11	14																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				

	<div>2.e-copies of award letters and certificates</div> <div>3.Any additional information</div>			
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5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>24</td><td>126</td><td>59</td><td>72</td><td>57</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4</td><td>50</td><td>20</td><td>45</td><td>35</td></tr> </table> <p>Remark : Input edited as all sports or cultural activity conducted and the same date or small period of time to be counted as ONE</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Report of the event</p>	2020-21	2019-20	2018-19	2017-18	2016-17	24	126	59	72	57	2020-21	2019-20	2018-19	2017-18	2016-17	4	50	20	45	35	<p>Kindly provide 1)Report of the events/along with photographs appropriately dated and captioned year- wise. 2) Copy of circular/brochure indicating such kind of activities. 3) List of students participated in different events year wise.</p>	<p>Report of the events/along with photographs appropriately dated and captioned year- wise. and List of students participated in different events year wise. are being provided</p> <p>Supporting Document: 5.3.3, dvv.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
24	126	59	72	57																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
4	50	20	45	35																				

	3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)			
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5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : A. ≥ 5 Lakhs</p> <p>Recommended Input : E. <1 Lakhs</p> <p>Remark : Input edited as data not reflected in audited income and expenditure statement</p> <p>Attached Documents :</p> <p>1. Upload any additional information</p>	<p>Kindly provide 1)Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant. 2) List of alumnus/alumni with the amount contributed year wise to the institutions.</p>	<p>To avoid financial complications/ tender process / other regulations (Raj SPPP), the alumni gifts the desired articles or directly transfer the amount involved to beneficiaries instead of college for the maintenance etc.</p> <p>Supporting Document: 5.4.2 dvv.pdf</p>	<p>Changed After Clarification</p>
6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1. Screen shots of user interfaces 2. ERP (Enterprise Resource Planning) Document 3. Details of implementation of e-governance in areas of operation, Administration etc</p>	<p>Kindly provide 1)Institutional expenditure statements for the heads of E- governance implementation reflected in the audited statement 2)Annual e-governance report approved by Governing Council. 3)Policy document on e- governance.</p>	<p>The portals for the e-governance in various vistas of the Institution are hosted by the concerned Departments of the Government of Rajasthan and are made available to the Institute by virtue of it being a Government College. Similarly the examination portal is hosted by the affiliating university, Maharshi Dayanand Saraswati University Ajmer. Hence, the college bears no expenditure in this head. The policy document for e-governance / annual report is defined and maintained</p>	<p>No Change</p>

			<p>by the hosting organization. The institution, however has a document mentioning the ERP applications made use of in the institution to streamline the basic processes of functioning. Links of the screen-shots of related portal is being submitted again as a proof of e-governance.</p> <p>Supporting Document: 6.2.3 dvv.pdf</p>	
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6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>10</td><td>3</td><td>4</td><td>3</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	10	3	4	3	<p>Kindly provide 1)Policy document on providing financial support to teachers 2) E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. 3) Audited statement of account highlighting the financial support to teachers to attend conferences/workshop s and towards membership fee for professional bodies.</p>	<p>Whenever a faculty member attends a conference/ workshop or training an order is released stating the grant of travelling allowance and daily allowance as per Travelling Allowance Rule 1971, of the state government. A copy of such orders mentioning the name of the faculty, training program and provision of DA/TA has been enclosed. Thereafter TA bill is filled online and the payment is made as per the rules. Please find enclosed the certified document showing the number of teachers provided with financial support to attend conferences workshops year wise during the last 5 years along with the list.</p> <p>Supporting Document: 6.3.2 dvv.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
2	10	3	4	3										

6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="324 470 976 699"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>7</td><td>2</td><td>4</td><td>3</td><td>2</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff</p>	2020-21	2019-20	2018-19	2017-18	2016-17	7	2	4	3	2	<p>Kindly provide 1)List of professional development / administrative training programs organized by the institution 2)Event Brochures and reports year-wise 3) List of participants in each programme 4) Photographs with date and caption. 5) Annual reports highlighting the programs organized by the institution.</p>	<p>List of professional development / administrative training programs organized by the institution Event Brochures and reports year-wise with Photographs are being provided. Most of the training programs by eminent visitors are common for the staff and students in the institution and are of frequent occurrence.</p> <p>Supporting Document: 6.3.3 dvv (1).pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
7	2	4	3	2										

6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>98</td><td>18</td><td>08</td><td>06</td><td>14</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>98</td><td>17</td><td>07</td><td>04</td><td>13</td></tr> </table> <p>Remark : Input edited considering same faculty attending multiple FDP's in a year to be counted as ONE.</p> <p>Attached Documents :</p> <p>1. Upload any additional information</p>	2020-21	2019-20	2018-19	2017-18	2016-17	98	18	08	06	14	2020-21	2019-20	2018-19	2017-18	2016-17	98	17	07	04	13	<p>Kindly provide 1) Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. 2) E-copy of the certificates of the program attended by teachers. 3) List of participating teachers as per the prescribed format year- wise during the last five years. 4) Annual reports highlighting the programs undertaken by the teaching faculties.</p>	<p>1) Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. 2) E-copy of the certificates of the program attended by teachers. 3) List of participating teachers as per the prescribed format year-wise during the last five years. 4) Participation in FDPs is a routine process and the names of the participating faculty members is not mentioned in the the Annual Reports of the institution</p> <p>Supporting Document: 6.3.4 dvv...pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
98	18	08	06	14																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
98	17	07	04	13																				

