



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SAMRAT PRITHVIRAJ CHAUHAN GOVERNMENT COLLEGE, AJMER
Name of the head of the Institution	DR. S.K.DEO
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0145246094609
Mobile no.	9414707614
Registered Email	gcajmer175@gmail.com
Alternate Email	vpacadspcgca@gmail.com
Address	S.P.C. GOVERNMENT COLLEGE, BEAWAR ROAD, AJMER
City/Town	AJMER
State/UT	Rajasthan
Pincode	305001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. P.C. Sethi			
Phone no/Alternate Phone no.		014552461946			
Mobile no.		9460971953			
Registered Email		gcajmer175@gmail.com			
Alternate Email		vpacadspcgca@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand university ajmer/sam at prithvi raj chauhan government college amer/uploads/doc/AOAR2014-2015-compressed.pdf			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	83.30	2004	08-Jan-2004	07-Jan-2009
2	B	2.86	2011	27-Mar-2011	26-Mar-2016
3	A	3.02	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			30-Aug-2011		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

RUSA-DISHARI SCHEME	26-Aug-2017 01	50
CAMPUS PLACEMENT BY SETGURU GROUP	15-Nov-2017 01	79
PIBM SEMINAR	09-Nov-2017 01	100
ITM MOTIVATIONAL SEMINAR	01-Jan-2017 01	100
ROJGAR MELA/EMPLOYMENT FAIR	10-Oct-2017 01	116
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SPC GOVERNMENT COLLEGE, AJMER	RUSA	CENTRE	2017 365	15000000
SPC GOVERNMENT COLLEGE, AJMER	BUDGET HEAD	STATE	2017 365	361276183
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Teaching with Modern Techniques

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Conduct Seminars in Science Faculty in P.G. Classes	Seminar Conducted successfully
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	30-Nov-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>MIS satisfies the diverse needs through a variety of systems such as Query System, Analysis System, Modelling System and Decision Support System. It helps in strategic planning, management control, operational control and transaction processing. It helps in the clerical transaction processing. It answers the queries on the data pertaining to the transaction, the status of a particular record and reference on a variety of documents.</p> <p>MIS for Junior Management: Providing the operational data for planning, scheduling and control, and helps them further in decisionmaking at the operation level to correct an out of control situation.</p> <p>MIS for Middle Management: In shortterm planning, target setting and controlling the business functions which is supported by the use of the management tools of planning and control.</p> <p>MIS for Top Level Management: in goal setting, strategic planning and evolving the business plans and their implementation. It plays the role of information</p>

generation, communication, problem identification and helps in the process of decisionmaking. The colleges used MIS in various fields like Accounts ,RUSA,UGC and other concerned areas.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The basic duty and planning of an educational institution is to develop an environment for the educational endeavors of the state by imparting qualitative education embedded with ethical values as an essential organ of the curriculum. Development of civic sense, democratic values, social equality, sense of responsibility act as the main objectives which the institution aspires to achieve with the aim of making students better citizens. As has been rightly said, "Today's youth is tomorrow's future. The institution regularly works as the light house in the lives of the students by enlightening, enriching and inculcating human values with a view to make them better human being rather than mechanised students. For this purpose, curriculum is updated every year and it is executed in its fullest form with the support and help of the dedicated team of institution's intellectual fraternity. To make the classroom teaching effective, the curriculum is divided term wise and the tedious task of syllabi completion is done with great ease. Regular monthly tests, term tests, tutorials are the part of curriculum. Educational tours and field visits to various historical places, Science Park etc. are a part of the curriculum which not only keeps the learning process interesting but also enriching for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	KARYA scheme of State DST, Rajasthan	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>For students, efforts have been made to make the time table more compact so that the students are not required to move very often. Subject combinations have been made in such a way that the stay of students in the college may also be shortened. A big RO unit has been installed to provide the students with good drinking water facilities. Efforts are in progress to provide the faculty with departmental rooms. Smart class rooms are being made functional and internet connection is being made available through LAN Wi-Fi. Facilities in the library are also being enhanced. Better internet facility in library to access the other libraries is also being provided to the faculty and researchers. For office employees, furniture is being replaced with more comfortable chairs. Effort are being made to make their stay in college from 10 AM to 5PM be more comfortable to increase their work efficiency and also, make them techno friendly to work on computers. Training to help them work on software required for the office work are being organised. For alumni, efforts are being made make to motivate more people, who have been a part of the institution take interest in the activities of the college. . If any parent comes with any query or problem, he/she is entertained immediately with concerned section and is provided with solutions as soon as possible.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	BBA	60	24	24

