



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SAMRAT PRITHVI RAJ CHAUHAN GOVERNMENT COLLEGE AJMER
• Name of the Head of the institution	Dr. Sudhir Kumar Upadhayay
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01452461646
• Mobile no	9460478493
• Registered e-mail	gcjmer175@gmail.com
• Alternate e-mail	iqac2021spcgca@gmail.com
• Address	SPC GOVERNMENT COLLEGE, BEAWAR ROAD, AJMER (RAJASTAN) PIN-305001
• City/Town	AJMER
• State/UT	RAJASTHAN
• Pin Code	305001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	M.D.S UNIVERSITY, AJMER				
• Name of the IQAC Coordinator	DR. ALPANA GOKHROO				
• Phone No.	9530253217				
• Alternate phone No.	0145-2460946				
• Mobile	9828080183				
• IQAC e-mail address	iqac2021spcgca@gmail.com				
• Alternate Email address	agokhroo1962@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/samat_prithvi_raj_chauhan_government_college_amer/uploads/doc/AQAR-2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/hteCircular/ACAD_974.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.30	2004	08/01/2004	07/01/2009
Cycle 2	B	2.86	2011	27/03/2011	26/03/2016
Cycle 3	A	3.02	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			30/08/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	08	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Tracing and Mapping of Pass out students Regulation of the arrangements for organising Webinars and FDP by individual departments Encouraging faculty development initiatives via webinars and MOOC courses Reaching out to the learners for providing curriculum content and facilitating learning in the confines of their 'safe-home' Preparation of SSR for cycle 4</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Enhance reconnection with the Alumni and stakeholders Reaching out to the learners in their safe havens during pandemic period Institutional support to the community and local administration to initiate/ promote/ and take necessary actions to tide over the testing times of Covid-19 Maintain and enhance the environment of the campus</p>	<p>Feedback from alumni, teachers, students and stakeholders collected, analysed and taken use of for further course of action Developing an innovation ecosystem for teaching-learning during pandemic times. Promoting the use of state-of-art techniques and technologies for personality development sessions or various competitions for the students Escalate the outreach programs of the institution to support government efforts during Covid-19 Plantation drives and Internal green audit of the institution</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>20-21</p>	<p>22/02/2022</p>

Extended Profile

1. Programme

1.1

659

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **9167**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **2671**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **2680**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **153**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **218**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	659
Number of courses offered by the institution across all programs during the year	

File Description	Documents
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2.1	9167
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Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	153
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	218
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	87
Total number of Classrooms and Seminar halls	
4.2	212.37
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	95
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery through a well planned process, the college has a structured and documented process.

Guidelines for the even distribution of the curriculum-content, in a month-wise manner as issued by the Commissionerate of College Education (CCE) Rajasthan are strictly adhered to by the faculty.

At the beginning of the academic session, a Central Time-table Committee prepares a 'Central time-table' allotting time-slot and room for each course of a Programme.

A departmental timetable committee, then distribute the Course curriculum workload of each Programme as per the norms. The detailed Programme-wise and Teacher wise timetable is prepared by the Departmental time-table committee for their respective Course which is then compiled by the Central Time-table Committee and is displayed on the notice board in the department as well as on the

General Students' Notice Board. It is also uploaded on the college website in the student corner.

During the Pandemic Covid-19 period, content videos were uploaded by the faculty on YouTube for which each department has its own YouTube channel. The repository of these is made available to students as the 'Rajeev Gandhi e-content library'.

The students remained connected with the faculty by means of Programme-specific WhatsApp groups made by their mentors. Links to the lecture uploaded on YouTube or those provided in the form of PDF on the drive were provided on a regular basis as per the time table of each programme in the respective group.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar as provided for by the commissionerate of college education (CCE), has adequate provisions for conduction of smooth academic activities including internal assessment of the Scholars.

The classes due to pandemic were conducted online as well as offline as per the directions of the state government from time to time. The students, although learning from the safe confines of their home, were evaluated on the regular basis by the teacher concerned by means of assignments and assessment via Whatsapp group, Google class etc.

The Seminar presentation to assess the subject knowledge, ICT proficiency and presentation skills, were also scheduled accordingly during the session and soft-copies thereof were collected by the concerned departments.

Laboratory work in subjects that include practicals, provide another forum for appraising the individual candidate on a personalised level. The lab work accomplished during each session is duly recorded by the pupils on an individual level which is assessed by the faculty on a regular basis and the marks thereof

are included in the University Practical Examinations.

Various activities particularly for 'Anandam' that were conducted on a regular basis making use of Google forms, YouTube along with the program wise WhatsApp groups, assisted in tracking and monitoring the progress of the learner and necessary course of action was initiated by the individual faculty as supportive and remedial initiative.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory papers on environmental studies and Gandhian philosophy at the the undergraduate level address environment and sustainability along with the basic human values professional ethics and gender sensitization

Quite a good number of papers across all streams address issues

like human values, gender concerns and professional ethics directly or indirectly. Various elective papers like the Advanced Plant Ecology, The Conversion And Utilisation Of Plant Resources, Chemistry Of Various Natural Products, Their Biochemical Analysis, Environmental Biology, Applied Zoology, Ethology, Animal Behaviour, Agricultural Economics, Biogeography, Agriculture Geography etc. generate an understanding and applicative ability in the students regarding environment and sustainable development.

Human values being a blanket concept is covered in the curricula of various programs. Inclusion of compulsory papers like Gandhian philosophy and Anandam instil the human values in the pupils of all faculties.

Various courses on contemporary and classical thinkers in various programs whether it be in the form of literature, politics, economics, or historical perspective develop understanding of various basic human values.

Various gender issues and concerns, whether they be of political value, economic value, geographical or social outcome or even in the form of literature is broadly dealt with in the curricula.

Incorporation of professional ethics across the various courses and programs manifests this basic value theoretically as well as conceptually in the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4650

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

9146

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2830

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution regularly assesses the learning levels of students, initially, at the time of admission in UG part-I and PG semester-I/ Previous and then after at the end of each month by month-end tests.

Admissions in the institute are online, purely on merit basis - the basic criteria being their performance in the previous qualifying examination. The admission procedure is monitored by the Commissionerette of College Education (CCE), Rajasthan. The admission merit gives a clear ground to identify the slow and advanced learners and helps the faculty to design special teaching and tutorial sessions in remedial classes with the aim of bridging the gap between the various learners.

The mentors of respective classes of UG and PG maintain rapport with their mentees, maintain the student profile and identify the fast and slow learners to extend desired support with the motive of providing them with a conducive learning environment. The mentors also identifies other skills and strengths of slow learners and encourages them

Advanced Learners are referred to consult advanced textbooks, Journals for their Advanced Studies and the relevant e-content.

Encouragement is also extended upon the advanced learners by conferring upon them various medals instituted by various dignitaries, course/ programme wise in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
9146	153

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods such as experiential learning, participative learning and problem solving methodologies are made

use of for enhancing their learning experiences.

Faculty members ensure the involvement of students in class activities so that they can observe and grasp information at their own pace. Teachers make their class-hours interactive.

Teachers play the role of a guide and facilitator for the students for selecting and developing the topic for the classroom seminar presentations, particularly in the postgraduate classes

'Learning by Doing' is the dictum in various courses, particularly in those that involve laboratory and/or field work like - Botany, Chemistry, Physics, Zoology, Geography, Music etc.

Various student centric community-connect programmes like NSS, Rover/ranger and also the NCC programmes are also operative in the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The continuing expansion of knowledge demands active usage of ICT tools to manage, create and disseminate knowledge. The key delivery areas where ICT is actively used by our teachers includes:

Developing course material: The teachers actively create and disseminate powerpoint presentations, teacher notes, lecture notes, quiz, tests, assignments etc using the ICT tools.

Delivering and sharing knowledge: Besides apprenticeship mode and physical classroom teaching, the teachers actively used virtual class rooms and teleconferencing / virtual meetings during the session.

WhatsApp group of learners for continuous communication of relevant content and maintaining a dialog with the students are used for each class of all the programmes in the college. The important content and learning materials in form of pdf documents

are shared in the groups to ensure anytime any place availability of the learning contents.

ICT has extended the nature and reach of teaching learning process to surpass the classroom boundaries and convert it to any time any place learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

111

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

153

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

124

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3556

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A range of activities and internal assessments are made use of to evaluate the students on a regular basis. The students admitted for various programmes were assessed continuously.

Assignments for the students were given with the aim of familiarising them with the examination pattern of the University, so that they may prepare for the annual examination on a regular basis.

Seminar presentation (at PG level) is a student-centric technique

for evaluating the understanding of the student and mentoring the scholar as per their needs.

Open question sessions by the batchmates as well as the teachers after seminar presentation provides an open platform for assessing the candidate on the basis of various pre-stated criteria like coverage of content in the stipulated time period and the confidence level with which the student takes up the topic selected by him.

The students submit a hard as well as soft copy of the presentation in the department which again is put forth to the external examiner during the practical examinations conducted by the University.

During Pandemic Times the students had an option to send their PowerPoint presentation in the form of PPT or video recording in the class WhatsApp group from where the evaluators as well as the classmates may go through it.

A record of the work done in the laboratory is prepared and maintained by each individual candidate which is evaluated on a regular basis and the marks thereof are included in the Annual Practical Examination conducted by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The External Examination Related Grievances are dealt with as per the regulations and procedures laid down by the affiliating MDS University Ajmer which conducts examinations at the end of the academic year at UG level and annual / semester end examinations at PG level.

The grievances related to issues in submission of online examination forms and queries related to corrections in examination, admission form, and marksheets are resolved promptly by the nodals for UG PG admissions and the academic section of our institution in accordance with the CCE and University rules and regulations.

The college adheres strictly to the guidelines issued by the Commissionerate of College Education, Rajasthan, while conducting internal month-end examinations. The college monitors internal examinations and evaluation processes, wherein complete transparency is ensured. The evaluated answer scripts are shown to the students to check any discrepancy or doubt in evaluation, which are then discussed by the faculty to enable them to fare better in future.

