



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SAMRAT PRITHVI RAJ CHOUHAN GOVERNMENT COLLEGE AJMER
Name of the head of the Institution	DR. S.K.DEO
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01452461646
Mobile no.	9414707614
Registered Email	gcajmer175@gmail.com
Alternate Email	vpacadspcgca@gmail.com
Address	SPC GOVERNMENT COLLEGE, BEAWAR ROAD, AJMER (RAJASTHAN) PIN-305001
City/Town	AJMER
State/UT	Rajasthan
Pincode	305001

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	DR. Ashok Kawalramani																														
Phone no/Alternate Phone no.	01452461646																														
Mobile no.	9413135319																														
Registered Email	gcajmer175@gmail.com																														
Alternate Email	vpacadspcgca@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/admin/agar_report/eyJpdjI6IjZHY3RqMmdERkNucWJEcVFcL3pxeFwvUT09IiwidmFsdWUiOiIrTXRrOkxLeUhZMWpXK2d5YThSVnNnPT0iLCJtYWMiOiIxZDlkNTU3MGJjNmNiNDYlMjkwZmMwMDY4MThiZWVjYzYxM2U3ODkwOWQ0MjUyZmM0M2IxOWU2M																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes, whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gcajmer																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>83.30</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.86</td> <td>2011</td> <td>27-Mar-2011</td> <td>26-Mar-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.02</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B++	83.30	2004	08-Jan-2004	07-Jan-2009	2	B	2.86	2011	27-Mar-2011	26-Mar-2016	3	A	3.02	2016	05-Nov-2016	04-Nov-2021
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1	B++	83.30	2004	08-Jan-2004	07-Jan-2009																										
2	B	2.86	2011	27-Mar-2011	26-Mar-2016																										
3	A	3.02	2016	05-Nov-2016	04-Nov-2021																										
6. Date of Establishment of IQAC	30-Aug-2011																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Plantation and Awareness campaign for Beti Bachao -Beti Padhao in Bubani Village	23-Sep-2016 1	46
Trekking on Madar Hills	08-Dec-2016 1	55
Workshop on career in photography by Dr. Vivek and Sanjay Sharma	19-Oct-2016 1	72
Motivational Talk by Major General G.D.Bakshi	30-Sep-2016 1	90
Extension lecture on seasonal disease and precautionary methods	28-Sep-2016 1	36
Blood Donation Camp	25-Sep-2016 1	124
Regional round of Jaipuria Quiz league 2016	21-Sep-2016 1	24
Workshop on Personality dev., skill Dev., Job opportunities, resume writing and interview skills	10-Sep-2016 1	116

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2017 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. DELNET and INFLIBNET FACILITY : With its help, ebooks and e JOURNALS together with 9000 books , 360 reference books and 38 journals are made available for students. 2. Various departments of the institution are provided with latest technology computers, printers, scanners and photocopiers. 3. Separate rooms allotted to various cells like YDC, IQAC, UGC, NCC, NSS and staff club etc. for the effective conduction of cocurricular and extra curricular activities. 4.Improvement in student teacher feedback system. 5. Upgradation of Labs. done by procuring equipment and instruments of latest technology. 6. Software Training of students ,teachers and staff in collaboration with IIT Mumbai.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal for collaborative research	implemented
Construction of pavilion and dormitory	Work under process
Disposal of E- wastage	Implemented
Repairing of basketball court and playground	Implemented
Establishment of central research lab. in Institution with the help of RUSA grant to work as a Nodal research center for the other institutes of periphery. he	Establishment of central research lab. is under process.
Motivational programme on girl education and save girl child	Conducted At Bubani Village
Effective conduction of Admission Process for UG and PG Classes	Executed
Fair and smooth conduction of Annual Examinations	Achieved
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	05-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	18-Jan-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS satisfies the diverse needs through a variety of systems such as Query System, Analysis System, Modelling System and Decision Support System. It helps in strategic planning, management control, operational control and transaction processing. It helps in the clerical transaction processing. It answers the queries on the data pertaining to the transaction, the status of a particular record and reference on a variety of documents. MIS for Top Level Management: in goal setting, strategic planning and evolving the business plans and their implementation. It plays the role of information generation, communication, problem identification and helps in the process of decision making. The college used MIS in various fields like Accounts, RUSA, UGC and other concerned areas.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The beneficiaries of education are the students as also the teachers, educational institutions and the system set-up as well . To achieve the aim of drawing out the best from among all and for their upliftment Government College, Ajmer has a scientifically formulated curriculum in synchronisation with the structure and format laid down by the Commissionerate of College Education, Rajasthan Jaipur, and Maharshi Dayanand Saraswati University , Ajmer. While designing the curriculum in consonance with the two institutions

