



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SAMRAT PRITHVI RAJ CHAUHAN GOVERNMENT COLLEGE AJMER
Name of the head of the Institution	DR. MUNNA LAL AGARWAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01452461646
Mobile no.	9521261818
Registered Email	gcajmer175@gmail.com
Alternate Email	vpacadspcgca@gmail.com
Address	SPC GOVERNMENT COLLEGE, BEAWAR ROAD, AJMER (RAJASTAN) PIN-305001
City/Town	AJMER
State/UT	Rajasthan
Pincode	305001

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Sep-2020
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. MANJULA MISHRA
Phone no/Alternate Phone no.	09950013178
Mobile no.	9950013178
Registered Email	gcajmer175@gmail.com
Alternate Email	vpacadspcgca@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/admin/agar_report/eyJpdjI6IjZHY3RqMmdERkNucWJEcVFcL3pxeFwvUT09IiwidmFsdWUiOiIrTXRrOkxLeUhZMWpXK2d5YThSVnNnPT0iLCJtYWMiOiIxZDlkNTU3MGJjNmNiNDY1MjkwZmMwMDY4MThiZWVjYzYxM2U3ODkwOWQ0MjUyZmM0M2IxoWU2MGQ5MTg
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gcajmer

5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	83.30	2004	08-Jan-2004	07-Jan-2009
2	B	2.86	2011	27-Mar-2011	26-Mar-2016
3	A	3.02	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	30-Aug-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MAHATMA GANDHI WEEK CELEBRATION	02-Oct-2019 9	520
SELF DEFENSE PRORAMME	27-Aug-2019 10	22
SOFT SKILL DEVELOPMENT CAMP	13-Dec-2019 5	51
SPORTS DAY	13-Jan-2020 13	89
PERSONAL GROOMING	01-Jul-2019 7	38
State Level G.K.Competition Level- 1	13-Jun-2019 1	926
An Induction program for newly admitted students	01-Jul-2019 1	2932
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SPC GOVERNMENT COLLEGE, AJMER	NIL	N.A	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 .youth Fair Organized on 13 Jan. 2020. 2 . Ek Bharat Shreshtha Bharat National Integration Programme organized . 3 .An Induction Programme for the newly admitted students was initiated by the institute. 4 .College acted as a Quarantine center for COVID19 patients. 5. .Food Distribution during COVID19

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of New software to meet the college Demands	Google Suit purchased to cater to the needs of the college
Motivate Girl Child	Girl Child day Celebrated
Separate girl's Hostel for P.G.Students	Kamala Nehru P.G. Girl's Hostel started
Opening of Bank Branch	Opened a branch of SBI for College and Local Community
As it was the 150th Anniversary of Mahatma Gandhi, plans were made to organise conference , seminars workshops etc. on Mahatma Gandhi .	An International Conference was organised on 1819 Sept 2019 on Mahatma Gandhi. Various other Activities like ' mein bhi Gandhi' etc. were conducted every Saturday for the faculty as well as students to enhance the knowledge about Mahatma Gandhi and other freedom fighters.
Appointment of Mentors for every section of all classes and faculties to guide the students and solve their queries regarding curriculum, tests etc.	Mentor Appointed for every section of all classes.
To conduct a few skill development courses.	Courses conducted and MOU with E-LET Institution signed for this purpose.
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to	Yes
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AISHE:	
Year of Submission	2019
Date of Submission	30-Nov-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MIS satisfies the diverse needs through a variety of systems such as Query System, Analysis System, Modelling System and Decision Support System. It helps in strategic planning, management control, operational control and transaction processing. It helps in the clerical transaction processing. It answers the queries on the data pertaining to the transaction, the status of a particular record and reference on a variety of documents.</p> <p>MIS for Junior Management: Providing the operational data for planning, scheduling and control, and helps them further in decision making at the operation level to correct an out of control situation.</p> <p>MIS for Middle Management: In shortterm planning, target setting and controlling the business functions which is supported by the use of the management tools of planning and control.</p> <p>MIS for Top Level Management: in goal setting, strategic planning and evolving the business plans and their implementation. It plays the role of information generation, communication, problem identification and helps in the process of decision making. The colleges used MIS in various fields like Accounts, RUSA, UGC and other concerned areas.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	BBA	01/07/2019	00	01/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
College administration tries to implement the suggestions and feedback obtained from students, parents, faculty members and alumni. More facilities have been developed in the Indira Gandhi Shishugrah (crèche) to provide more comfortable and clean atmosphere to children. All the water tanks in the campus have been properly cleaned to provide clean and pure drinking water to all students. More participation of students have been assured in different committee of the college on the suggestion received from the students of different houses like Agni, Vayu, Jal, Prithvi and Akash were constituted to centralize different activities of students including academic and co-curricular activities. On the