Seminar presentations are part of the Curriculum of many courses. The topics are assigned /chosen by the students and are evaluated by a committee of the subject teachers, on the basis of pre-decided criteria which are discussed upon with the students prior to their presentation.

If any grievances are put forward during the conduction of seminar/ practical examinations they are considered and discussed by the faculty members in consultation with the head of department and the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

With an aim to keep the learners and the stakeholders well-versed with the course structure and the outcomes there-of, the program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are displayed on department Notice-boards and the College web-site. This gives an insight of each particular Programme along with the expected outcomes to the beneficiaries. The program and course outcomes have been prepared by each department in the respective discipline on the basis of the syllabus prescribed by the University.

The detailed syllabus is available on the university website and the various courses under specific programs being offered at Samrat Prithviraj Chauhan Government College Ajmer are displayed on its website. The program outcomes specify the various spheres of knowledge and careers that may be explored by the pupils

pursuing the Programme.

The members of the admission committee and the nodal officer along with the various volunteers at the help desk provide counselling and guidance to the students at the time of admission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university curriculum is appropriately framed to attain the programme specific outcomes and incorporate the desired course outcomes. The attainment of various program specific and course outcomes is chiefly evaluated by means of various internal assessments and the Annual/ Semester-end University Examinations. While setting the question paper, the questions framed by the paper setters take into account the various expected outcomes.

It is worth mentioning that the faculty of the institute plays a pivotal role not only in the setting of question papers but also in the evaluation work of the University examinations. The regular assignments, labwork, field trips, educational tours, seminars presented by the student etc. are of immense utility to have a personal understanding of the individual students.

Performance of our students during outreach activities and extension programs, viz. NSS, NCC, YDC and also on the sports' ground, mirrors the life skills attained by them during the course of the formal education in the institution.

The students enrolled in the institution are informally evaluated on a regular basis, not only by the mentors but also by each individual faculty of the Institution. Keeping track of the student progression to higher education and their career achievements also reflects the fact that various outcomes are achieved by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2686

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/gcajmer/academicach-php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

63

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

With an aim to enhance societal engagement of the students, Aanandam is a endeavour introduced with zest in the institution

that aims to instil the joy of giving and sharing amongst the young students through community participation. The programme will nurture leadership quality in our youth by connecting them with society and problem. The happiness index of students will increase.

The employment opportunities could also be discovered by the students when they associate themselves with NGOs, Government institutions and society.

The programme schedules two activities, first on an individual level that is diary writing on good deeds performed daily by the students and their interaction with their mentors in their respective classes.

Secondly in group activity community service performed and presented in the form of a project report. The areas of working were stated by illustrating the examples of good deeds for diary writing and live examples for project writing.

The multilevel system generated for the successful implementation of the program consisted of the college nodal under whose supervision faculty incharges for the three faculties served as the link between the mentors of various classes and the nodal. Motivational and informative talks were delivered by the faculty making use of YouTube channel and also during the Aanandam Day celebrations. The concept of Aanandam was displayed in slogans and posters made by the students, which magnified the key essence of the scheme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

60

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The major social issue during the pandemics was regarding the enlightenment towards prevailing health and environmental issues and ensuring following the covid-19 protocol and assisting the society on the whole to tide over the prevailing situations.

The various extension activities taken up by the college to gratify the social responsibilities during the session included

- Establishing the Quarantine centre during the first wave of covid-19 in the campus premises
- Duty by the faculty members in the Covid war room as required by the local administration
- Distribution of sanitizers masks to covid Warriors rendering the services in the quarantaine centre
- Charity in terms of money as well as food for the needy by the staff and students of the institution.
- Disseminating awareness towards health and hygiene amongst the society by means of Rally, Rangoli, Nukkad-natak etc.
- Cleanliness drive (Swachh Bharat) at public places
- Plantation Drive in the campus as well as in the neighbourhood localities.
- Voter Awareness under SVEEP via seminars, talks, discussions, training regarding EVM, VVPAT, VHA, along with other activities like wall-paintings, short-skits etc

- **Inculcating nationalism via various activities under the 'Azadi ka Amrit Mahotsav' banner.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1871

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution prides itself on being a leader in the state-of-art teaching learning environment. It comprises an array of infrastructure conducive for facilitating an optimum teaching learning environment.

It is equipped with modern facilities and learning resources which may be broadly categorised as :-

1. Learning resources:- It includes resources and infrastructure required for classrooms, lecture theatres, seminar halls, e-lecture recording room, computer room.
2. Support infrastructure :- It includes library, conference hall, seminar halls, botanical garden, sports complex etc.
3. Utilities including power generators and solar panels.

Lecture Theatres :The five ICT enabled contemporary lecture theaters support technology Enhanced Learning environment in the Institution.

Classrooms :- Institute has 81 classrooms.

Laboratories :- A total of 38 laboratories cater the needs of the different courses, are well equipped as per the requirement of the specific course.

Museum and herbarium in the two life-science course departments instil interest among the learners because of their antiquity and richness.

Smart Science Lab :- To keep pace with technology and make teaching-learning techno-savvy a Smart Science Lab based on Augmented Reality (AR), Virtual Reality (VR) and Mixed Reality (MR) is there in the institution.

Computer Lab is equipped with twenty-five computers and a LAN connection.

Conference and Seminar hall :- Institute has two conference halls, two e-lecture recording halls.

Institution has a grandiose Auditorium: the Maharana Pratap Sabhagar, which can accommodate 900 students and a staff seating space of almost 3000 square feet.

Central library :- The double storied library building houses various sections in separate Halls and is semi-automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute caters to the holistic development of its students.

Sports:

The basic sports infrastructure facilities available in the college campus includes the vast multipurpose Rajeev Gandhi Sports Stadium and the Khel-parisar II which are available for games like cricket, Football, Hockey, Athletics , Kabaddi, Kho-Kho...etc.;

Basketball Courts, Lawn tennis court, Badminton court and Volleyball court; the Gymnasium which is equipped with weight and cardio training equipment and also an Open Gymnasium, available for the community at large.

The college has adequate facilities for 21 various indoor and outdoor games

There is a shooting range for NCC and sports usage.

The indoor badminton court has wooden flooring. Yoga and meditation centre gratifies the need for releasing stresses of everyday life and bring back peace and natural wisdom

Cultural Activities

Conference and Seminar hall :- Institute has two conference halls and two recording rooms, each of which can accommodate 250 students

Institution has a grandiose Auditorium: the Maharana Pratap Sabhagar, which can accommodate 900 students and a staff seating space of almost 3000 square feet.

The hall in the music department is also made use of for the singing competitions organised in the college

Changing room in the girls common room as well as green room in both the auditoriums are also available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In institutes of higher education, libraries are the incubation centres of human potentialities. Our college library is a quite comfortable place which permits the scholars to concentrate and inculcate an in-depth understanding of the content. Significance of this facility available in the campus increases in view of the fact that a major chunk of the beneficiaries hail from the rural background and at times it is their first exposure to reading content and reference books.

- The college library has a rare collection of encyclopaedias, biographies of eminent personalities, historical printed books, Manuscripts etc and about 50 books of Braille version.

- The college library is Semi automated and provides physical as well as digital access to study material
- In house or remote access to e-publication facilities through the Internet is also available. To access the e-publications there are two computers and one printer connected with BSNL FTTH connection. Internet bandwidth is 30 mbps.
- Our institute is a registered beneficiary of "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", which is jointly executed by the e-ShodhSindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium. The scheme provides access to e-resources to students, researchers and faculty from colleges and institutions through servers installed at the INFLIBNET Centre. The authorised users from colleges can access e-resources and download articles required by them from the publisher's website through servers at the INFLIBNET Centre. The scheme provides access to more than 6000 +e journals along with back files for 10 years and 97000+ebooks.
- The LMS application functions through built-in web OPAC interface.
- Free Wi-Fi facility in the college campus is also available to download e-book and e-journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.409

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure provides a supportive work environment to the Staff and Students of our institution. A plethora of Management Information Systems, Learning Management Systems are employed for the smooth functioning of the institution.

The learning environment of the institution is augmented by the use of various Audio-Video aids. LCD projectors are available in various departments, along with six smart-classes having interactive boards that are made use of for PG classes (teaching and seminar presentations by PG students). There are two spacious seminar halls with E-podium for recording e-lectures, in the premises.

Computers with LAN connections in every department. Use of personal laptops by the faculty and students is in vogue and is supported by the availability of Wi fi, (bandwidth with more than 30 MBPS/GBPS).

A website has been constructed for the college.

Various MIS being used in the functioning includes online portals for admission, scholarships, examination process. the Government and citizen apps and modules on SSO give access to LMS, Scholarships, LITES, RajKaaj, SIPF IPR and many other similar facilities. PayManager IIHRMS and HTE portals also are made use of for various service matters.

ICT committee in the college is responsible for synergising and overall maintenance of the ICT infrastructure. It looks after their optimal utilisation and also their availability and workability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

137

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

212.37

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a government college of the State of Rajasthan, the basic framework of Administrative structure system and policy matters are pre- defined, however the institute makes judicious use of the available resources.

Various committees are constituted in the College to look after the physical, academic and support facilities.

Physical Facilities:

Requirements from various quarters and beneficiaries are sought for, from time to time by the relevant committees. They then adopt the due procedures to get the needful done necessary items and services are then procured by the stores committee and in case of need action is taken up on with the help of external agencies. The committee monitors the quality and progress of the tasks being

accomplished.

Academic Facilities:

Laboratory: The Incharge of each department, having lab facilities, constitutes the Departmental lab maintenance committee which procure the requirements as per the set norms and regulations.

Library: The smooth functioning of the library is ensured by the various rules and regulations specified for the students and the faculty of the institution. The semi-automated library has technical personnel to help the users. The books and journals to be purchased are recommended by Departmental Committees and the Order is then placed by the Librarian/ Library Committee to procure them.