we aim to put the models of curriculum design subject - centered , learner-centered and problem - centered as well. Government College , Ajmer executes the curriculum for science , humanities and commerce faculties . We have 22 subjects in all (humanities , science and commerce faculties). Apart from sports, NCC and NSS, YDC also acts as an integral component in devising subject -centered and learner- centered opportunities . As far as problem - centered curriculum is concerned , we provide for remedial and reinforcement opportunities as and when needed, particularly after class tests in every subject . Educational tours , field visits to places of natural, historical and cultural interests and to science parks are also devised to upkeep interest , aptitude and unconventional learning as elemental to supplement the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	--	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry Hons.	01/07/2016
MSc	zoology	01/07/2016
MSc	physics	01/07/2016
MSc	Botany	01/07/2016
MSc	Maths	01/07/2016
MSc	Chemistry	01/07/2016
BSc	IGNOU	01/01/2016
MSc	IGNOU	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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Nil	NA	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Every institution must adapt to the needs of time. In keeping with that, feedback was procured from various sources through personal interactions, questionnaires and informal and covert suggestions from visitors. Students demanded restricted entry, which was already a practice but more vigilance was added by making the proctorial board effective and more functional. Direct feedback and scope for revision of subject matter was enhanced through class tests and term tests. Parents suggested an involvement of their wards in socially productive and nation-building activities, which has already been a practice through NCC and NSS (adoption of neighboring weaker areas). During the alumni meets also, the suggestions towards developing internal resources was sought after. Experts invited at departmental seminars, YDC and inter-college activities also proffered suggestions towards extending the reach of the subject to the community at large and accordingly many of our students excelled in academic, co-curricular and sports activities. But most glaring of all, remains the feedback from society that sought the expertise of our teachers and students in extending opportunities of participation in various programmes. This really accorded an extension and grafting of GCA impact on a larger scale.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Pass course and honors	960	3696	1381
BCom	Commerce	720	1383	866
BSc	Mathematics	350	2195	438
BSc	Biology	350	1224	438
MCom	Accountancy and Business statistics, Business administration and Economics and Financial Management	120	584	120

MSc	Botany, Chemistry, Mathematics, Physics, Zoology	200	1496	188
BBA	BBA	120	90	38
MA	Economics, English, Geography, History, Musics, Hindi, Philosophy, Political Science, Sanskrit, Sindhi, Urdu, Sociology,	542	1280	435
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	7419	1278	1	Nil	203

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
204	204	7	6	5	95

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A formal mentoring system was not prevalent at the time but an informal mentoring was done. The faculty members were actively gearing up the students for their role as a responsible citizen of the fast evolving nation. Personal interest was taken by the faculty to enhance student growth and development and help them to maximize their scholarly experience by enriching their general know-how, providing guidance, motivation and emotional support. The faculty also helped students for exploring careers, setting goals and developing contacts and identifying the resources available for the all-round development of their personality and character. Every department kept up the tradition of Seminars for Post-graduate classes and Associations for undergraduate classes. Mass involvement of students was sought at the co-academic activities where the element of interest and aptitude in the subject was aroused and achieved for the betterment of general efficiency of students and element of satisfaction for teachers was also obtained.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
8697	204	1 : 43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
224	204	20	1	157