feedback of parents, the attendance of more and more students in the classes was encouraged. More sports facilities, functional badminton court and gym were developed. More involvement of Committees was encouraged in different activities which were held in Mahatma Gandhi auditorium of the college. Facilities like sitting arrangement and inclusion of Saras Parlour in the college canteen were done as per the feedback received. Car Parking facilities were improved on the feedback of faculty members. A new girls' hostel was established in the campus on the feedback received from P.G. students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	PASS COURSE AND HONORS	960	3173	1202
BCom	COMMERCE	720	1088	835
BSc	MATHAMATICS	350	1097	447
BSc	BIOLOGY	350	1826	448
MCom	ACCOUNTANCY AND BUSINESS ST ATICS-BUSINESS ADMINISTRATION-ECONOMICS AND FINANCIAL MANAGEMENT	120	423	118
MSc	BOTANY-CHEMIS TRY-MATHS-PHYSI CS-ZOOLOGY	200	1247	197
BBA	BBA	120	90	87
MA	ECONOMICS-ENG LISH-GEOGRAPHY-HI STORY-MUSIC-HINDI-PHILOSOPH Y-POLITICAL SCIEN CE-SANSKRIT-SIN DH I-URDU-SOCIOLOGY	542	1572	391
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	7273	1322	2	Nil	166

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
168	168	7	8	8	95

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Yes student mentoring system is available in the institution. It has been introduced to establish a better and effective student – teacher relationship. Mentoring for students in college helps them feel more connected and engaged on campus which can ultimately improve student’s outcomes. Steven Spielberg has truly remarked “The delegate balance of mentoring someone is not creating them in your own image but giving them in your own image but giving them the proper faculty to create themselves.” Mentors are appointed for every section of all classes in all faculties who ignite the minds of the students together with imparting proper guidance and satisfying their curiosities. 2 Information about Saturday activities to be conducted by the college is passed on to all the students through the mentors. By providing information, guidance and encouragement, mentors play an important role in nurturing students. 3 Mentors also perform the essential task of transferring information to the students regarding term tests, examination form and practical examinations etc. 4 mentors also cater to the needs of the students regarding sports, literary, cultural and various other co-curriculum and extracurricular activities. 5 A whatsapp group of each class has been created by the mentors so that information is within the access of the students and even feedback is received on the group. 6 Mentors act as a role model to the students and give them full support to tap their potential to the maximum.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8595	168	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
221	168	53	Nil	153

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Sunita Pachori	Associate Professor	State Level Award
2020	Dr. Sanjay Jain	Associate Professor	International level
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcajmer

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	B.A+B.A. HONS	792	769	97.09
Nill	BCom	B.COM+ B.COM. HONS	532	521	97.93
Nill	BSc	B.SC+ B.SC.HONS	539	520	96.47
Nill	BBA	BBA	16	15	93.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/college/gcajmer

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Rajasthani nibandh me sanskratik chetana	Rajasthani	12/10/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
CHEMISTRY	1
ZOOLOGY	2
BUSINESS ADMINISTRATION	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BUSINESS ADMINISTRATION	6
ZOOLOGY	8