Sports

Sports being another constituent component for the Holistic development of the learners, is maintained, looked after and harnessed by the college authorities with the active assistance and involvement of the Sports secretary and the sports-committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

845

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

395

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

395

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

146

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

36

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities to build an affinity of mutual respect and inculcate a sense of involvement and pride amongst the students for their own Institute. They are given exposure and ample representation, in planning as well as implementation of various administrative, co-curricular and extracurricular activities. They are also instrumental in mobilising student participation at large and putting forth their views on various platforms.

During the session 2020-21 due to the Covid-19 pandemic the students used the online platform made available for them to pursue their studies from the safe confines of their home, hence the regular student union and other co-curricular and extracurricular activities at the institutional and departmental levels were deferred for the period.

However, for the Anandam course the projects that were taken up by the student groups indicate that the students took initiative to accomplish the allotted assignment work making use of WhatsApp

groups.

Even for the SVEEP and other extension activities, the volunteers including those from NSS and NCC took charge for organising various activities under different schemes launched by the Government in the neighbourhood and helped the local administration on behalf of the institution under the supervision of their teacher in charge.

Student representatives in the CDC were also actively involved in looking up to the college requirements and the consecutive actions taken for their implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has a registered Alumni Association. It provides an interface for establishing a link between the alumni, staff, and

students of the institute and sustains its supporting spirit to the college by means of both monetary & non-monetary contributions which includes:

- **Book Donation:**
- **Alumni Interaction: provide inputs to aspiring sophomores.**
 - The alumni of all the departments render their intellectual resource and expertise.
 - They also enlighten the students periodically by offering guest lectures.
 - They are invited as resource persons at various events, guest lectures and panel discussions.
 - .Act as judges in cultural and sports competitions.
 - They provide inputs and share their experiences regarding skills, recent technologies & trends, application of knowledge and prevailing working culture.
 - Career and Advance Studies Guidance Assistance
- **Contribute to fulfil Institute Social Responsibility**
- **Campus development.**
- **Active members of various academic and administrative bodies of the Institute.**
- **Serve as role models for students through distinguished services in different fields of service.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ever since its Inception Samrat Prithviraj Chauhan Government College Ajmer has been a renowned institution that has nurtured talents of generations who bloomed out as great and value oriented leaders in various walks of life.

The Governance of the college is driven by a well documented policy on admissions, teaching learning and evaluation systems and research. At the institutional level, the Principal executes them in association with the staff of the college.

The administration of the college is decentralised to a greater extent by delegation of authorities regarding academic, account and establishment sections, to the senior faculty. Members of various committees constituted for specific intent are responsible and collective decisions are taken by them through periodical meetings to plan and organise and have a quality check on various activities of the college.

The mission statement vividly encapsulates the actions of the Institution and spells out the overall goal by providing clear directions for the working of the Institution.

The college aims to strive for excellence in teaching learning and evaluation pedagogies to ensure a Holistic development of students, to reach out to the marginalised sectors of the community through activities like outreach and groom our students to come up as socially conscious and responsible citizens of the country. To achieve this it makes use of various platforms like BOS, Academic Council, CDC etc., and if needed, formulate proposals to be considered by higher authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Gospel of "growing together" has become the guiding premise of our Institution. The flow of work cutting across all sectors can be depicted by a common blueprint:

- Principal, the head of the institution formulates various committees comprising of faculty members
- The senior most member of each committee is the convener and connecting link between the college administration and the work group.
- Committee members are together responsible for the planning and execution of the work required to accomplish the specific purpose of their committee.
- Regular meetings of the committee members are held to discuss and come up with a plan of action in accordance with the policy and regulations set for the purpose.

This helps in a focused view and accomplishment of various aims and goals in a time-bound fashion and also makes it possible to involve all the stakeholders at a personal level. This modus-operandi Mirrors the decentralisation and participatory approach practised for the sustainable growth of the institution. In view of the colossal infrastructure available to cater to the large number of students enrolled and the galactic range of schemes, regulations and policies of the Government, this approach is indeed a practical approach and has become a trend in day to day working.

There are more than 60 committees constituted in the institute during each session.

The disbursement of the scholarships to the beneficiaries may be taken as a case study. Being a government college the various

scholarships instituted by the State and National Government are to be relegated to the deserving candidates during each session. Separate committee is constituted for each type of scholarship which is responsible for

- going through the qualification criteria for the same,
- checking the details of each applicant
- preparing the merit to determine the recipient of the scholarship and then
- taking the necessary steps

so that the candidate receives the benefits due to him in a timely manner.

During the session 11 scholarship committees shortlisted beneficiaries from applicants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to live up to the Vision and Mission of our institution strategic planning has always been the keystone.

The major issues included therein are

- Bringing teaching and learning process on par with changing times
- Providing the best infrastructural facilities to the students
- Catering to the specific needs of the female scholars in the coeducational institution
- Connecting the students with society at large to ensure

their development as a responsible citizen of the nation

- Facilitating the Research and student progression endeavour in the institute
- Encouraging green initiatives in the campus
- Harnessing financial resources and Alumni support for furtherance of the strategic and perspective plans

One of the activities that was taken up during the current session was renovation of the existing Girls Common Room.

- The space available was redesigned to include a changing room and enhance the number of washrooms for the usage by the female scholars.
- The traditional lighting system of the space was replaced by LED lighting and an incinerator for disposing of the sanitary napkins has also been installed.
- With the vision of motivating the girls studying in the institution pictures of various Indian women who have excelled in their respective spheres have been eloquently displayed on the walls of the girls common room.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process is as per norms by the Government recruitment bodies like RPSC and subordinate service board

College administration is responsible for the enhancement and maintenance of infrastructural facilities of the college

The Principal is primarily responsible for the academic and disciplinary matters related to the institution.

The budget instituted by the Government of Rajasthan and various grants are the basic source for finance in the institution. Apart from that the Cllege Development Council Mahavidyalaya Vikas Samiti also generates funds.

The policy statement regarding admissions and academic calendar is released by the commissionerate College education to maintain uniformity in the various government institutes of Higher Education in the state

The affiliating university conducts examination and allots students to Research Guides. The research proposal are also finalized by the Departmental Research Committee constituted by the University

The members of the Board of Studies of the affiliating University, are to a larger extent the faculty of the institution, hence, suggestions from the ground-level are well communicated and incorporated in the curriculum for the university.

The college has constituted various cells and committees with the purpose of decentralization. These committees are responsible for executing the activities related to their specific portfolio

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures.

Financial:

GPF/NPS and SI are compulsory deductions from salary for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 5% of the amount in the form of 'Teachers' Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process.

Leaves:

Leave for teaching staff: P.L (privilege leave); HPL (Half Pay Leave) ; CL (casual leave)

Academic Leave 15 in a session for seminars, conferences and academic purpose

Leave for non-teaching staff: PL 15 advance credited two times in a year HPL same as teaching staff CL 15 in a calendar year

Leave for female staff: Maternity leave, two times in service period for 180 days

Child care leave, 730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period

Welfare Council: The non-teaching staff of the college runs a welfare council .From the contributions collected, the council gives a gift at the time of retirement and also offers monetary help of RS.10,000 to the family of the staff on his demise during service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

198

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal report is based on the annual performance of the employee on the basis of the criteria that defines his nature of work. The institution has a performance -based appraisal system for the assessment of teaching and non-teaching staff..

The performance is assessed by the Principal and reviewed by the competent authority.

The proforma for self appraisal for teaching and non-teaching comprises of the following:

For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out.

At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.

At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

Teaching Staff: The performance of the faculty members is evaluated on the basis of his/her professional contribution including academic, research and other extracurricular activities including updating the study material, implementation of innovative pedagogy and methodology in teaching.

For promotions DPC considers the performance based appraisal system(PBAS) proforma

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the

details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College.

Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies.

The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur.

The accounts related to the College Development Committee are audited by CA hired for the purpose by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilised as per GF & AR of the State. The financial matters of the institution are paid heed to by the DDO. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and

utilised.

Sources of fund mobilisation includes:

State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads.

State Government Scholarships: Payment of various fellowships and scholarships is through PFMS (online and executed through the SSO module).

College Development Committee: Self Finance Courses, Boys' Fund, Rental for infrastructure provided by external examination bodies, local administration etc.

Research: The College being a Government organisation has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support for research activities.

MP and MLA: The funds provided under MP and MLA Local Area Development schemes are made use of in accordance with the suggestions by stakeholders.

Alumni: The Alumni also contribute in cash and kind as and when required.

The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cell of our institution is a vibrant body endeavoring for quality enhancement in various facets of the establishment. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

Two of the various practices Institutionalised as a result of IQAC initiatives are as under:

With the objective to ensure continuous improvement in the teaching- learning process and institutionalise quality systems for academics in the era of online teaching YouTube Channels for each Department of the institution was activated and used by faculty members to upload course content for the learners. The content thus uploaded was documented via Google forms and compiled in the RG e-content Library by a committee meant for the purpose. Committees at department level were responsible for final scrutiny for RajLMS and MyBookLo.

A System of collecting online feedback from the beneficiaries and stakeholders on various aspects of institutional functioning has also been generated and utilised to deal with the desired refinement and quality enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Evaluation of teaching involves collecting evidence, from various stakeholders, for the purpose of improving the effectiveness of the teaching-learning process. A successful evaluation generates outcomes that are valid, reliable and indicate directions and action for development. Holds meetings with the Incharge of Departments under the chairmanship of principal to review the progress of academic activities: both curricular as well as co-curricular. Direct and indirect methods of internal assessment are discussed upon and the outcomes thereof are analysed to refine the learning environment. The student centric methods are encouraged so that each learner may consistently move forth with his own pace

making optimum utilisation of the resources made available.

Use of WhatsApp Groups, Google forms and Youtube channel was promoted to reach out to the beneficiaries and derive the best for the newly introduced Aanandam Course that instils the concept of 'Joy of Giving' among our future citizens of the Nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Profound and impactful provisions have been made in the facilities and activities prevalent in the campus to ensure a safe and congenial environment for the female scholars, some of which may be enumerated as under:

- Renovation of the existing Girls' Common Room with the inclusion of changing room, new wash-rooms, electric incinerator, LED lighting etc.

The Common room has been given a thematic-makeover and pictures of women who have excelled in their received field have been displayed so that even our scholars are inspired to do their best and move forward.