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Reena Vyas	Associate Professor	Merit certificate for meritorious performance in education
2016	Dr. Mukesh Kumar Sharma	Associate Professor	Research Collaboration with Tokyo Institute of Technology, Tokyo Japan
2016	Dr. Hasso Dadlani	Associate Professor	Literary Award from NCPSSL, Ministry of H.R.D., Govt. of India, New Delhi.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	-	year	25/03/2017	30/05/2017
BA	-	year	11/04/2017	09/06/2017
BCom	-	year	14/03/2017	19/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class tests are held at the end of every term (3 months). The copies are evaluated and the students are made aware of the shortcomings in their answers and techniques. The students are required to make their presentations in their respective departments using multimedia, on contemporary topics and curriculum. Different departments of the institution organize literary activities like Quiz, GK, extempore, group discussions etc. based on their respective subject-content to keep the students motivated and well versed with the contemporary events and recent updation in syllabi.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Besides the examination, the academic calendar as given by the Commissionerate

is followed for the examination purpose. As the exams are conducted by the M.D.S. University, a central examination monitoring committee at the college level is constituted which monitors the tasks and activities conducted by various specialised committees meant for the purpose. The Questions papers are framed by the college faculty for the internal exams to be conducted. The practical examinations are organised by the college, for which the departmental committees arrange for the practicals, viva voce and also the external examiners are appointed from the panel constituted by the affiliating MDS University, for the purpose. Flying squad and supervisors are appointed for the fair and effective conduction of exams.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/samat prithvi raj chauhan government college, amer/uploads/doc/COURSE-PROGRAMME%20LEARNING%20OUTCOMES%20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BBA	BBA	20	20	100
Nill	BSc	HONS.	27	27	100
Nill	BSc	PASS COURSE	435	420	72.41
Nill	BCom	HONS.	32	29	90.62
Nill	BCom	PASSCOURSE	507	439	66.58
Nill	BA	HONS	48	39	81.25
Nill	BA	B.A PASS COURSE	813	749	79.21
Nill	MA	ARTS	624	601	96.3
Nill	MCom	COMMERCE	102	102	100
Nill	MSc	SCIENCE	147	145	98.63
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/samat prithvi raj chauhan government college, amer/uploads/doc/Student%20Satisfactory%20Survey%20Graph%20New.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

NA	NA	NA	NA	NA
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	NA	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	NA
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1
History	1
Geography	1
Philosophy	1
Botany	1
EAFM	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	5	0
National	Political Science	10	4.5
National	Hindi	4	0
National	English	1	0
National	Zoology	1	6.3
National	Business Adm	2	0
National	ABST	7	0
International	Botany	4	7.5

International	Chemistry	22	1.5
International	Zoology	10	6.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	15
Political Science	6
Physics	8
Chemistry	17
Zoology	11
Botany	1
English	2
Business Administration	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
solution of An extended fractional programming problem with non differentiable function	Dr. Sanjay Jain	research journal of mathematics and statistical science	2016	Null	Null	Null
Alternative algorithm for fuzzy quadratic fractional programming problem	Dr. Sanjay Jain	Aryabhata journal of mathematics and Informatics	2016	Null	Null	Null
Goal programming problem and its applications in various fields	Dr. Sanjay Jain	International Journal of Research	2016	Null	Null	Null
A new algorithm for	Dr. Sanjay Jain	International Journal of	2016	Null	Null	Null

solving fuzzy Assignment problem using branch and bound method		mathematical archive				
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A NEW ALGORITHM FOR SOLVING FUZZY ASSIGNMENT PROBLEM USING BRANCH AND BOUND METHOD	Dr. Sanjay Jain	IJMA	2016	1	Nil	Nil
Alternative algorithm for fuzzy quadratic fractional programming problem	Dr. Sanjay Jain	ABJMI	2016	1	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	47	135	Nil	Nil
Presented papers	19	67	Nil	Nil
Resource persons	Nil	1	2	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Motivational Talk	YDC-Defence	8	90

by Major General G.D.Bakshi			
"The Sacred Pushkar" Deepdaan and Rangoli Proramme	YDC- LOCAL ADM	6	48
Extension lecture on Balika shiksha evam sanrakshan under,BETI BACHAO AND BETI PADHAO Mission	NCC,NSS,YDC	16	41
Extension lecture on career in Banking by Ved Mathur	YDC- BANK	8	66
Trekking on Madar Hills	YDC	8	55
Blood Donation Camp	NSS ,NCC, YDC	8	124
Industrial visit to Bagru Printing Industries	YDC - INDUSTRY	8	64
Motivational Talk on importance of Focus by Dr. Harpaal Singh , handwriting Expert and Life Coach	YDC	8	41
RED RIBBON CLUB	NSS	3	84
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHATA PAKHWARA	NSS,NCC	CLEANLINESS DRIVE	7	336
BETI BACHAO	NSS	ESSAY,POSTER, SIGNATURE	3	38
PRABHAT PHERI	NSS/ADMINISTR ATION	SWATANTRATA DIWAS PRABHAT PHERI	3	178