MSc	BOTANY-CHEMISTRY-MATHS-PHYSICS-ZOOLOGY	200	1494	200
MCom	ABST-BUSINESS ADMIN-EAFM	120	631	121
MA	ECO-ENG-GEOG-HIST-MUSIC-HINDI-PHILO-POL SC-SANSKRIT-SINDHI-URDU-SOCIOLOGY	542	1237	442
BSc	BIO	350	1313	442
BSc	MATHS	350	2190	435
BCom	COMMERCE	720	1295	856
BA	ARTS	960	3931	1156
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2903	736	2	Nil	184

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
175	65	7	6	5	95

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Student mentoring system available in the institute. For each section, one mentor is available to cater various needs of students including assistance in resource availability, various concession and scholarship programs, personality development and personalized learning • Training for faculty members and students in using advance softwares. • Extension lecturers by eminent professors for the benefit of teachers and students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
119	6	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

221	177	44	177	151
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. MEENAKSHI GAHLOT	Associate Professor	Best ANO Trophy Director General NCC at Officers Training Academy Gwalior (National level) Excellence in planning and organising institutonal training, at Officers Training Academy Gwalior (National level)
2018	DR. POONAM JOSHI	Associate Professor	Women of substance Award 2018
2018	DR. REENA VYAS	Associate Professor	Precious Daughter of India Award by National Health Mission Rajasthan Govt, Beti Panchayat Award by PCPNDT, Rajasthan Govt. Award of Excellence on skill Development by Art of Living
2018	DR. SABHIA KAHAN	Associate Professor	Listed in Asia Pacific Personality Vol XVI 2017 (Technology impairment Olympic Associaton) Rashtriya Gaurav award 2018 (India international friendship society)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class tests are held at the end of every term (3 months). The copies are evaluated, the students are told about the shortcomings in the answers. The students are required to make their presentations in their departments on contemporary topics and curriculum. Various departments hold their Quiz GK programmes and other such events to keep the students motivated towards current events and their syllabi.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Besides the examination, the academic calendar as given by the Directorate is followed for the examination purpose as the exam are conducted by the local M.D.S. University, a central exam monitoring committee at the college level is formed which monitors the various tasks and activities conducted by various specialised committees for the purpose. The Questions papers are framed by the college faculty for the internal exams to be conducted. The practical examinations are conducted at the college level itself, in which the departmental committees arrange for the written exams, viva voce and also the external examiners are managed for the purpose. The submission of practical exam marks is also done only by the departmental internal exam committee itself. Flying squad and efficient supervisors are appointed for the fair and proper effective conduction of exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gcajmer>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	SCIENCE	152	143	94.07
Nill	MCom	COMMERCE	103	102	99.02
Nill	BA	PASS COURSE+HONS	908	833	91.74
Nill	BCom	COMMERCE	606	552	91.08
Nill	BSc	SCIENCE	558	544	97.49
Nill	MA	ARTS	288	276	95.83

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcajmer>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	600	UGC	1.65	1.65
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	Chemistry	17/03/2018
Workshop on Intellectual Property Rights	Zoology	17/03/2018
Lecture-Demonstration Faculty Development Workshop	Zoology	03/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HINDI	2
HISTORY	4
MATHAEMATICS	2
ZOOLOGY	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	5	0
National	POLITICAL SCIENCE	4	0