CHEMISTRY	13
PHYSICS	1
ENGLISH	3
ECONOMICS	2
POLITICAL SCIENCE	2
SOCIOLOGY	1
ABST	4
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
STUDY OF ANTIMICROBIAL ACTIVITIES OF GREEN SYNTHESIZED SILVER NANOPARTICLES	S K ARORA	J. INDIAN CAMP SOCIETY	2020	1	10	SPC GOVT COLLEGE AJMER
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	125	76	Nil	Nil
Presented papers	117	43	Nil	Nil
Resource persons	1	3	4	Nil
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
RALLY FOR PUBLIC AWARENESS ON MAHATMA GANDHI AND THOUGHT	MAHATMA GANDHI DHARSHAN SAMITI AJMER AND SARVE DHARAM SABHA AJMER- NSS-NCC	9	250
RUN FOR DISABLE SOLDIERS	SAINIK KALYAN BOARD AJMER	2	15
BLOOD DONATION CAMP	HOTEL MANSINGH PVT LTD AJMER	4	12
BLOOD DONATION CAMP	RAJEEV GANDHI STUDY CIRCLE AJMER AND NCC SPCGCA	5	38
PLAY PERFORMED ON MAHATMA GANDHI	DISTRICT ADMINISTRATION AJMER	4	41
NIROGI RAJASTHAN 150 BIRTH ANNIVERSARY OF MAHATMA GANDHI RALLY	DISTRICT ADMINISTRATION AJMER -NSS-NCC	9	304
POLICE SHAHID DIWAS	NCC, NSS	9	456
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ZONAL LEVEL COMPETITION , QUIZ	2nd PRIZE	DCE RAJASTHAN	1
ESSAY COMPETITION	1st AND 2nd PRIZE	ZONAL ENGINEERING	7

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHACH BHARAT MISSION	NCC-NSS	CLEANLINESS DRIVE IN PUBLIC PARK AND CHOPATI	2	20
SWACHTA ABHIYAN	NCC-NSS	SAVE ANASAGAR AJMER	2	25
CAMPUS BEAUTIFICATION	MAHATMA GANDHI JEEVAN DHASHAN SAMITI AJMER -NCC-SPC GCA	CLEANESS DRIVE IN SPCGCA CAMPUS	2	5
AUGUST KRANTI	MAHATMA GANDHI JEEVAN DHASHAN SAMITI AJMER AND DISTRICT ADMINISTRATION AND NCC SPCGCA	PLANTATION DRIVE IN PUBLIC PARK HBU AJMER	2	8
AUGUST KRANTI	MAHATMA GANDHI JEEVAN DHASHAN SAMITI AJMER AND DISTRICT ADMINISTRATION	CLEANESS DRIVE OF HISTORICAL MOVEMENT AND PUBLIC CHOURAHA	2	5

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
RESEARCH COLABRAION	DR MUKESH KUMAR SHARMA	NAGASAKHI UNIVERSITY GRADUATE SCHOOL OF MEDICAL SCIENCE JAPAN	7

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Ph.D.	J. L. N.	01/01/2019	31/12/2019	Kavita

Medical
College ,
Ajmer

Kumari

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.42	2.42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Academic Hub	Fully	DEFAULT	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	101871	Nill	457	Nill	102328	Nill
Reference Books	67914	Nill	305	Nill	68219	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	3	60	3	3	2	22	40	4
Added	0	0	0	0	0	0	0	0	0
Total	60	3	60	3	3	2	22	40	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UC8yISeJktugO8noYZzi_ddw
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UCBz1-gH8D2g0-JmBpm9PLg
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UCgHcDb003z7yet9FVu2g63Q
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UCRfuMOrqBNPDwwU2REinNEw
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UC110aT_14fXWqSEe-V0g4gA
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UCylBacfjCOZ9AJx7OUBkJyw
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UCe9XRyx2PD3fhelgZ2A-fGQ
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UCDFrMvjWIiOpcOJHKmHuCPg
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UCN_1ZJ