	2.Details of teachers attending professional development programmes during the last five years			
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6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>0.25</td><td>0.30</td><td>17.20</td><td>4.52</td><td>20.00</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : Input edited as data is not reflected Audited income and Expenditure statements</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.25	0.30	17.20	4.52	20.00	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>Kindly provide 1)Annual audited statements of accounts highlighting the grants received. 2) Copy of letter indicating the grants/funds received from respective agency as stated in metric</p>	<p>The individuals/ philanthropers directly pay to the vendors for work done in the college. To avoid financial complications/ tender process / other regulations (Raj SPPP), they directly transfer the amount to the beneficiaries instead of college. Updated record can be verified at the time of PTV.</p> <p>Supporting Document: 6.4.2 dvv.pdf</p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
0.25	0.30	17.20	4.52	20.00																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
0	0	0	0	0																				

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload e-copies of the accreditations and certifications 2.Upload details of Quality assurance initiatives of the institution 3.Upload any additional information 4.Paste web link of Annual reports of Institution 	<p>Kindly provide 1)Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2)Activities conducted under Collaborative quality initiatives with other institutions. 3) Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). 4) ISO certificate / NBA certificate or quality certificate from any recognizedstate/national / international agencies for the assessment period. 5) Supporting document to be provided as per the options selected</p>	<p>Out of four options, only two were claimed by the institution i.e. 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) IQAC and relevant Feedback related initiatives are displayed on the College website. Samples of documentary proofs for various collaborative quality initiatives with other institutions particularly as nodal College for DRAC, RACE and DLQAC are being provided.</p> <p>Supporting Document: 6.5.3 dvv._.pdf</p>	No Change
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7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents : 1. Geotagged Photographs</p>	<p>Input edited referring geotagged photographs Kindly provide 1) Bills for the purchase of equipments for the facilities created under this metric. 2) Any other relevant proof for the selected options.</p>	<p>HEI makes use of solar energy by using solar geysers (in girls hostel), solar lights which sense the availability of natural light, have solar panels with wheeling to grid arrangement and makes use of LED bulbs / tubelights / halogen lights etc in the campus. Relevant Proofs of the same are being provided</p> <p>Supporting Document: 7.1.2 DVV.pdf</p>	<p>Changed After Clarification</p>
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7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities</p>	<p>Input edited referring data uploaded by HEI Kindly provide 1)Geo tagged photographs of the facilities with caption. 2) Bills for the purchase of equipments for the facilities created under this metric. 3)Any other relevant proof for the selected options.</p>	<p>Geo tagged photographs of the facilities with caption and Bills for the purchase and construction for the facilities created under this metric.</p> <p>Supporting Document: 7.1.4 DVV.pdf</p>	<p>DVV Suggestion Recommended</p>
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7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Any other relevant documents 2.Link for any other relevant information 	<p>Kindly provide 1)Policy document on the green campus. 2)Geo tagged photographs/videos of the facilities along with caption. 3) Circulars for the implementation of the initiatives and any other supporting document.</p>	<p>1)Policy document on the green campus. 2)Geo tagged photographs/videos of the facilities along with caption. 3) Circulars for the implementation of the initiatives have been enclosed</p> <p>Supporting Document: 7.1.5 DVV.pdf</p>	<p>Changed After Clarification</p>
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7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Remark : Input edited as the Audit reports are not from accredited agency hence can not be considered</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports on environment and energy audits submitted by the auditing agency 2.Certification by the auditing agency 3.Link for any other relevant information 	<p>Kindly provide 1)Certificate from the auditing agency. 2) Certificates of the awards received from the recognized agency. 3) Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date. 4) Any other supporting document for the claims made.</p>	<p>Certificate from the auditing agency. and Report on environmental promotional activities conducted beyond the campus with photographs along with new paper clippings have been included in the supporting document</p> <p>Supporting Document: 7.1.6_DVV.pdf</p>	<p>Changed After Clarification</p>
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7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <p>1.Details of the Software procured for providing the assistance 2.Any other relevant information</p>	<p>Kindly provide 1)Policy document and information brochure. 2)Link to Geo tagged photos and videos with date and caption. 3)Bills and invoice/purchase order/AMC in support of facility. 4)Brief report on facilities provided for enquiry and information. 5) Bills for the software procured for providing the assistance</p>	<p>1)Policy document, a brief report and Geo tagged photos with date and caption are being enclosed . 2) Wheelchair has been donated to the Institute by one of the faculty member. 3) Bills for the Braille books is being enclosed. 4) Information regarding the software with NDLI is displayed on the website and in the library</p> <p>Supporting Document: 7.1.7 DVV.pdf</p>	<p>Changed After Clarification</p>
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7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Input edited as per supporting documents</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims Code of ethics policy document 	<p>Kindly provide 1)Policy document on code of ethics. 2)Proceedings of the monitoring committee. 3) Circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and other staffs. 4) Document showing Code of Conduct for students, teachers, governing body and administration 5) Handbooks, manuals and brochures on human values and professional ethics 6) Report on the student attributes facilitated by the Institution 7) Web-Link to the relevant documents at HEI website</p>	<p>1). Code of conduct policy document/ handbook/ manual for students and teachers/staff is displayed on college website. 2). Adherence to the code of conduct is ensured by the mentors, Proctorial Board, the library and sports officials and also by the elected member of the student Union. 3). Professional ethics is taken heed of by the teaching, non-teaching staff and the college administration. Photos of orientation programme conducted for freshly admitted students in the beginning of session at institutional level are provided. Monitoring their conduct on a regular basis in an informal way is the trend in the campus. 4). Formal awareness meetings are organised particularly at the time of Students Union Elections and prior to other activities related to the students and their Union. Informally the code of ethics are promulgated by the faculty and the mentors in particular</p> <p>Supporting Document: 7.pdf</p>	<p>Changed After Clarification</p>
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