National	SANSKRIT	1	1.42
National	EAFM	1	0
National	ZOOLOGY	1	0
International	BOTANY	7	0
International	CHEMISTRY	62	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BUSINESS ADMINISTRATION	6
BOTANY	9
HINDI	1
PHYSICS	2
POL.SCIENCE	2
SANSKRIT	19
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
IJSTR	Sabiha Khan	IJSTR	2017	4	112	YES
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	1	Nill	Nill
Presented papers	11	12	Nill	Nill
Resource persons	Nill	1	Nill	Nill
Attended/Seminars/Workshops	6	11	Nill	Nill
Presented papers	6	11	Nill	Nill

Attended/Seminars/Workshops	3	2	Nil	Nil
Presented papers	3	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp-GCA	NCC/NSS/OTHERS, RSBTC. GOVT. OF RAJASTHAN	17	91
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
DUMMRT DVHOOOL	NBHM	0	4
Pre commission course NCC 2018	Director General NCC Best ANO Trophy	Officers Training Academy Gwalior	3000
Pre commission course NCC 2018	Excellence in planning and organising institutional	Officers Training Academy Gwalior	3000
Pre commission course NCC 2018	Excellence in camp planning	Officers Training Academy Gwalior	3000
Pre commission course NCC 2018	Excellence in Yoga IP	Officers Training Academy Gwalior	3000
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NUKKAD NATAK at VILL. DAURAI	NCC- NAVAL	SWACHCHH BHARAT	1	12
CYCLE RALLY	NCC-NAVAL	GENDER EQUALITY, AIDS AWARENESS	1	11
SAVE ANASAGAR RALLY	NCC- NAVAL	ANSAGAR CLEANLINESS DRIVE	2	31
KARGIL VIJAY RALLY	NCC-NAVAL	RALLY	1	13
CYCLE RALLY	NCC-NAVAL	GREEN INDIA	1	12

		TRAFFIC SAFETY		
ANTI TOBACCO RALLY	NCC-NAVAL	ANTI TOBACCO AWARENESS	2	29
CLEANLINESS DRIVE	NCC-NAVAL	CLEAN YOUR COLLEGE	2	42
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ONLINE SOFTWARE COURSES	SPOKEN TUTORIAL	IIT BOMBAY	03/06/2017	03/07/2017	168
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
29.62	29.62

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Newly Added

Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Academic Hub	Partially	default	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	101834	Nil	297	44855	102131	44855
Journals	71	Nil	Nil	Nil	71	Nil
Library Automation	100000	Nil	823	172843	100823	172843
Reference Books	67890	Nil	198	29904	68088	29904
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Manoj Kumar	Stelar system	E-lecture for PG Students	01/07/2017
Dr. Vibha Khanna	Signal transduction	E-lecture for PG Students	10/07/2017
Dr Alok Chaturvedi	Separation Technique: Identification of Acidic and Basic Compound Crystallisation,	NCERT New Delhi RIE Ajmer, (NCERT OFFICIALS)	11/07/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	3	0	3	3	2	22	2	0
Added	0	0	0	0	0	0	0	0	0
Total	60	3	0	3	3	2	22	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.58	0.58	29.62	29.62

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical infrastructure is an essential part of any institution. For academic excellence, facilities of like library, sports complex, laboratories, classrooms are not only satisfactory but also maintained properly to provide the best of services to the students and all other concerned. Institution has a large library with sufficient area and more than one lakh books including text as well as reference books. Library has different section for different subject books in addition to reading room for students and faculty members. Library has ample staff to maintain it. Physical verification of library is carried out every year. It is well lighted and properly ventilated with sufficient furniture to provide a comfortable atmosphere to readers. Library cards are issued to students so that they can borrow books from the library and the daily record of books is also maintained. Laboratories are well equipped and maintained in all science and a few departments of arts also. Lab. assistants are available in all the labs for smooth functioning and to provide materials required by the students during the practical classes. Lab bearers are responsible for the cleanness and dusting of labs. A Gasman has been appointed in chemistry Lab. for the smooth functioning and maintenance of LPG gas required in the Lab. All chemicals are placed at right place and the nomenclature of chemicals on reagent bottle is clearly visible. Institution has a large sports ground which is well maintained with the help of support staff. Institution has a separate indoor and out door Court for Badminton, Basketball and Table Tennis. Students use all these facilities regularly. A sports committee is constituted headed by Professor Incharge for maintaining the sports complex. There are two computer labs in the institution and they are well maintained. Classrooms are well equipped with green boards, sufficient furniture, lights and fans. They are kept clean and well arranged. Smart class rooms are equipped with recording facilities and smart boards which are maintained by skilled staff.