	1a7BkVoe5Bp0afLiA
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UCR5XnAq4ZdcKpUX0Lc_VA-g
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UCmcfS054SqNCPsL6XPOHsdg
VIDEO E RECORDING CENTER	https://www.youtube.com/channel/UC4TaOhGdewEf-Jz3-m3P2dg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.19	3.19	2.42	2.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Maintenance and utilization of physical and academic faculties present in the institution is a regular feature. Smart classes present in science and art faculty are regularly used by faculty members and students to deliver lectures and seminars respectively. E-lecture recording room present in the college is well maintained and regularly used for recording and delivering e-lecture by faculty members. Library is fully computerized and digital record of books is maintained. Physical verification of library to update the latest record of books is a regular feature cards are issued to students for transaction of books. A properly ventilated and spacious reading room is present for the students. There are different sections for text and reference books in the central library. In addition to it, most of the P.G. departments have their own department library and one or two faculty take the responsibility of maintaining library. College has two large sports ground for cricket and other sports, which are well maintained by supporting staff. College has a well maintained badminton, basketball and table tennis court and modern Gymnasium. Professor-in-charge keeps the records of all the tournaments held in the college throughout the session. Science and Geography departments have well equipped laboratories which are adequately maintained by lab. assistants and lab. bearers. First-aid box is kept in chemistry lab to meet any unexpected situation. Laboratories have exhaust fans and other necessary facilities for the safe and hygienic atmosphere. Since Chemistry department is a big department so various lab in-charges are appointed for the smooth functioning of the lab.

<https://hte.rajasthan.gov.in/college/gcajmer>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE FUNDED CM SCHOLARSHIP	487	1461000

Financial Support from Other Sources			
a) National	RGNF, UGCJRF, SINGLE CHILD FELLOWSHIP, NATIONAL FELLOWSHIP HIGHER EDUCATION, MOLANA AZAD FELLOWSHIP, CSIRJRF, SRF	32	960000
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling and Mentoring	01/07/2019	3000	DCE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PRATIYOGITA DAKSHTA	1200	1200	10	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	14
Any Other	10
GATE	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HOCKEY (WOMEN)	INTER STATE COLLEGIATE	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year the college conducts student union elections for the students and the office bearers are appointed through the voting process. These office bearers or student representatives actively participate in the smooth functioning of the college by contributing meaningfully in various committees like IQAC, Library, cultural etc. Certain students are also nominated on these posts as per their merit. P.G. seminar activities are conducted in the science faculty on regular basis as it holds its place in the academic syllabus. Students deliver their papers through this platform and are judged by the subject experts. These student representatives also conduct certain academic and extra-curricular activities like cultural , literary etc. in the college for the benefit and welfare of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni was formed on 28 march 2006 with Registration ID 97/Ajmer/2005-2006 , Currently 194 members are contributing in the development of the institute. The Last Election of the alumni were held in 2016-2017. Prof. C.B.Gena was elected as the Sect. of Alumni and Dr.. P.R. Parihar as the Joint Secretary. and Dr. Kamlesh Rawat was elected as the Treasurer.

5.4.2 – No. of registered Alumni:

194

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since our institutions is very large having more than 8500 students and near about 200 faculty members in addition to the ministerial and supportive staff. Area of campus is very large with large number of different sections like academic, establishment and accounts etc. Decentralization of work is necessary for the smooth functioning of the college. Five senior faculty members were given the charge of various sections and blocks in the institution to mete out the daily routine work of the institutions. Different committees were constituted having an amalgam of senior and junior faculty members for various activities to be performed during the year. The extra co curricular activities like NCC, NSS, and Women Cell performed their duties and activities under the supervision of faculty members. Involvement of students in various activities organized in campus was a regular phenomenon.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Since the institute is affiliated with the local MDS university Ajmer, the complex tasks of curriculum development is conducted at the university level itself. A number of faculty members employed in this college in different disciplines are actively engaged in this enriching tasks of designing or flaming the curriculum as conveners and members of board of studies , board of secondary education, SIERT, NCERT etc.
Teaching and Learning	Efforts are being made by the teachers to make the teaching, learning process more interactive and participatory to benefit the students actively involved in this. Here the students are motivated for self learning with the teacher acting as a facilitator in the whole process. The teachers (qualified, trained and