- The hostel management ensured fulfilment of Corona protocol for the inmates safe-stay.
- Special efforts for maintenance of hygiene in the various wash-rooms spread over various blocks in the campus
- Annual maintenance of CCTV network in the Campus as well as the Girls' Hostel which have been installed to ensure a safe environment in the campus.
- Discipline and Secure environment is ensured by the proctorial board of the college which is constituted with a fairly large number of female staff members
- Sport facilities are made available for girls, particularly during stipulated, dedicated hours, on the sports' ground as well as in the hostels,
- The institute has two separate girl units for the NCC Army-wing Cadets and one in the Naval-wing.
- The Girls' NSS unit has imbued and cherished the aesthetics and nation building faculty of our female-scholars.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In compliance with the Institutional Social Responsibility (ISR) towards Environment protection, Samrat Prithviraj Chauhan Government College Ajmer practises management of various categories of waste generated within the campus and has developed a unique mechanism along with the traditional regular practices for the management of the waste generated.

Solid waste management:

- **Collecting solid waste in different waste-bins which are handed over to the municipal council for further processing.**
- **Institutional management toiling towards paperless management.**
- **Regular cleanliness drives by student volunteers, particularly by the NSS Units operative in our institution.**

Liquid waste management

- Waste-water from air-conditioner, water-purifier, drain water etc. is reused for watering the plants and ground-water recharge
- In addition to the roof rain-water harvesting, the college has a check-dam construction system to collect the run-off water to recharge the groundwater table.

Biomedical waste management:

- Incinerator in the girls' common room and hostel assists in the safe and hygienic disposal.

E-waste management:

- The priority of the college is to either re-use or dispose of the e-waste generated

Waste recycling system:

- dumping the organic waste in pits for production of organic manure to be used in the campus.

Hazardous chemicals and radioactive waste management:

- In various laboratories, particularly by the Chemistry Department, green solvents are used to minimise the use of hazardous chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The term inclusive environment is the state of togetherness on integrity despite the presence of infinite diversity. Integration and involvement are main ingredients for increasing student retention and promoting a favourable learning environment.

Our institute encourages the students for collaboration and cooperation with their classmates.

Various drives and activities of the extension programs - NSS and NCC showcase unity in diversity and oneness for accomplishing the mission.

These activities target various issues of socio-economic concerns and the local issues in an amicable way.

To inculcate unity in linguistic diversity we organise debate, essay writing competition, elocution in various languages.

Institute has seven language departments - Hindi, English, Urdu, Persian, Sanskrit, Sindhi and Rajasthani which also cater to linguistic harmony.

The type of classroom climate we seek to create and teaching techniques we use can produce an environment that either supports or impedes our diverse students.

It has a direct impact on students, sense of fulfillment and their persistence and retention.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Code of conduct for students and staff clearly pronounces the practices required to inculcate various values in each individual.

The institute conducts various activities to promote various constitutional applications like the value system rights duties and responsibilities of each individual citizen this includes the broad areas encompassing Gender sensitization, Cleanliness drive, Reduce carbon Footprint, Systematic Voters' Education and Electoral Participation, First Aid Training, traffic rules and cyber crime related awareness, blood donation,

Oath on National Voter Day 25 Jan

Oath for Voting 28 March

Poster And Slogan Competition on sashakt matdata sashakt Loktantra
10 Dec

Tree Plantation on World Nature Conservation day 23 July And 28
July

Electoral Literacy Club Formation

Play on Right To vote Aug

Independence Day 15 Aug

Seminar On Importance of Democracy in Independence Aug

Discussion On Importance of vote in Democracy 23 Aug

Skit On Privacy on Vote Sep

EVM, VVPAT Awareness

Importance of Mother tongue in Electoral literacy

Awareness About Process to search electors name on online portal 18
Sep

Lecture on Gandhi's Concept Of Ram Rajya And Strong Democracy 2
Oct

Celebrated National Integrity Day 31 Oct

Observance of vigilance Awareness Week 2021 26 Oct to 1 nov (Online
Activities) Lecture, Human Chain, Oath. Slogan, Poster And Essay
Competition

Selfie to promote VHA & Right to vote Around 15 students
participated

Rajasthan Run to register around 60 students participated

Seminar jointly organised by SPCGC Ajmer & Jaipur SVEEP team to
educate about online registration by VHA

Rangoli depicting VHA & election awarness

Seminar was orgnised on the topic "Education is essential in Elections"

Pledge for constitution was taken by studentx & Staff

Essay Compitition on Bheem Rao Ambedkar and Indian Consitutions

Cluster Camp & one day youth festival were orgnided VHA.Election & online voter registration messages were give through song,dance ,skit & hell voter channel

Wall Paining

Awarness About Voter Help line App

Paper Reading Competition On the Roll of Democracy In-conservation of Human Rights 10 Dec

Lecture Knowledge Abou Four Components of ELC

Debate Compitition on Rolle of Computer in Strengthening Democracy 17 Dec

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has followed the legacy of celebrating various National days festivals and various commemorative days. Celebrating an event leaves an imprint on the head and heart off the staff and students. This tradition is followed to educate the scholars about the event and also to honour the memorable event of yesteryears which paved the way to the present.

The institute has a tradition of celebrating National days, the Republic Day (26 January), Independence Day (15 August), Voters day (25 January), Constitution day (26 Nov) along with the Hindi Day (14 September), Science Day (28 February). Celebrations in Remembrance of Great men on their death and birth anniversary provides moments to reiterate their contribution for the nation.

International Yoga day was celebrated on 21st June to make everyone aware of how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Due to the prevailing pandemic during the session 20-21 although Institute could not organise the usual activities on these days but the faculty present in the campus never failed to get together in the seminar hall or games ground to celebrate and remember the days and their significance.¹

Video lectures were uploaded on occasions like 2nd of October and constitution day on YouTube channels of the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:

Facilitate learning during the pandemic times

Being an institution with the primary duty of imparting learning atmosphere to its students, streaming in from different strata of the society including a majority, from the rural background, not only from the district of Ajmer but also from the neighbouring districts of Nagaur - the primary concern was to reach the students within the premises of their safe abode.

Switching on from the classroom teaching that involves active, personal interaction with the pupils, the faculty of the institution now had to devise means to reach the beneficiaries in a formal but personalized manner to deliver the knowledge and facilitate learning of the curriculum content by the students who were now confined to the safety of their homes. Furthermore, what was to be looked into was 'a means to convey' to the students, the measures that were being taken by the institution for imparting knowledge regarding the curriculum of the program in which they were enrolled.

To achieve the goals optimum utilisation of the popular mass media i.e., YouTube and WhatsApp were made.

The faculty members of the institution prepared short videos of the various topics of the syllabus and uploaded them on the various YouTube channels of their respective departments on a regular basis. The content was delivered not only in the form of recorded powerpoint presentations but many of the faculty actually used the regular classroom setup to deliver the lectures, so that

the students may get the feel of the classroom study that they are used to.

WhatsApp groups of each class that are being prepared in the institution by the mentors were made use of to provide the YouTube links of the lecture according to the time table set up by the institution for the session. The links to the course content were also made available in the form of Rajiv Gandhi e content library that was widely publicized on the website as well as WhatsApp groups.

For higher classes where the content needs to be given in the form of PDF also, .pdf were provided either directly in the WhatsApp group or were uploaded in the drive and the relevant link was conveyed to the beneficiaries via WhatsApp groups.

Looking at the fact that the enrolled students of this institution, which is situated in the urban area of Ajmer city but caters to the needs of various students belonging to villages far and near, the lectures prepared were mostly bilingual. The delivery of content was at times in the form of very small concept based lectures so that the candidate may obtain their required relevant content in piece meals. This was also feasible in face of the fact that the faculty was recording the video using their laptops and mobile and uploading them personally on the YouTube channel.

This ICT revolution in the field of education perhaps may be considered as a boon of the covid pandemic, because now the media that was till date being used for the purpose of entertainment, in general, by the students of our contemporary social setup, was now being used to simulate the atmosphere of teaching learning even from the confines of our home. Another benefit of using this process to impart learning to the pupil was, that the student was able to view the content of the teacher specific, for his course of the given program because the faculty was required to upload lectures according to the timetable provided

By the end of the session more than 10000 videos were uploaded on various channels by the plethora of faculty of the institution that numbers more than 150.

Since recording of of lectures of such a vast faculty on an institutional level was a herculean task at times the quality of the videos uploaded was not quite up to the mark and at times the WhatsApp users that is the beneficiaries too had data availability

problem because of their limited means at the far and near places where they live.

This means of reaching out to the students was taken up to further heights on the commissionerate level, by launching programs like gyandoot (Phase I) where a common platform was provided to all the students of the state and resource persons who were given a means to reach and deliver the content using zoom platform whose live YouTube streaming, was also available. The beneficiaries of this programme were the students of various universities and also those who were preparing for various competitive exams. This was indeed a more interactive platform since questions were also invited from the students which were then after answered by the teacher concerned, during the question answer sessions.

Our institution Samrat Prithviraj Chauhan Government College Ajmer was chosen to provide platform for the smooth conduction and then after YouTube uploading of 4 out of 22 gyandoot programs (in the subjects of Botany Zoology Political Science and English literature by the commissionerate college education Jaipur

This combined Endeavour perhaps provided a unified platform to bring together the students keen to learn as well as the teachers who enjoy reaching out to the learners, even during the pandemic.

BEST PRACTICE 2:Service to the society during the pandemic:

Activities for the purpose included:

- Covid quarantine camp instituted in the campus
- Duty by college faculty in the Covid war room
- Donations:Blood,Monetary,Food and other physical amenities
- Cleanliness Drives
- Plantation Drives
- Awareness Drives:Rallies,Rangoli, wall paintings etc.
- Extension activities including those under the aegis ofAanandam,NSS, NCC,Rover-ranger

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In wake of the changing Times when the education system moved out from the realms of class confinement to the use of various e-platforms to impart education to its beneficiaries, our institution also took special interest in enhancing the vistas of the professional development of its faculty.