<https://hte.rajasthan.gov.in/college/gcajmer>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	STATE FUNDED CM SCHOLARSHIP	2130	10606500
Financial Support from Other Sources			
a) National	RGNF, UGCJRF, SINGLE CHILD FELLOWSHIP, NATIONAL FELLOWSHIP HIGHER EDUCATION, MOLANA AZAD FELLOWSHIP, CSIRJRF	38	1775000
b) International	00	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
DISHARI	01/07/2017	84	DIRECTORATE COLLEGE EDUCATION
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	DISHARI	84	84	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HUMAN RESOURCE CONCLAVE 2017, ENTREPRENEURSHIP AND	1005	64	Nil	Nil	Nil

EMPLOYMENT FEST 2017, ITM MUMBAI, MITTAL HOSPITAL, VAST PVT. LT D., EMPLOYMEN T FEST, SATGURU GROUP					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	16
SET	1
GATE	2
Any Other	145

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SINGING	STATE	1
BOXING	UNIVERSITY	6
POWER LIFTING	UNIVERSITY	1
BASKETBALL	UNIVERSITY	1
CRICKET	UNIVERSITY	6
SOFTBALL	UNIVERSITY	3
GYMNASTICS	UNIVERSITY	3
VOLLEYBALL	UNIVERSITY	4
FOOTBALL	UNIVERSITY	2

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The participation of students is desirable and essential in certain co-curricular and extra curricular activities together with their involvement in various academic and administrative bodies of the institution. Institution is very active and particular in this field. Every department of the college has U.G. associations and P.G. seminar committees. Student representative are nominated in these committees on the basis of their performance in last year/semester examination. Various activities are organised by U.G. association like essay writing, quiz, extempore lecture, memory retention test etc. in all the departments throughout the year and students are ranked in these activities. Closing ceremony of U.G. association is organised separately in each department. P.G. association is important and active body of P.G. students in all departments. President, Vice President, General Secretary and Joint Secretary are nominated in these committees for the P.G. students on the basis of their performance in last examination. P.G. seminar in Science faculty in a part of curriculum in the academic syllabus. Students deliver seminar in respective departments and they are judged by subject experts. Various academic and extracurricular activities are organised by P.G. seminar students throughout the year. In additions students nominee are appointed in various committees including IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni was formed on 28 march 2006 with Registration ID 97/Ajmer/2005-2006 , currently 194 members are contributing in the development of the institute. Last Election were held in 2016-2017. Prof. C. B.Gena elected as Sect. of Alumni and Dr.. P.R. Parihar elected as joint Sect. and Dr. Kamlesh Rawat elected as Treasurer.

5.4.2 – No. of enrolled Alumni:

194

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All departments are free to make their own time table within the given frame wok of the college. The department's faculty can choose their own paper and timings within the given limitations. The college authorities do not intervene in the working of teaching departments. They are also free to take their decisions regarding innovation in teaching and other co-curricular activities for the students. They can make their own work plan for extension activities after taking prior approval of the authorities. 2. The faculty is always

encouraged with any innovative plan regarding modernization of campus or with any ideas to make the campus clean, safe maintain good environment. The faculty, office staff and students are given a free hand for any activity conducive for enhancement in college facilities. 2. The faculty is always encouraged with any innovative plan regarding modernization of campus or with any ideas to make the campus clean, safe maintain good environment. The faculty, office staff and students are given a free hand for any activity conducive for enhancement in college facilities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated with the M.D.S. University, Ajmer the work of Curricular Development is done at the university level itself. Various faculty members from different disciplines are engaged in designing the curriculum as convenor and members of the Board of Studies, Rajasthan Board of Secondary Education, SIERT and NCERT etc.
Teaching and Learning	The teachers make plans and strategies according to the syllabus and the scheme of examination provided by the University and UGC. The whole process of teaching and learning is made easier by the qualified, trained and experienced faculty in the college. Besides classroom teaching, the students are motivated to make use of the library and internet facility available in the college. Together with this, various other methods like group discussions, field work, debates, tutorials, excursions etc. are employed to enhance and develop the comprehending power of the students. Some of the classrooms and lecture theatres of the college have been converted into smart classrooms. Various co-curricular, extracurricular activities and community services are all directed towards facilitating the process of teaching and learning.
Examination and Evaluation	The examination and evaluation (Annual/ Semester system) process are conducted by M.D.S. University, Ajmer. However term tests, periodic and monthly tests and UG-PG seminars are conducted locally by the various departments of the college itself for the benefit of the students. Model test papers and