experience faculty) act as mentors cater to the needs of the students by providing them with necessary study material etc. besides this students are also inspired to make maximum use of the library and internet facilities provided to them by the college. In addition to this various other techniques including group discussions, field work, debates, tutorials, excursions etc. are employed to enhance the erudition of the scholars. For this purpose, smart class room have been designed. To act as an icing on the cake, online classes for students have also being started in the college so that the students can maximum use of their time during the lock-down period due to COVID 19.

Examination and Evaluation

The annual as well as semester examinations and evaluations are conducted by the MDS University Ajmer itself. However as per the directions provided by the directorate of college education, monthly tests, term tests, periodicals and PG seminars for the welfare of the students are conducted by the different faculty departments of the college. Model tests papers and assignments are made available to the students by the respective teachers for practice purposes.

Research and Development

A research committee of 12 members, experts in research has been constituted to promote quality research and research related activities in the college. Various academic bodies like UGC, department of science and technology etc. also provide mandatory financial assistance (UGC/CSIR FELLOWSHIP, RGNF etc) together with encouragement to the research scholars and faculty. The college also provides essential facilities of equipment, reagents, labs, books, journals etc. to accomplish their research. Many of our faculty members are authors of reputed books and act as resource persons in various academic bodies. The faculty is also engaged regularly in conducting, organizing, participating in various seminars, conferences and workshops. Most of the faculty also contributes research paper in reputed journals time to time.

Library, ICT and Physical Infrastructure / Instrumentation

Since the college library is fully atomized, the students can easily

access the books and enrich their knowledge regarding various subjects. The students as well as faculty have an easy access to OPAC facility, INFLIBNET, E-journal, internet and free and open Wi-Fi facility. About 50 books of Braille version for the blind students are also available in the institutions book house. A new research section comprising of journals and thesis has also been developed in the library for the health of research scholars. All departments including academic as well as establishment are well equipped with computer and internet facilities. The institution proudly owns two fully equipped computer labs and a virtual science lab.

Human Resource Management

Members of the intellectual fraternity of the institution act as subject experts in various seminars, conferences and workshops. Some of them are also invited as experts in selection boards and recruitment bodies etc. certain faculty members are also invited as editors, reviewers etc in education boards and universities. The institution taps their talent and potential y engaging them in various suitable committees for the purpose. Certain trainees and orientation programs were also organized by the college to enhance the knowledge of the faculty members regarding rules and regulations governing the academic and administration.

Admission of Students

Since last few years the admission process of the students is conducted online on which the students fill the form and submit. The fees through e-mitra centres or self by net banking. The subject combinations for optional subject in certain faculties are uploaded on the website which the student is required to fill online as per choice and he/she is allotted the subject combination on merit basis. The information regarding admissions in toto is made available to the students through SMS and by displaying on the notice board in the college. At the college level a help line is created to help the needed students. The directorate of college education generates library and identity cards of the students online and is distributed

	by the college.
Industry Interaction / Collaboration	Sri Hanuman Singh Ranawat from ICICI Academy Jaipur visited college on 24.01.2020 and addressed the students for job opportunities in ICICI.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. E governance helps in good governance ensures accountability, transparency and participation. 2. Centralized data base of the students is prepared in the college. 3. maximum plans made by the institution for the smooth functioning of the college are prepared digitally. All circulars are circulated among the college staff electronically.
Administration	The college as its web page on HTE portal. The college maintain an online record of all the employees working in it. The college profile is updated on HTE and AISHE portal from time to time. All directions fro the college administration are circulated and communicated to the concerned members by e mail and whatsapp.
Finance and Accounts	Tenders and purchases are made through GEM portal. A record of employees salary and other finances are maintained by pay manager.
Student Admission and Support	Tenders and purchases are made through GEM portal. A record of employees salary and other finances are maintained by pay manager.
Examination	Examination forms like admission forms are submitted online. The permission letters for this purpose are also generated online only. After evaluation even the marks of the students are uploaded online on University Examination Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Shikshak samvardhan	-	18/02/2020	19/02/2020	42	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
short Term	3	16/03/2020	28/03/2020	15
Short Term	1	24/12/2019	07/03/2020	43
Short term	2	16/12/2019	28/12/2019	15
Short term	1	29/07/2019	10/08/2019	15
Orientation course	1	13/01/2020	01/02/2020	21
Short Term	12	03/02/2020	08/02/2020	6
Short Term	3	02/03/2020	07/03/2020	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	5	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Webinar conducted, Mask Distributed, Sanitizer Chamber and Sanitizer vending Machines installed	Mask Distributed, Sanitizer Chamber and Sanitizer vending Machines installed	online classes, webinars, Mask Distributed, Sanitizer Chamber and Sanitizer vending Machines installed