In all, more than 25 National and International webinars were organised by the various departments of the institution during the session. The topics ranged from specific subject-oriented to the social and even of national interest particularly in the field of education. They were addressed by eminent personnels in the respective field.

The institution was provided the opportunity to host six faculty development programs 'Gyan Ganga' in various subjects by the commissionerate of college education Jaipur. The participants of these Faculty Development Programs belonged to various government colleges spread over the state of Rajasthan, wherein the contemporary content was dealt with by subject experts having first hand knowledge. The FDPs in Science subjects also included lab sessions wherein practicals were also taken up by the resource persons.

Apart from these underwears faculty members utilised their time and attended various MOOC and FDP courses, thus enhancing their proficiency in the subject and moving forward with the times.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery through a well planned process, the college has a structured and documented process.

Guidelines for the even distribution of the curriculum-content, in a month-wise manner as issued by the Commissionerate of College Education (CCE) Rajasthan are strictly adhered to by the faculty.

At the beginning of the academic session, a Central Time-table Committee prepares a 'Central time-table' allotting time-slot and room for each course of a Programme.

A departmental timetable committee, then distribute the Course curriculum workload of each Programme as per the norms. The detailed Programme-wise and Teacher wise timetable is prepared by the Departmental time-table committee for their respective Course which is then compiled by the Central Time-table Committee and is displayed on the notice board in the department as well as on the General Students' Notice Board. It is also uploaded on the college website in the student corner.

During the Pandemic Covid-19 period, content videos were uploaded by the faculty on YouTube for which each department has its own YouTube channel. The repository of these is made available to students as the 'Rajeev Gandhi e-content library'.

The students remained connected with the faculty by means of Programme-specific WhatsApp groups made by their mentors. Links to the lecture uploaded on YouTube or those provided in the form of PDF on the drive were provided on a regular basis as per the time table of each programme in the respective group.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar as provided for by the commissionerate of college education (CCE), has adequate provisions for conduction of smooth academic activities including internal assessment of the Scholars.

The classes due to pandemic were conducted online as well as offline as per the directions of the state government from time to time. The students, although learning from the safe confines of their home, were evaluated on the regular basis by the teacher concerned by means of assignments and assessment via Whatsapp group, Google class etc.

The Seminar presentation to assess the subject knowledge, ICT proficiency and presentation skills, were also scheduled accordingly during the session and soft-copies thereof were collected by the concerned departments.

Laboratory work in subjects that include practicals, provide another forum for appraising the individual candidate on a personalised level. The lab work accomplished during each session is duly recorded by the pupils on an individual level which is assessed by the faculty on a regular basis and the marks thereof are included in the University Practical Examinations.

Various activities particularly for 'Anandam' that were conducted on a regular basis making use of Google forms, YouTube along with the program wise WhatsApp groups, assisted in tracking and monitoring the progress of the learner and necessary course of action was initiated by the individual faculty as supportive and remedial initiative.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

A. All of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory papers on environmental studies and Gandhian philosophy at the the undergraduate level address environment and sustainability along with the basic human values professional ethics and gender sensitization

Quite a good number of papers across all streams address issues like human values, gender concerns and professional ethics directly or indirectly. Various elective papers like the Advanced Plant Ecology, The Conversion And Utilisation Of Plant Resources, Chemistry Of Various Natural Products, Their Biochemical Analysis, Environmental Biology, Applied Zoology, Ethology, Animal Behaviour, Agricultural Economics, Biogeography, Agriculture Geography etc. generate an understanding and applicative ability in the students regarding environment and sustainable development.

Human values being a blanket concept is covered in the curricula of various programs. Inclusion of compulsory papers like Gandhian philosophy and Anandam instil the human values in the pupils of all faculties.

Various courses on contemporary and classical thinkers in various programs whether it be in the form of literature, politics, economics, or historical perspective develop understanding of various basic human values.

Various gender issues and concerns, whether they be of political value, economic value, geographical or social outcome or even in the form of literature is broadly dealt with in the curricula.

Incorporation of professional ethics across the various courses and programs manifests this basic value theoretically as well as conceptually in the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4650	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	

9146

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2830

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution regularly assesses the learning levels of students, initially, at the time of admission in UG part-I and PG semester-I/ Previous and then after at the end of each month by month-end tests.

Admissions in the institute are online, purely on merit basis - the basic criteria being their performance in the previous qualifying examination. The admission procedure is monitored by the Commissionerette of College Education (CCE), Rajasthan. The admission merit gives a clear ground to identify the slow and advanced learners and helps the faculty to design special teaching and tutorial sessions in remedial classes with the aim of bridging the gap between the various learners.

The mentors of respective classes of UG and PG maintain rapport with their mentees, maintain the student profile and identify the fast and slow learners to extend desired support with the motive of providing them with a conducive learning environment. The mentors also identifies other skills and strengths of slow learners and encourages them

Advanced Learners are referred to consult advanced textbooks, Journals for their Advanced Studies and the relevant e-content.

Encouragement is also extended upon the advanced learners by conferring upon them various medals instituted by various dignitaries, course/ programme wise in the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
9146	153

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods such as experiential learning, participative learning and problem solving methodologies are made use of for enhancing their learning experiences.

Faculty members ensure the involvement of students in class activities so that they can observe and grasp information at their own pace. Teachers make their class-hours interactive.

Teachers play the role of a guide and facilitator for the students for selecting and developing the topic for the classroom seminar presentations, particularly in the postgraduate classes

'Learning by Doing' is the dictum in various courses, particularly in those that involve laboratory and/or field work like - Botany, Chemistry, Physics, Zoology, Geography, Music etc.

Various student centric community-connect programmes like NSS, Rover/ranger and also the NCC programmes are also operative in the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The continuing expansion of knowledge demands active usage of ICT tools to manage, create and disseminate knowledge. The key delivery areas where ICT is actively used by our teachers includes:

Developing course material: The teachers actively create and disseminate powerpoint presentations, teacher notes, lecture notes, quiz, tests, assignments etc using the ICT tools.

Delivering and sharing knowledge: Besides apprenticeship mode and physical classroom teaching, the teachers actively used virtual class rooms and teleconferencing / virtual meetings during the session.

WhatsApp group of learners for continuous communication of relevant content and maintaining a dialog with the students are used for each class of all the programmes in the college. The important content and learning materials in form of pdf documents are shared in the groups to ensure anytime any place availability of the learning contents.

ICT has extended the nature and reach of teaching learning process to surpass the classroom boundaries and convert it to any time any place learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

111

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

153

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

124

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3556

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A range of activities and internal assessments are made use of to evaluate the students on a regular basis. The students admitted for various programmes were assessed continuously.

Assignments for the students were given with the aim of familiarising them with the examination pattern of the University, so that they may prepare for the annual examination on a regular basis.

Seminar presentation (at PG level) is a student-centric technique for evaluating the understanding of the student and mentoring the scholar as per their needs.

Open question sessions by the batchmates as well as the teachers after seminar presentation provides an open platform for assessing the candidate on the basis of various pre-stated criteria like coverage of content in the stipulated time period and the confidence level with which the student takes up the

topic selected by him.

The students submit a hard as well as soft copy of the presentation in the department which again is put forth to the external examiner during the practical examinations conducted by the University.

During Pandemic Times the students had an option to send their PowerPoint presentation in the form of PPT or video recording in the class WhatsApp group from where the evaluators as well as the classmates may go through it.

A record of the work done in the laboratory is prepared and maintained by each individual candidate which is evaluated on a regular basis and the marks thereof are included in the Annual Practical Examination conducted by the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The External Examination Related Grievances are dealt with as per the regulations and procedures laid down by the affiliating MDS University Ajmer which conducts examinations at the end of the academic year at UG level and annual / semester end examinations at PG level.

The grievances related to issues in submission of online examination forms and queries related to corrections in examination, admission form, and marksheets are resolved promptly by the nodals for UG PG admissions and the academic section of our institution in accordance with the CCE and University rules and regulations.

The college adheres strictly to the guidelines issued by the Commissionerate of College Education, Rajasthan, while conducting internal month-end examinations. The college monitors internal examinations and evaluation processes, wherein complete transparency is ensured. The evaluated answer scripts are shown to the students to check any discrepancy or doubt in evaluation, which are then discussed by the faculty to

enable them to fare better in future.

Seminar presentations are part of the Curriculum of many courses. The topics are assigned /chosen by the students and are evaluated by a committee of the subject teachers, on the basis of pre-decided criteria which are discussed upon with the students prior to their presentation.

If any grievances are put forward during the conduction of seminar/ practical examinations they are considered and discussed by the faculty members in consultation with the head of department and the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

With an aim to keep the learners and the stakeholders well-versed with the course structure and the outcomes there-of, the program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are displayed on department Notice-boards and the College web-site. This gives an insight of each particular Programme along with the expected outcomes to the beneficiaries. The program and course outcomes have been prepared by each department in the respective discipline on the basis of the syllabus prescribed by the University.

The detailed syllabus is available on the university website and the various courses under specific programs being offered at Samrat Prithviraj Chauhan Government College Ajmer are displayed on its website. The program outcomes specify the various spheres of knowledge and careers that may be explored by the pupils pursuing the Programme.

The members of the admission committee and the nodal officer along with the various volunteers at the help desk provide counselling and guidance to the students at the time of admission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university curriculum is appropriately framed to attain the programme specific outcomes and incorporate the desired course outcomes. The attainment of various program specific and course outcomes is chiefly evaluated by means of various internal assessments and the Annual/ Semester-end University Examinations. While setting the question paper, the questions framed by the paper setters take into account the various expected outcomes.

It is worth mentioning that the faculty of the institute plays a pivotal role not only in the setting of question papers but also in the evaluation work of the University examinations. The regular assignments, labwork, field trips, educational tours, seminars presented by the student etc. are of immense utility to have a personal understanding of the individual students.

Performance of our students during outreach activities and extension programs, viz. NSS, NCC, YDC and also on the sports' ground, mirrors the life skills attained by them during the course of the formal education in the institution.