	<p>assignments are provided to the students by the concerned subject teachers for practice purposes.</p>
<p>Research and Development</p>	<p>The college and UGC encourages the teachers and research scholars for research work by providing the facilities of equipment, research labs, books, journals and essential materials for research. TRF facility is provided to the faculty members to accomplish Ph.D. and PDF. Students having UGC/CSIR fellowship and RGNF are pursuing their research work in the college. Faculty also frequently contributes papers in seminars and for reputed journals. Many of our faculty members are acclaimed authors of reputed books. Faculty members are often invited for delivering extension lectures as experts by various other academic and non-academic bodies. Some are invited as resource persons in academic staff college and other training institutions.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The automation of library has been nearly done. OPAC facility is available for participation in resource sharing networks, consortia etc. INFLIBNET connection is also available in the college library. Access to e-publications, e-journals etc. facility through internet is also within the reach of faculty and students. Internet facility with a bandwidth of 2 mbps is also under their access. About fifty books of Braille version are available in the library for blind students. The college has free and open Wi-Fi as well as LAN facility for everyone including students. All departments including accounts, academic and establishment sections are well furnished with computer, printers and internet facilities. The college is enriched with well-equipped computer labs.</p>
<p>Human Resource Management</p>	<p>As it has been made mandatory by UGC for each faculty member to complete at least one Orientation and three Refresher courses, the college allows the faculty members to participate in such courses. Our faculty members have served as subject experts in various workshops, seminars, recruitment bodies For the upliftment of human resources in the society. The potential of the faculty members of this college is tapped by involving them in various</p>

	<p>suitable committees. Certain faculty development programmes are organised by the college to enhance and enrich the knowledge of the teachers in their respective subjects. Under the Centre for Excellence Scheme, certain extensive lectures of renowned subject experts in various fields are organised.</p>
Industry Interaction / Collaboration	<p>A placement cell and knowledge centre has been established in the college to interact with industries in order to provide employment opportunities to the students in their respective disciplines. For this purpose, the college has tied up with various industries and institutes like ITM Mumba, Satguru group, Vast Abroad Studies and Technology Pvt. Ltd. etc. to facilitate the employment needs of the students through campus interviews etc.</p>
Admission of Students	<p>The admission process of UG and PG classes is completely online. The student is required to fill the forms online through the E-mitra centres or through self-process and fee submission is also done by E-mitra and net banking facilities. The students opt their optional subject combinations online and are allocated as per their merit. All information regarding admissions is made available to the students online through SMS and offline mode (on college notice board etc.) also. An admission helpline is also created to solve queries, if any, of the students regarding admissions. The identity cards of the students are generated online by the directorate and distributed by the institution.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All departments have computers and printers. The college has two computer labs with 30 computers in each lab.
Administration	Records of employees have been made online. College has updated its AISHE profile. We have a website of our college. All regular administrative directions are communicated online or through whatsapp.
Finance and Accounts	Tenders and purchases are made through Gem Portal. Employee's financial records are maintained in pay manager.

