

SPC Government College

Beawer Road, Ajmer-305001



Program Outcomes of History

Vision

- •To create a life of awareness, fulfilment and responsible citizenship.
- A passion for learning about the past; enable them to gain a better understanding of the contemporary world and make connection to the future.

Programe Outcome (POs)

- I. Demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India.
- 2. Provide multi-causal explanations of major historical developments based on a contextualized analysis of Modern World History.
- 3. Correctly extract evidence from primary sources on Naga History by analyzing and evaluating them in relation to their present cultural context and use that evidence to build and support an argument.
- 4. Evaluate secondary historical sources through the study of British Indian history by analyzing them in relation to the evidence that supports them, and other secondary historical literature.
- 5. Present orally their conclusion on an argument or a summary of scholars findings in an organized, coherent, and compelling manner.
- 6. The objective of this course is to:
- Give requisite information about different aspects of the past to students
- ➤ To teach them how to use this information for a better society.
- ➤ This also gives an idea about how historians research, frame an argument and debate details that have significance to understand the past and the present.

- ➤ The expected outcome is to provide students with a sense of how interconnected our— present is with the past and how learning about the past provides them with the skills to understand the present. The idea is to equip the student so that their ability to think and analyze is enhanced also,— they develop good research oriented perspective.
- History post-graduates are expected to branch out into different paths seeking spheres of knowledge and domains of professional work that they find fulfilling. They will be able to demonstrate knowledge of major historical work and the ability to provide an overview of scholarly debates relating to History. It is expected that besides the skills specific to the discipline, these wider life skills of argumentation and communication, attitudes and temperaments, and general values inherent in a discipline that studies human beings in their social context, in all its complexity, ultimately enable learners to live rich, productive and meaningful lives.
- > Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.
- I. To learn a basic narrative of historical events in a specific region of the world in a specific time frame.
- II. To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).
- III. The ability to use bibliographical tools for the advanced study of history.
- IV. To understand & evaluate different historical ideas, various arguments and point of view.

- V. To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.
- VI. It instils an appreciation of the uniqueness of visual evidence and cultivate the particular skill of using visual evidence to understand human activity of the recent and distant past.

Programme Specific Outcomes (PSO)

- 1. Students will learn basic narrative of historical events, chronology, personalities and turning points of the history of India, World and the state.
- 2. Build critical ability through competing interpretations and multiple narratives of the past, offer multi-causal explanations of major historical developments based on contextualized analysis of interrelated political, social, economic, cultural and intellectual processes.
- 3. Evaluation of historical ideas, arguments and points of view, presentation of a summary of a topic in an organized, coherent, and compelling fashion orally or written.
- 4. Construct original historical arguments based on primary or secondary source material and ability to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.
- 5. Students will acquire basic historical research skills, including effective use of libraries, archives, and databases.

<u>PSO</u>: Through completion of a combination of courses, students

Become familiar with the political processes and structures, society and culture, political Ideas and institutions, historical thought and historiography, economy and society in India with special reference to the state of Rajasthan and world.

Understand the background of the religions, customs, institutions and administration and so on.

By analyzing relationships between the past and the present students will understand the social, political, religious and economic conditions of the people. She/he will be capable of leading and participating in discussion.

.Develop interests in the study of history and activities relating to history. Students can collect old coins and other historical materials, participate in historical drama and historical occasions, visit places of historical interests, archeological sites, museums and archives, read historical maps, charts and write articles on historical topics.

Study of history helps to impart moral and environmental education. History develops a feeling of patriotism in the hearts of the pupils.