The students enrolled in the institution are informally evaluated on a regular basis, not only by the mentors but also by each individual faculty of the Institution. Keeping track of the student progression to higher education and their career achievements also reflects the fact that various outcomes are achieved by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2686

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/college/gcajmer/academicach-php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

63

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

With an aim to enhance societal engagement of the students, Aanandam is a endeavour introduced with zest in the institution that aims to instil the joy of giving and sharing amongst the young students through community participation. The programme will nurture leadership quality in our youth by connecting them with society and problem. The happiness index of students will increase.

The employment opportunities could also be discovered by the students when they associate themselves with NGOs, Government institutions and society.

The programme schedules two activities, first on an individual level that is diary writing on good deeds performed daily by the students and their interaction with their mentors in their respective classes.

Secondly in group activity community service performed and presented in the form of a project report. The areas of working were stated by illustrating the examples of good deeds for diary writing and live examples for project writing.

The multilevel system generated for the successful implementation of the program consisted of the college nodal under whose supervision faculty incharges for the three faculties served as the link between the mentors of various classes and the nodal. Motivational and informative talks were delivered by the faculty making use of YouTube channel and also during the aanandam Day celebrations. The concept of Aanandam was displayed in slogans and posters made by the students, which magnified the key essence of the scheme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

60

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

66

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The major social issue during the pandemics was regarding the enlightenment towards prevailing health and environmental issues and ensuring following the covid-19 protocol and assisting the society on the whole to tide over the prevailing situations.

The various extension activities taken up by the college to gratify the social responsibilities during the session included

- Establishing the Quarantine centre during the first wave of covid-19 in the campus premises
- Duty by the faculty members in the Covid war room as required by the local administration
- Distribution of sanitizers masks to covid Warriors rendering the services in the quarantaine centre
- Charity in terms of money as well as food for the needy by the staff and students of the institution.
- Disseminating awareness towards health and hygiene amongst the society by means of Rally, Rangoli, Nukkad-natak etc.
- Cleanliness drive (Swachh Bharat) at public places
- Plantation Drive in the campus as well as in the neighbourhood localities.
- Voter Awareness under SVEEP via seminars, talks, discussions, training regarding EVM, VVPAT, VHA, along

with other activities like wall-paintings, short-skits etc

- Inculcating nationalism via various activities under the 'Azadi ka Amrit Mahotsav' banner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1871

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution prides itself on being a leader in the state-of-art teaching learning environment. It comprises an array of infrastructure conducive for facilitating an optimum teaching learning environment.

It is equipped with modern facilities and learning resources which may be broadly categorised as :-

1. Learning resources:- It includes resources and infrastructure required for classrooms, lecture theatres, seminar halls, e-lecture recording room, computer room.
2. Support infrastructure :- It includes library, conference hall, seminar halls, botanical garden, sports complex etc.
3. Utilities including power generators and solar panels.

Lecture Theatres :The five ICT enabled contemporary lecture theaters support technology Enhanced Learning environment in the Institution.

Classrooms :- Institute has 81 classrooms.

Laboratories :- A total of 38 laboratories cater the needs of the different courses, are well equipped as per the requirement of the specific course.

Museum and herbarium in the two life-science course departments instil interest among the learners because of their antiquity and richness.

Smart Science Lab :- To keep pace with technology and make teaching-learning techno-savvy a Smart Science Lab based on Augmented Reality (AR), Virtual Reality (VR) and Mixed Reality (MR) is there in the institution.

Computer Lab is equipped with twenty-five computers and a LAN connection.

Conference and Seminar hall :- Institute has two conference halls, two e-lecture recording halls.

Institution has a grandiose Auditorium: the Maharana Pratap Sabhagar, which can accommodate 900 students and a staff seating space of almost 3000 square feet.

Central library :- The double storied library building houses various sections in separate Halls and is semi-automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute caters to the holistic development of its students.

Sports:

The basic sports infrastructure facilities available in the college campus includes the vast multipurpose Rajeev Gandhi Sports Stadium and the Khel-parisar II which are available for

games like cricket, Football, Hockey, Athletics , Kabaddi, Kho-Kho...etc.; Basketball Courts, Lawn tennis court, Badminton court and Volleyball court; the Gymnasium which is equipped with weight and cardio training equipment and also an Open Gymnasium, available for the community at large.

The college has adequate facilities for 21 various indoor and outdoor games

There is a shooting range for NCC and sports usage.

The indoor badminton court has wooden flooring. Yoga and meditation centre gratifies the need for releasing stresses of everyday life and bring back peace and natural wisdom

Cultural Activities

Conference and Seminar hall :- Institute has two conference halls and two recording rooms, each of which can accommodate 250 students

Institution has a grandiose Auditorium: the Maharana Pratap Sabhagar, which can accommodate 900 students and a staff seating space of almost 3000 square feet.

The hall in the music department is also made use of for the singing competitions organised in the college

Changing room in the girls common room as well as green room in both the auditoriums are also available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In institutes of higher education, libraries are the incubation centres of human potentialities. Our college library is a quite comfortable place which permits the scholars to concentrate and inculcate an in-depth understanding of the content. Significance of this facility available in the campus increases in view of the fact that a major chunk of the beneficiaries hail from the rural background and at times it is their first exposure to reading content and reference books.

- The college library has a rare collection of encyclopaedias, biographies of eminent personalities, historical printed books, Manuscripts etc and about 50 books of Braille version.

- The college library is Semi automated and provides physical as well as digital access to study material
- In house or remote access to e-publication facilities through the Internet is also available. To access the e-publications there are two computers and one printer connected with BSNL FTTH connection. Internet bandwidth is 30 mbps.
- Our institute is a registered beneficiary of "National Library and Information Services Infrastructure for Scholarly Content (N-LIST)", which is jointly executed by the e-ShodhSindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium. The scheme provides access to e-resources to students, researchers and faculty from colleges and institutions through servers installed at the INFLIBNET Centre. The authorised users from colleges can access e-resources and download articles required by them from the publisher's website through servers at the INFLIBNET Centre. The scheme provides access to more than 6000 +e journals along with back files for 10 years and 97000+ebooks.
- The LMS application functions through built-in web OPAC interface.
- Free Wi-Fi facility in the college campus is also available to download e-book and e-journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.409

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure provides a supportive work environment to the Staff and Students of our institution. A plethora of Management Information Systems, Learning Management Systems are employed for the smooth functioning of the institution.

The learning environment of the institution is augmented by the use of various Audio-Video aids. LCD projectors are available in various departments, along with six smart-classes having interactive boards that are made use of for PG classes (teaching and seminar presentations by PG students). There are two spacious seminar halls with E-podium for recording e-lectures, in the premises.

Computers with LAN connections in every department. Use of personal laptops by the faculty and students is in vogue and is supported by the availability of Wi fi, (bandwidth with more than 30 MBPS/GBPS).

A website has been constructed for the college.

Various MIS being used in the functioning includes online portals for admission, scholarships, examination process. the Government and citizen apps and modules on SSO give access to LMS, Scholarships, LITES, RajKaaj, SIPF IPR and many other similar facilities. PayManager IIHRMS and HTE portals also are made use of for various service matters.

ICT committee in the college is responsible for synergising and overall maintenance of the ICT infrastructure. It looks after their optimal utilisation and also their availability and workability.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

137

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

212.37

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a government college of the State of Rajasthan, the basic framework of Administrative structure system and policy matters are pre- defined, however the institute makes judicious use of the available resources.

Various committees are constituted in the College to look after the physical, academic and support facilities.

Physical Facilities:

Requirements from various quarters and beneficiaries are sought for, from time to time by the relevant committees. They then adopt the due procedures to get the needful done necessary items and services are then procured by the stores committee and in case of need action is taken up on with the help of

external agencies. The committee monitors the quality and progress of the tasks being accomplished.

Academic Facilities:

Laboratory: The Incharge of each department, having lab facilities, constitutes the Departmental lab maintenance committee which procure the requirements as per the set norms and regulations.

Library: The smooth functioning of the library is ensured by the various rules and regulations specified for the students and the faculty of the institution. The semi-automated library has technical personnel to help the users. The books and journals to be purchased are recommended by Departmental Committees and the Order is then placed by the Librarian/ Library Committee to procure them.

Sports

Sports being another constituent component for the Holistic development of the learners, is maintained, looked after and harnessed by the college authorities with the active assistance and involvement of the Sports secretary and the sports-committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

845

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

395

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

395

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

8

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

146

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

36

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities to build an affinity of mutual respect and inculcate a sense of involvement and pride amongst the students for their own Institute. They are given exposure and ample representation, in planning as well as implementation of various administrative, co-curricular and extracurricular activities. They are also instrumental in mobilising student participation at large and putting forth their views on various platforms.

During the session 2020-21 due to the Covid-19 pandemic the students used the online platform made available for them to pursue their studies from the safe confines of their home, hence the regular student union and other co-curricular and extracurricular activities at the institutional and departmental levels were deferred for the period.

However, for the Anandam course the projects that were taken up by the student groups indicate that the students took initiative to accomplish the allotted assignment work making use of WhatsApp groups.

Even for the SVEEP and other extension activities, the volunteers including those from NSS and NCC took charge for organising various activities under different schemes launched by the Government in the neighbourhood and helped the local administration on behalf of the institution under the supervision of their teacher in charge.

Student representatives in the CDC were also actively involved in looking up to the college requirements and the consecutive actions taken for their implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

Institution has a registered Alumni Association. It provides an interface for establishing a link between the alumni, staff, and students of the institute and sustains its supporting spirit to the college by means of both monetary & non-monetary contributions which includes:

- **Book Donation:**
- **Alumni Interaction: provide inputs to aspiring sophomores.**
 - The alumni of all the departments render their intellectual resource and expertise.
 - They also enlighten the students periodically by offering guest lectures.
 - They are invited as resource persons at various events, guest lectures and panel discussions.
 - .Act as judges in cultural and sports competitions.
 - They provide inputs and share their experiences regarding skills, recent technologies & trends, application of knowledge and prevailing working culture.
 - Career and Advance Studies Guidance Assistance
- **Contribute to fulfil Institute Social Responsibility**
- **Campus development.**
- **Active members of various academic and administrative bodies of the Institute.**
- **Serve as role models for students through distinguished services in different fields of service.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ever since its Inception Samrat Prithviraj Chauhan Government College Ajmer has been a renowned institution that has nurtured talents of generations who bloomed out as great and value oriented leaders in various walks of life.