Student Admission and Support	Admission process in Rajasthan is centralised and online ,managed by the commissionerate of college education. Students are informed of the admission status by the college through bulk SMS.
Examination	Examination forms are also submitted online by the students. Hard copies are submitted in the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	0	0	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation program for academic counsellors by IGNOU	1	25/02/2018	25/02/2018	1
Orientation	1	05/02/2018	04/03/2018	28
Renwable energy refresher program	1	09/08/2017	29/08/2017	21
Refresher Course ,Human Resource Development Centre Maharshi Dayanand	1	01/12/2017	21/12/2017	21

Saraswati University Ajmer				
Refresher Course in "Computer Application" organized by Human Resource Development Centre, Maharshi Dayanand Saraswati University ,Ajmer	1	22/09/2017	12/10/2017	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
186	186	50	50

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GYMNASIUM, RO DRINKING WATER, STAFF ROOM	CAMPUS ACCOMMODATION, GYMNASIUM	GYMNASIUM, SPORTS COMPLEX, GIRLS COMMON ROOM, RO DRINKING WATER

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is being carried out every year. The audit of CDC is done by Authorized C.A. Boys fund and Govt grants audit is performed by Director of Special Audit Dept. External Audit is done by A.G. Dept of Central Govt. of India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	No	NO

Administrative	No	NO	No	NO
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. SMART SCIENCE LAB HAS BEEN ESTABLISHED. 2. HIGH PERFORMANCE R O HAS BEEN INSTALLED FOR PURE DRINKING WATER. 3. E. CLASS ROOMS HAVE BEEN DEVELOPED.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
LECTURE ON GENDER EQUALITY	18/09/2017	18/09/2017	20	37
CYCLE RALLY	20/09/2017	20/09/2017	11	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources BY COLLEGE-SOLAR POWER PROJECT (100 KW) 18 TO 20 OF TOTAL ELECTRICITY CONSUMPTION SAVE.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	64
Ramp/Rails	Yes	64
Scribes for examination	Yes	64

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2017	3	4	18/09/2017	1	NUKKAR NATAK	GENDER EQUALITY, CLEANLINESS	18
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
LECTURE ON GENDER EQUALITY	18/09/2017	18/09/2017	57
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus. 2. Plantation in the college campus under the aegis of NSS, NCC, departmental associations etc. 3. Solar Plant installed in the college. 4. Tobacco free campus. 5. Foliar Mineral compost pit is made in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. RENEWABLE ENERGY Solar energy is one of the major renewable energy sources which can save the energy over conventional energy resources. The institution has already installed the solar geyser and solar lights in the campus area.
 2. BIO ENERGY As the college campus is rich in trees, shrubs, herbs, and grasses, plenty of biomass is derived from these plants annually. The institution developed a system for the production of lingo-cellulosic biomass, by dumping the organic waste in a pit for production of organic manure as an energy source for growing plants within the campus.
 3. WATER HARVESTING The institute has developed a complete system to conserve the rain water harvesting from the roof of the college building which suffices the irrigation recruitment of plants growing in the campus. The whole old and new building roof water pipes have been connected with two underground water storage tanks.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcajmer>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main vision of the institution was to develop and achieve excellence in the academic and research field. College has 22 departments in Arts, Commerce and Science faculty and almost every department has post graduate classes. Departmental libraries were developed and new texts and reference books were

added to them. The seminars and various other activities were conducted by the U.G. and P.G. departments of several faculties. Students prepared their PPT and delivered seminars in smart classes in their respective departments. Students of U.G. as well as P.G. classes performed well in semester and annual examinations. Many students achieved meritorious positions in the annual examinations at the university level. Most of the departments were engaged in research work. Several papers were published in National and International journals. A number of books were published by different faculty members during the session.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/qcajmer>

8.Future Plans of Actions for Next Academic Year

- Strive to enhance E- learning education system for students ? Promoting student participation in co-curricular and extra-curricular (extension) activities ? research endeavors followed by publication of research papers ? Enhanced participation in faculty enrichment and empowerment programmes
- To organise Seminars and Workshops
- Renewing and updating of the curriculum as per industrial requirements.
- Modernization/up-gradation of Research and PG laboratories.
- Promotion of research at PG level by making it compulsory for students to submit project report.
- Promotion of advanced research with the help of RUSA.
- To seek opportunities of collaboration with nearby academic institutions/laboratories for sharing resources in conducting exchange programs for faculty and students after obtaining necessary permission from competent authorities.