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External audit is carried out regularly in the institution. An internal audit committee is constituted at the local level in the college also to audit the financial documents of the institute. However Directorate of Internal Audit is done by Inspection Department, Jaipur. The audit of college department committee (CDC) is carried out by CA appointed for the purpose. External audit is done by A G dept of Central Government. The record of audit is maintained properly in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Accountant-General	Yes	Director Inspection
Administrative	Yes	Accountant-General	Yes	Director Inspection

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

As an initiative, this year parents were invited to the college for parent-teacher meeting twice in this session. Parents of the office bearers agreed to bless their children and act as the chief guest for their oath-taking ceremony. Besides this, parents have been continuously in touch with certain mentors and subject teacher concerned for the progress of their ward.

6.5.3 – Development programmes for support staff (at least three)

1. Bank facility 2. Creche facility 3. Gymnasium facility 4. Excellent Sports facility 5. Health Monitoring facility

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Motivational speakers were invited to deliver lectures pertaining to career building, health awareness and personality development among them. A) Satyendra Singh (IAS) Blind. B) Nishant Jain (IAS) Commissioner, ADA. C) Pradeep Borad (IAS) Commissioner, Higher Education Jaipur. 2. Community book bank was established in which old and present working teachers donated books to benefit the students as well as others. 3. Faculty development programme for newly recruited lecturers of the divisional level was conducted. 4. A research committee has been constituted for mentoring and promoting quality research at the college level. 5. A virtual science (smart science lab) practical laboratory has been established. 6. Sanitizers prepared by chemistry department and distributed to the office staff faculty. 7. Bank facility started in the college to benefit the faculty as well as students and society at large. 8. Sports activities, under the banner of Arjun Dhrishty programme were conducted on 17-18 Jan. 2020. 9. Women inter college tournament organized from 26th to 28th Sept. 2019 10. A primary health checkup centre has been established in the college to monitor BP and Sugar of the faculty and other people of the community at large. 11. To enhance the student's knowledge about our country's freedom fighters, to develop feelings of nationalism and patriotism in them, a number of events were conducted in the college: A) Indra Gandhi Jayanti celebrated on 19.11.19 B) Nehru Jayanti celebrated on 14.11.19 C) A movie on Gandhi shown in the college. D) A Blood Donation camp organized in the college on 02.10.2019.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Parent -Teacher meeting	02/09/2019	07/09/2019	07/09/2019	200
2020	Nirogi Rajasthan	06/02/2020	11/02/2020	11/02/2020	726
2019	International Conference on Gandhi	18/09/2019	18/09/2019	19/09/2019	500
2019	General Knowledge Test	13/07/2019	13/07/2019	13/07/2019	926
2019	community book bank	10/12/2019	10/12/2019	30/06/2020	8
2019	Gandhi sadhbhanvna Rally	02/10/2019	02/10/2019	02/10/2019	540
2019	Mushayara	22/07/2019	22/07/2019	22/07/2019	270
2019	Ek Bharat Shreshtha Bharat	16/11/2019	16/11/2019	16/11/2019	644
2020	COVID -19 training For NCC cadets	25/04/2020	25/04/2020	15/05/2020	122
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao Nukkar Natak	07/12/2019	07/12/2019	14	12
Girl child Day celebration	24/01/2020	24/01/2020	93	82
Mushayara	22/07/2019	22/07/2019	170	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