NSS	NSS /TRAFFIC POLICE	TRAFFIC RULES	3	317
NSS	NSS	TREE PLANTATION AND JALSWAVALAMBAN	3	123
YAAD KARO KURBANI	NSS	YAAD KARO KURBANI	3	223
YOGA DAY	NSS,NCC, LOCAL ADM.	INTERNATIONAL YOGA DAY	7	316
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative research project	1	Mext Japan	730
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Research	Collaborative research project	Mext , Japan	01/07/2016	30/06/2017	365
Online software courses	Spoken Tutorial	IIT Bombay	03/06/2017	03/07/2017	168
Academic	Research	J. L.N.MEDICAL COLLEGE	01/07/2016	11/11/2016	1
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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0	0
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Academic Hub	Partially	default	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	100834	Nil	1000	Nil	101834	Nil
Journals	71	Nil	Nil	Nil	71	Nil
Library Automation	100000	Nil	Nil	Nil	100000	Nil
Reference Books	67102	Nil	788	Nil	67890	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N.A.	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	3	0	3	3	2	22	2	0

Added	0	0	0	0	0	0	0	0	0
Total	60	3	0	3	3	2	22	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
none	N.A.

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.2	3.2	1.2	1.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Education has its root in the Latin expression - one being educare which means to train or to mold and other being educere which means to lead out. the process of education acts as an instrument of assimilating and developing the all round personality and character of living human beings. The Government College, Ajmer attended to the faculties of receptivity and response of the human resource - the youth of India . The physical zest was molded and assisted to lead out. The two large sports grounds for cricket and other sports are maintained with the help of supporting staff. They have also served as grounds for grabbing many medals at the state and national levels. A gymnasium has been instrumental in shaping sound bodies to house sharp minds . We also have well-maintained badminton, basketball and table tennis courts . Our library is as good a learning complex as is needed for our three streams of study. It houses resource material related to life sciences, humanities and commerce in addition to other fields of interest, as the available study material of the library is made use of by staff and students on a regular basis. There are different sections for text and reference books in the central library. Being one of the oldest institution of Northern India, the college library also harbours many rare books manuscripts and also some books written in brail. Apart from this, each Post -graduate department has a departmental library and one or two faculty members are assigned the responsibility of its smooth functioning . The departments of science and geography have well-equipped and maintained laboratories. Lab-assistants and lab-bearers keep the instruments and wares in conditions conducive to practical learning. Efforts are made to maintain hygienic environment in the Labs. Lab in- charges have been appointed in the laboratories for their smooth functioning. We are aspiring for more and more efficiency in policy making, maintaining and utilizing the above-mentioned extensions of academia in our institution.

<https://hte.rajasthan.gov.in/college/gcajmer/FACILITIES>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	C M Scholarship	2590	12950000
Financial Support from Other Sources			
a) National	UGC NET,UGC CSIR,RGNF(SC AND ST), MANF	29	8700000
b)International	-	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ananta Institute of hotel Management	69	8	-	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Event	College	88
Poster Competition	College	18
Nara Lekhan	College	21
cartoon competition	College	18
Debate	Zonal	32
kavya Paath	College Level	24
Hockey Mens	Inter college Level	8
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the recommendations of the Lyngdoh committee the student union elections are conducted in the college and the office bearers are elected through the voting process . These office- bearers or representatives of the students actively participate in various significant committees of the college like IQAC, library, cultural, sports etc. ensuring the active participation of students in planning for the smooth functioning of the college activities . Some of the student representatives are also nominated on merit basis .These representatives play a significant role in the conduction of various co-curricular and extra-curricular activities which aim at bringing out the best in the students. Thus the educational institute provides an influential platform for the students to develop and exhibit their talent or potentialities . Each department of the college has the PG seminars and UG associations to execute subject based activities. The executive committees of these associations have students as office - bearers who help in planning and execution of competitions and activities for enhancing the learning process in the subject concerned, in an applicative play-way.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association was formed on 28 march 2006 with Registration ID 97/Ajmer/2005-2006 . Currently 194 members are contributing in the development of the institute. Last Elections of the alumni were held in 2016-2017. Prof. C. B.Gena was elected as the Secretary, Dr.. P.R. Parihar elected as joint Sect. and Dr. Kamlesh Rawat as the Treasurer. A few of our alumni members, who are a part of the intellectual fraternity visit the college frequently to deliver talks/ lectures in various departmental associations and also as examiners for the practical examinations and viva voce in certain subjects of arts and science streams.