The Governance of the college is driven by a well documented policy on admissions, teaching learning and evaluation systems and research. At the institutional level, the Principal executes them in association with the staff of the college.

The administration of the college is decentralised to a greater extent by delegation of authorities regarding academic, account and establishment sections, to the senior faculty. Members of various committees constituted for specific intent are responsible and collective decisions are taken by them through periodical meetings to plan and organise and have a quality check on various activities of the college.

The mission statement vividly encapsulates the actions of the Institution and spells out the overall goal by providing clear directions for the working of the Institution.

The college aims to strive for excellence in teaching learning and evaluation pedagogies to ensure a Holistic development of students, to reach out to the marginalised sectors of the

community through activities like outreach and groom our students to come up as socially conscious and responsible citizens of the country. To achieve this it makes use of various platforms like BOS, Academic Council, CDC etc., and if needed, formulate proposals to be considered by higher authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Gospel of "growing together" has become the guiding premise of our Institution. The flow of work cutting across all sectors can be depicted by a common blueprint:

- Principal, the head of the institution formulates various committees comprising of faculty members
- The senior most member of each committee is the convener and connecting link between the college administration and the work group.
- Committee members are together responsible for the planning and execution of the work required to accomplish the specific purpose of their committee.
- Regular meetings of the committee members are held to discuss and come up with a plan of action in accordance with the policy and regulations set for the purpose.

This helps in a focused view and accomplishment of various aims and goals in a time-bound fashion and also makes it possible to involve all the stakeholders at a personal level. This modus-operandi Mirrors the decentralisation and participatory approach practised for the sustainable growth of the institution. In view of the colossal infrastructure available to cater to the large number of students enrolled and the galactic range of schemes, regulations and policies of the Government, this approach is indeed a practical approach and

has become a trend in day to day working.

There are more than 60 committees constituted in the institute during each session.

The disbursement of the scholarships to the beneficiaries may be taken as a case study. Being a government college the various scholarships instituted by the State and National Government are to be relegated to the deserving candidates during each session. Separate committee is constituted for each type of scholarship which is responsible for

- going through the qualification criteria for the same,
- checking the details of each applicant
- preparing the merit to determine the recipient of the scholarship and then
- taking the necessary steps

so that the candidate receives the benefits due to him in a timely manner.

During the session 11 scholarship committees shortlisted beneficiaries from applicants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to live up to the Vision and Mission of our institution strategic planning has always been the keystone.

The major issues included therein are

- Bringing teaching and learning process on par with changing times

- Providing the best infrastructural facilities to the students
- Catering to the specific needs of the female scholars in the coeducational institution
- Connecting the students with society at large to ensure their development as a responsible citizen of the nation
- Facilitating the Research and student progression endeavour in the institute
- Encouraging green initiatives in the campus
- Harnessing financial resources and Alumni support for furtherance of the strategic and perspective plans

One of the activities that was taken up during the current session was renovation of the existing Girls Common Room.

- The space available was redesigned to include a changing room and enhance the number of washrooms for the usage by the female scholars.
- The traditional lighting system of the space was replaced by LED lighting and an incinerator for disposing of the sanitary napkins has also been installed.
- With the vision of motivating the girls studying in the institution pictures of various Indian women who have excelled in their respective spheres have been eloquently displayed on the walls of the girls common room.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The recruitment process is as per norms by the Government recruitment bodies like RPSC and subordinate service board

College administration is responsible for the enhancement and maintenance of infrastructural facilities of the college

The Principal is primarily responsible for the academic and disciplinary matters related to the institution.

The budget instituted by the Government of Rajasthan and various grants are the basic source for finance in the institution. Apart from that the Cllege Development Council Mahavidyalaya Vikas Samiti also generates funds.

The policy statement regarding admissions and academic calendar is released by the commissionerate College education to maintain uniformity in the various government institutes of Higher Education in the state

The affiliating university conducts examination and allots students to Research Guides. The research proposal are also finalized by the Departmental Research Committee constituted by the University

The members of the Board of Studies of the affiliating University, are to a larger extent the faculty of the institution, hence, suggestions from the ground-level are well communicated and incorporated in the curriculum for the university.

The college has constituted various cells and committees with the purpose of decentralization. These committees are responsible for executing the activities related to their specific portfolio

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures.

Financial:

GPF/NPS and SI are compulsory deductions from salary for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 5% of the amount in the form of 'Teachers' Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process.

Leaves:

Leave for teaching staff: P.L (privilege leave); HPL (Half Pay Leave) ; CL (casual leave)

Academic Leave 15 in a session for seminars, conferences and academic purpose

Leave for non-teaching staff: PL 15 advance credited two times in a year HPL same as teaching staff CL 15 in a calendar year

Leave for female staff: Maternity leave, two times in service period for 180 days

Child care leave, 730 days in whole service period

Leave for male staff: Paternity leave two times in the whole service period

Welfare Council: The non-teaching staff of the college runs a welfare council .From the contributions collected, the council gives a gift at the time of retirement and also offers monetary help of RS.10,000 to the family of the staff on his demise during service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

198

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal report is based on the annual performance of the employee on the basis of the criteria that defines his nature of work. The institution has a performance -based appraisal system for the assessment of teaching and non-teaching staff..

The performance is assessed by the Principal and reviewed by the competent authority.

The proforma for self appraisal for teaching and non-teaching comprises of the following:

For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out.

At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative.

At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

Teaching Staff: The performance of the faculty members is

evaluated on the basis of his/her professional contribution including academic, research and other extracurricular activities including updating the study material, implementation of innovative pedagogy and methodology in teaching.

For promotions DPC considers the performance based appraisal system(PBAS) performa

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College.

Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies.

The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur.

The accounts related to the College Development Committee are audited by CA hired for the purpose by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilised as per GF & AR of the State. The financial matters of the institution are paid heed to by the DDO. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilised.

Sources of fund mobilisation includes:

State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads.

State Government Scholarships: Payment of various fellowships and scholarships is through PFMS (online and executed through the SSO module).

College Development Committee: Self Finance Courses, Boys' Fund, Rental for infrastructure provided by external examination bodies, local administration etc.

Research: The College being a Government organisation has to depend on various funding agencies like UGC, DST, DBT, CSIR, ICSSR etc for financial support for research activities.

MP and MLA: The funds provided under MP and MLA Local Area Development schemes are made use of in accordance with the suggestions by stakeholders.

Alumni: The Alumni also contribute in cash and kind as and when required.

The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cell of our institution is a vibrant body endeavoring for quality enhancement in various facets of the establishment. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution.

Two of the various practices Institutionalised as a result of IQAC initiatives are as under:

With the objective to ensure continuous improvement in the teaching- learning process and institutionalise quality systems for academics in the era of online teaching YouTube Channels for each Department of the institution was activated and used by faculty members to upload course content for the learners. The content thus uploaded was documented via Google forms and compiled in the RG e-content Library by a committee meant for the purpose. Committees at department level were responsible for final scrutiny for RajLMS and MyBookLo.

A System of collecting online feedback from the beneficiaries and stakeholders on various aspects of institutional functioning has also been generated and utilised to deal with the desired refinement and quality enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Evaluation of teaching involves collecting evidence, from various stakeholders, for the purpose of improving the effectiveness of the teaching-learning process. A successful evaluation generates outcomes that are valid, reliable and indicate directions and action for development. Holds meetings with the Incharge of Departments under the chairmanship of principal to review the progress of academic activities: both curricular as well as co-curricular. Direct and indirect methods of internal assessment are discussed upon and the outcomes thereof are analysed to refine the learning environment. The student centric methods are encouraged so that each learner may consistently move forth with his own pace making optimum utilisation of the resources made available.

Use of WhatsApp Groups, Google forms and Youtube channel was promoted to reach out to the beneficiaries and derive the best for the newly introduced Aanandam Course that instils the concept of 'Joy of Giving' among our future citizens of the Nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

D. Any 1 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Profound and impactful provisions have been made in the facilities and activities prevalent in the campus to ensure a safe and congenial environment for the female scholars, some of which may be enumerated as under:

- Renovation of the existing Girls' Common Room with the inclusion of changing room, new wash-rooms, electric incinerator, LED lighting etc.

The Common room has been given a thematic-makeover and pictures of women who have excelled in their received field have been displayed so that even our scholars are inspired to do their best and move forward.

- The hostel management ensured fulfilment of Corona protocol for the inmates safe-stay.
- Special efforts for maintenance of hygiene in the various wash-rooms spread over various blocks in the campus
- Annual maintenance of CCTV network in the Campus as well as the Girls' Hostel which have been installed to ensure

a safe environment in the campus.

- Discipline and Secure environment is ensured by the proctorial board of the college which is constituted with a fairly large number of female staff members
- Sport facilities are made available for girls, particularly during stipulated, dedicated hours, on the sports' ground as well as in the hostels,
- The institute has two separate girl units for the NCC Army-wing Cadets and one in the Naval-wing.
- The Girls' NSS unit has imbued and cherished the aesthetics and nation building faculty of our female-scholars.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

In compliance with the Institutional Social Responsibility (ISR) towards Environment protection, Samrat Prithviraj Chauhan Government College Ajmer practises management of various categories of waste generated within the campus and has developed a unique mechanism along with the traditional regular practices for the management of the waste generated.

Solid waste management:

- Collecting solid waste in different waste-bins which are handed over to the municipal council for further processing.
- Institutional management toiling towards paperless management.
- Regular cleanliness drives by student volunteers, particularly by the NSS Units operative in our institution.

Liquid waste management

- Waste-water from air-conditioner, water-purifier, drain water etc. is reused for watering the plants and ground-water recharge
- In addition to the roof rain-water harvesting, the college has a check-dam construction system to collect the run-off water to recharge the groundwater table.