BY COLLEGE-SOLAR POWER PROJECT (100 KW) 18 TO 20 PERCENT OF TOTAL ELECTRICITY CONSUMPTION SAVE.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	64
Ramp/Rails	Yes	64
Scribes for examination	Yes	64

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/12/2019	365	Community Book Bank	To disseminate knowledge in the society	8
2019	2	2	02/10/2019	1	Gandhi Sandesh Rally	National integration, Gender equality, Environment, Brotherhood	540
2019	5	5	22/07/2019	1	Mushayara	National integration, Gender equality, Environment, Brotherhood	270
2019	2	2	16/11/2019	4	Ek Bharat Shreshtha Bharat	National integration, Peace	644
2019	5	5	25/04/2020	21	Covid-19 Training of NCC cadets	Handling and helping Corona patients	122

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cycle use on every Monday. 2. Simulation techniques and ITC tools used for demonstration of practical to minimize use of chemicals. 3. bio composite prepared by biodegradable material (plant part and other organic material). 4. Use of waste land in Principals residence for growing organic vegetable to be used for hostel residents. 5. Plantation and maintenance of medical plants, herbs in botanical garden. 6. Minimum use of chemicals and more focus on the research using natural plants in chemistry department.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Coordination between students and teachers is an essential and best part for an institution. Institution has started mentor system for each class from the session 2019-2020 is the initiative taken by commissionerate of college education, Rajasthan. In this system a faculty member has been appointed as member for each U.G. as well as P.G. Class. Mentor was always in touch of the students and was responsible for all academic activities like monthly class test, teaching and all other extra co-curricular activities of the students. Mentors act as guide, counsellor and advisor for any type of difficulty faced by any student of his/her class. Institution is very particular and active to keep the environment of campus clean, ecofriendly and green. Flower show is being hosted by the college since last 3 years in the month of February, which display the variety of seasonal flowers. The best practice in this regard is underline by the fact that flowers and plants exhibited in the show are grown in the college campus itself. We have our own botanical garden with some very rare species of plants. The show is open for the society for almost a week. The college conducts a socio-economic survey under the ages of "planning forum" to sensitise the students towards the problems of rural sectors and deprived classes. We have made an extension in the girls' hostel facilities as the demand was continuously increasing. The hostels are well equipped with clean drinking water, with hygienic washrooms

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcajmer>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We have a "crèche facility" in our college where the working parents can leave there infants and do their duties towards the college in a comparatively easy way as their children are being looked after at the campus itself. SPCGCA is the only government college in the whole state with this facility for the teaching faculty as well as non teaching staff.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcajmer>

8.Future Plans of Actions for Next Academic Year

1. Strive to enhance E- learning education system for students 2. Promoting student participation in co-curricular and extra-curricular (extension) activities 3. Research endeavors followed by publication of research papers 4. Enhanced participation in faculty enrichment and empowerment programs. 5. To organise Seminars and Workshops 6. Renewing and updating of the curriculum as per industrial requirements. 7. Modernization/up-gradation of Research and PG laboratories. 8. Promotion of research at PG level by making it compulsory for students to submit project report. 9. Promotion of advanced research. 10. To seek opportunities of collaboration with nearby academic institutions/laboratories for sharing resources in conducting exchange programs for faculty and students after obtaining necessary permission from competent authorities. 11. Establishment of incubation center in the institution. 12. Computer training for the support staff to enhance their skill based competencies and capabilities. 13. More faculty will be encouraged to take part in Programs like orientation, refreshers, short term courses, FDP etc. 14. More Faculty development programs will be conducted by the institution. 15. More community - connect programs and events will be organised by the college. 16 Parents teachers meetings by the institution to receive the feed back and views of parents regarding the teaching and learning process during this pandemic era.