5.4.2 – No. of enrolled Alumni:

194

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting and activities - A number of alumni members residing in Ajmer assembled together in the institution at the time of NAAC inspection during the session and discussed upon various issues concerning the development of the institution and the welfare of the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Centralisation is fatal to the growth of any institution because it does not allow for the branched development nor does it allow for the spirit of competition which is elemental to advancement and all round development. The idea of transferring responsibility and decision-making to local bodies or departments appear to sit well with more democratic and participatory approaches .Due to this reason, the institution has decentralized the functioning of certain bodies in order to ensure more efficiency and relieving the burden of the single chief authority and also as it may assist in achieving good governance. For this purpose, various departments of the institution are assigned the task of framing their own time - table within the given framework of the college. Within each department, the distribution of papers to be taught and the timings are finalised with due consultation and consent of the faculty, within the given limitations. There is no interference of the college authorities in the day-to-day working of the teaching departments. The intellectual fraternity is also free to make innovations, and design strategies and action plans in teaching, co-curricular and extension activities after due consultation and the procedural approval of the authorities. A lot of motivation and inspiration is also provided to the faculty for adapting and adopting strategies for keeping the campus clean safe and hygienic. They are have the freedom to choose, support and initiate any activity conducive to enhancing the college facilities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Admission of Students</p>	<p>The admission process of students since last couple of years has been made online in which the students fill the form and submit the fees at the e - mitra centres only or through internet banking .The subject combinations for various faculties like science, arts etc. are also uploaded on the website making it easier for the students to view and choose but the allotment of the subject combination is done as per the merit . The information regarding admissions is conveyed to the students through SMS along with displaying on the notice board in the college. The college also creates a help line for the assistance of the students which involves not only the faculty but also student representatives. The library and identity cards of the students are generated online by the directorate of college education and are distributed to them.</p>
<p style="text-align: center;">Research and Development</p>	<p>A committee of experts in research has been constituted so that the aim of quality research can be achieved. For this purpose, financial assistance (UGC , CSIR fellowship and Rajiv Gandhi national fellowship) is also lent by various academic bodies like UGC , department of science and technology etc. to the research scholars. A lot of motivation and encouragement is also provided for pursuing research even to the faculty. Various other essential and significant facilities like various equipment, reagents, labs., books, journals etc. are also made available by the institution to the scholars to facilitate their research endeavor. Many of our faculty members are also authors of reputed books and act as resource persons/ subject experts in various academic bodies. Our faculty is also regularly involved in organizing as well as participating in various seminars, conferences and workshops .</p> <p>The faculty involved in research activities in various spheres also contributes research papers in reputed journals from time to time.</p>
<p style="text-align: center;">Curriculum Development</p>	<p>The curricular has to be at par with the institutions of national status . Therefore, in the face of the fact that</p>

ours is an institution affiliated to Maharshi Dayanand Saraswati University , Ajmer we cannot by ourselves conduct this task independently . However, G C A is active in designing and framing the curricula as Convenors and members of Board of Studies at MDSU, at the Board of Secondary Education Rajasthan Ajmer, SIERT and NCERT as well.

Teaching and Learning

These are the primary objectives for all educational institutions and to cater to these every effort is made by the administration and the teachers. Efforts are also made by the teachers to make the teaching - learning process more interactive and participatory to benefit the students actively involved in this. Here the students are motivated for self learning with the teacher acting as a facilitator in the whole process. The teachers are well qualified, trained and experienced faculty and act as mentors and cater to the needs of the students by providing them with necessary study material and an understanding of the subject . Besides this, students are also inspired to make maximum use of the library and internet facilities provided to them by the college. Together with this many other techniques including group discussions, field work ,debates, tutorials etc. are made use of to enhance the knowledge of the scholars. For this purpose, smart class rooms have been designed and multimedia is made use of.