Biomedical waste management:

- Incinerator in the girls' common room and hostel assists in the safe and hygienic disposal.

E-waste management:

- The priority of the college is to either re-use or dispose of the e-waste generated

Waste recycling system:

- dumping the organic waste in pits for production of organic manure to be used in the campus.

Hazardous chemicals and radioactive waste management:

- In various laboratories, particularly by the Chemistry Department, green solvents are used to minimise the use of hazardous chemicals.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	A. Any 4 or all of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>The term inclusive environment is the state of togetherness on integrity despite the presence of infinite diversity. Integration and involvement are main ingredients for increasing student retention and promoting a favourable learning environment.</p> <p>Our institute encourages the students for collaboration and cooperation with their classmates.</p> <p>Various drives and activities of the extension programs - NSS and NCC showcase unity in diversity and oneness for accomplishing the mission.</p> <p>These activities target various issues of socio-economic concerns and the local issues in an amicable way.</p> <p>To inculcate unity in linguistic diversity we organise debate, essay writing competition, elocution in various languages.</p> <p>Institute has seven language departments - Hindi, English, Urdu, Persian, Sanskrit, Sindhi and Rajasthani which also cater to linguistic harmony.</p> <p>The type of classroom climate we seek to create and teaching techniques we use can produce an environment that either supports or impedes our diverse students.</p> <p>It has a direct impact on students, sense of fulfillment and</p>	

their persistence and retention.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Code of conduct for students and staff clearly pronounces the practices required to inculcate various values in each individual.

The institute conducts various activities to promote various constitutional applications like the value system rights duties and responsibilities of each individual citizen this includes the broad areas encompassing Gender sensitization, Cleanliness drive, Reduce carbon Footprint, Systematic Voters' Education and Electoral Participation, First Aid Training, traffic rules and cyber crime related awareness, blood donation,

Oath on National Voter Day 25 Jan

Oath for Voting 28 March

Poster And Slogan Competition on sashakt matdata sashakt Loktantra 10 Dec

Tree Plantation on World Nature Conservation day 23 July And 28 July

Electroral Litracy Club Formation

Play on Right To vote Aug

Indepandence Day 15 Aug

Seminar On Importance of Democracy in Indepndence Aug

Discussion On Importance of vote in Democracy 23 Aug

Skit On Privacy on Vote Sep

EVM, VVPAT Awareness

Importance of Mother tongue in Electoral literacy

Awareness About Processes to search electors name on online portal
18 Sep

Lecture on Gandhi's Concept Of Ram Rajya And Strong Democracy 2
Oct

Celebrated National Integrity Day 31 Oct

Observance of vigilance Awareness Week 2021 26 Oct to 1 Nov
(Online Activities) Lecture, Human Chain, Oath. Slogan, Poster And
Essay Competition

Selfie to promote VHA & Right to vote Around 15 students
participated

Rajasthan Run to register around 60 students participated

Seminar jointly organised by SPCGC Ajmer & Jaipur SVEEP team to
educate about online registration by VHA

Rangoli depicting VHA & election awareness

Seminar was organised on the topic "Education is essential in
Elections"

Pledge for constitution was taken by students & Staff

Essay Competition on Bheem Rao Ambedkar and Indian Constitutions

Cluster Camp & one day youth festival were organised
VHA. Election & online voter registration messages were given
through song, dance, skit & helpline voter channel

Wall Painting

Awareness About Voter Help line App

Paper Reading Competition On the Role of Democracy In-
conservation of Human Rights 10 Dec

Lecture Knowledge About Four Components of ELC**Debate Competition on Role of Computer in Strengthening Democracy 17 Dec**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution has followed the legacy of celebrating various National days festivals and various commemorative days. Celebrating an event leaves an imprint on the head and heart

off the staff and students. This tradition is followed to educate the scholars about the event and also to honour the memorable event of yesteryears which paved the way to the present.

The institute has a tradition of celebrating National days, the Republic Day (26 January), Independence Day (15 August), Voters day (25 January), Constitution day (26 Nov) along with the Hindi Day (14 September), Science Day (28 February). Celebrations in Remembrance of Great men on their death and birth anniversary provides moments to reiterate their contribution for the nation.

International Yoga day was celebrated on 21st June to make everyone aware of how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Due to the prevailing pandemic during the session 20-21 although Institute could not organise the usual activities on these days but the faculty present in the campus never failed to get together in the seminar hall or games ground to celebrate and remember the days and their significance.¹

Video lectures were uploaded on occasions like 2nd of October and constitution day on YouTube channels of the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:

Facilitate learning during the pandemic times

Being an institution with the primary duty of imparting

learning atmosphere to its students, streaming in from different strata of the society including a majority, from the rural background, not only from the district of Ajmer but also from the neighbouring districts of Nagaur - the primary concern was to reach the students within the premises of their safe abode.

Switching on from the classroom teaching that involves active, personal interaction with the pupils, the faculty of the institution now had to devise means to reach the beneficiaries in a formal but personalized manner to deliver the knowledge and facilitate learning of the curriculum content by the students who were now confined to the safety of their homes. Furthermore, what was to be looked into was 'a means to convey' to the students, the measures that were being taken by the institution for imparting knowledge regarding the curriculum of the program in which they were enrolled.

To achieve the goals optimum utilisation of the popular mass media i.e., YouTube and WhatsApp were made.

The faculty members of the institution prepared short videos of the various topics of the syllabus and uploaded them on the various YouTube channels of their respective departments on a regular basis. The content was delivered not only in the form of recorded powerpoint presentations but many of the faculty actually used the regular classroom setup to deliver the lectures, so that the students may get the feel of the classroom study that they are used to.

WhatsApp groups of each class that are being prepared in the institution by the mentors were made use of to provide the YouTube links of the lecture according to the time table set up by the institution for the session. The links to the course content were also made available in the form of Rajiv Gandhi e content library that was widely publicized on the website as well as WhatsApp groups.

For higher classes where the content needs to be given in the form of PDF also, .pdf were provided either directly in the WhatsApp group or were uploaded in the drive and the relevant link was conveyed to the beneficiaries via WhatsApp groups.

Looking at the fact that the enrolled students of this institution, which is situated in the urban area of Ajmer city but caters to the needs of various students belonging to

villages far and near, the lectures prepared were mostly bilingual. The delivery of content was at times in the form of very small concept based lectures so that the candidate may obtain their required relevant content in piece meals. This was also feasible in face of the fact that the faculty was recording the video using their laptops and mobile and uploading them personally on the YouTube channel.

This ICT revolution in the field of education perhaps may be considered as a boon of the covid pandemic, because now the media that was till date being used for the purpose of entertainment, in general, by the students of our contemporary social setup, was now being used to simulate the atmosphere of teaching learning even from the confines of our home. Another benefit of using this process to impart learning to the pupil was, that the student was able to view the content of the teacher specific, for his course of the given program because the faculty was required to upload lectures according to the timetable provided

By the end of the session more than 10000 videos were uploaded on various channels by the plethora of faculty of the institution that numbers more than 150.

Since recording of of lectures of such a vast faculty on an institutional level was a herculean task at times the quality of the videos uploaded was not quite up to the mark and at times the WhatsApp users that is the beneficiaries too had data availability problem because of their limited means at the far and near places where they live.

This means of reaching out to the students was taken up to further heights on the commissionerate level, by launching programs like gyandoot (Phase I) where a common platform was provided to all the students of the state and resource persons who were given a means to reach and deliver the content using zoom platform whose live YouTube streaming, was also available. The beneficiaries of this programme were the students of various universities and also those who were preparing for various competitive exams. This was indeed a more interactive platform since questions were also invited from the students which were then after answered by the teacher concerned, during the question answer sessions.

Our institution Samrat Prithviraj Chauhan Government College Ajmer was chosen to provide platform for the smooth conduction

and then after YouTube uploading of 4 out of 22 gyandoot programs (in the subjects of Botany Zoology Political Science and English literature by the commissionerate college education Jaipur

This combined Endeavour perhaps provided a unified platform to bring together the students keen to learn as well as the teachers who enjoy reaching out to the learners, even during the pandemic.

BEST PRACTICE 2:Service to the society during the pandemic:

Activities for the purpose included:

- Covid quarantine camp instituted in the campus
- Duty by college faculty in the Covid war room
- Donations:Blood,Monetary,Food and other physical amenities
- Cleanliness Drives
- Plantation Drives
- Awareness Drives:Rallies,Rangoli, wall paintings etc.
- Extension activities including those under the aegis ofAanandam,NSS, NCC,Rover-ranger

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In wake of the changing Times when the education system moved out from the realms of class confinement to the use of various e-platforms to impart education to its beneficiaries, our institution also took special interest in enhancing the vistas of the professional development of its faculty.

In all, more than 25 National and International webinars were organised by the various departments of the institution during the session. The topics ranged from specific subject-oriented to the social and even of national interest particularly in the

field of education. They were addressed by eminent personnels in the respective field.

The institution was provided the opportunity to host six faculty development programs 'Gyan Ganga' in various subjects by the commissionerate of college education Jaipur. The participants of these Faculty Development Programs belonged to various government colleges spread over the state of Rajasthan, wherein the contemporary content was dealt with by subject experts having first hand knowledge. The FDPs in Science subjects also included lab sessions wherein practicals were also taken up by the resource persons.

Apart from these underwears faculty members utilised their time and attended various MOOC and FDP courses, thus enhancing their proficiency in the subject and moving forward with the times.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Along with the regular quality monitoring initiatives IQAC plans to pursue the following during the next academic year i.e., 2021- 22

- Acquire NIRF and ISO certification for the institution
- Training the faculty of science departments as trainers to strengthen the use of the smart science lab
- Revival of activities and celebrations of commemorative days and increasing its expanse with inclusion of more such activities in the post covid era.
- Enhancement in the ambit of Eco club activities and including field trips for the purpose.
- Increase the amplitude of stakeholder interaction with institution
- Promote establishment of incubation centres in the institute

- Working up Memorandum of understanding with other Institutions for quality enhancement
- Promote research activities and Research related collaboration in the institution
- Reconnecting with not yet connected alumni of the institute.

NAAC