Examination and Evaluation

M.D.S. University Ajmer conduct the term end, annual as well semester examination and evaluations of the enrolled students, at the completion of the academic session but as per the directions provided by the directorate of college education the college does conduct term tests and class tests on a regular basis to prepare the students for their final university exams. The paper for term tests are set and also evaluated by the faculty of the institution itself. Model test papers and assignments are also provided to the students on a regular basis. Furthermore, the faculty is actively engaged not only by the MDS University but also other Universities of the state as Paper-setters as well as evaluators for the exams it conducts.

<p>Human Resource Management</p>	<p>Various faculty members of the institution not only participate but also chair sessions during conferences and contribute their expertise as resource persons for various workshops. The institution also makes use of their talent, skills and experience by engaging them in various committees as conveners and members. Some of the members of the teaching faculty are also invited as experts in selection boards and recruitment bodies like public service commissions etc. Besides this, the intellectual fraternity are also invited as editors , reviewers etc. in various educational boards and universities. A few training and orientation programs were organised by the institution to enhance the erudition of the faculty members concerning the rules and regulations that govern the academics and administration.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library of the institution being automatised to a large extent leaves less scope for the students to seek outside help. They can easily access the books and enrich their knowledge regarding various subjects and issues. The student as well as faculty have an easy access to OPAC facility ,INFLIBNET, e- journal , internet and free and open Wi- fi facility. An addition of 50 books of Braille for blind students has also been made in the institutions book house . For the help of research scholars a there is a section comprising of journals and thesis.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Student Admission and Support</p>	<p>The admission process of UG and PG classes is completely online. The student is required to fill the forms online through the E-mitra centres or through self-process and fee submission is also done by E-mitra and net banking facilities. The students opt their optional subject combinations online and are allocated as per their merit. All information regarding admissions is made available to the students online through SMS and offline mode (on college notice board etc.)also. An admission helpline is also created to solve queries, if any, of the students</p>

	regarding admissions. The identity cards of the students are generated online by the directorate and distributed by the institution.
Administration	Records of employees have been made online. College has updated its AISHE profile. We have a website of our college. All regular administrative directions are communicated online or through whatsapp
Finance and Accounts	Tenders and purchases are made through Gem Portal. Employee's financial records are maintained in pay manager.
Student Admission and Support	Admission process in Rajasthan is centralised and online, managed by the commissionerate of college education. Students are informed of the admission status by the college through bulk SMS.
Examination	The University examination forms are also submitted online by the students. Hard copies are submitted in the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term	1	26/09/2016	01/10/2016	5

Short term	1	03/10/2016	08/10/2016	5
Refresher Course-	3	20/07/2016	09/08/2016	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
202	202	50	50

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GYMNASIUM, RO DRINKING WATER, STAFF ROOM	CAMPUS ACCOMMODATION, GYMNASIUM	GYMNASIUM, SPORTS COMPLEX, GIRLS COMMON ROOM, RO DRINKING WATER

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit of the finance of the institution is being carried out every year. The audit of the funds utilized and balance of College Developmental Committee is done by Authorized Chartered Accounted of the city. Boys fund and Government grants audit is performed by Director of Special Audit Dept. External Audit is done by Auditor General Department of Central Government. of India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC	Yes	NAAC
Administrative	Yes	UGC	Yes	NAAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feed back is obtained from the parents of students for improvement of student welfare services. 2. Plan of action chalked out on the basis of output received from parents. 3. Fruitful action is taken on the Feed back obtained.

6.5.3 – Development programmes for support staff (at least three)

Software training of Libra office Suite in Collaboration with IIT Bombay

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. More focus on Quality Research and Patent. 2. Development of E-Class room 3. Installation of High performance Professional RO for pure drinking water

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Personality dev., skill Dev., Job opportunity, resume writing and interview skills	10/09/2016	10/09/2016	10/09/2016	116
2016	Regional round of Jaipuria Quiz league 2016	21/09/2016	21/09/2016	21/09/2016	24

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension lecture on Balika shiksha avam sanrakshan under BETI BACHAO AND BETI PADHAO Mission	21/11/2016	21/11/2016	24	17
Trekking on Madar Hills	08/12/2016	08/12/2016	21	34
Workshop on Personality dev., skill Dev., Job opportunity,	10/09/2016	10/09/2016	56	60

resume writing
and interview
skills

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

BY COLLEGE-SOLAR POWER PROJECT (100 KW) 18 TO 20 PERCENT OF TOTAL ELECTRICITY CONSUMPTION SAVE.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	22
Scribes for examination	Yes	22
Physical facilities	Yes	22

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	2	2	21/11/2016	1	Extension lecture on Balika shiksha avam sanrakshan under BETI BACHAO AND BETI PADHAO Mission	Girl child education and Save Girl Child	41
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yaad Karo Kurbani Pakhwara	09/08/2016	23/08/2016	223
Tree Pantation Jal Swavlamban Programme	13/06/2016	13/07/2016	128
Road safety	02/07/2016	02/07/2016	317
Swadhinata diwas	15/07/2016	15/07/2016	178

Prabhat Pheri			
Red Ribbon club	01/12/2016	30/06/2017	128
International Yoga Day	21/06/2017	21/06/2017	316
Swacchta Pakhawara	16/08/2016	31/08/2016	336
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

With large spaces at our disposal and a large number of students we have been able to make use of these resources towards establishing and maintaining eco - friendly environment. Elaborately maintained lawns along with the botanical garden in the campus with several air - purifying shrubs and trees, including several plants of medicinal and herbal use, serve as lungs to the society in the neighborhood on the whole. The parking lots for staff and students are on open spaces with thickly growing trees. The open-spaces in the Principals residence are used for kitchen gardening that supply the products for hostel residents. The chemical and bio-waste from laboratories and gardens are also well-managed. But largely of all. students are made stake-holders in the eco - friendly management of not only the college campus but also of many adjoining undeveloped colonies where they visit during NCC, NSS and the YDC camps. During night hours solar-lights are made use of to light the sprawling campus. Bio-diversity conservation : Survey and enlisting of Flora and Fauna (Birds) of the campus is carried by post-graduate students of the institution Reuse of waste-water from air-conditioner, water-purifier, drain water etc. for watering the plants and ground-water recharge Solid waste management: Reuse of damaged wash-basins and sinks as planters in departments and botanical garden. e-Waste management by reusing different part of waste Institutional management is towards paper-less management Conservation of biodiversity by using digital dissection. Reuse of instruments parts in laboratories . In Chemistry laboratory green solvents are used to avoid hazardous chemicals. In Chemistry laboratory different dustbins are for glass ,chemicals and reusable ,recyclable materials. In Chemistry laboratory chemical waste of laboratory is sedimented and remaining filter water is used. Waste and broken glass is used for recycling.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Imparting education must always be a participatory process . So in keeping with the dictum , we have provisions for seminars for postgraduate and association for undergraduate students. Faculty members take up the duties of convenorship and merit holders from each class are made office- bearers who jointly workout participatory and competitive activities throughout the academic session. Prizes and certificates are given to the winners before 31st Jan of every session as incentive and reinforcement . A state level debate, the SS Mathur memorial debate is held every year in Hindi and English to provoke and project the thoughts of participants from various educational institutions, on topics of contemporary and vitally needed issues. Simultaneously, we observe the practices of biomass production, water harvesting and maintaining no plastic zone .This keeps the whole set of staff and students on guard towards valuing the natural resources. Further the element of interest and expression of innate faculties is provided through devising annual sports day as well as the annual cultural function which is organised for two successive days for the three faculties. Educational tours and industrial visits for practical exposure to the students are also included in some of the best practices observed by us.

The chemical and bio-waste from laboratories and gardens are also well-managed. But largely of all. students are made stake-holders in the eco - friendly management of not only the college campus but also of many adjoining undeveloped colonies where they visit during NCC, NSS and the YDC camps. During night hours solar-lights are made use of to light the sprawling campus. Bio-diversity conservation : Survey and enlisting of Flora and Fauna (Birds) of the campus is carried by post-graduate students of the institution Reuse of waste-water from air-conditioner, water-purifier, drain water etc. for watering the plants and ground-water recharge Solid waste management: Reuse of damaged wash-basins and sinks as planters in departments and botanical garden. e-Waste management by reusing different part of waste Institutional management is towards paper-less management Conservation of biodiversity by using digital dissection. Reuse of instruments parts in laboratories . In Chemistry laboratory green solvents are used to avoid hazardous chemicals. In Chemistry laboratory different dustbins are for glass ,chemicals and reusable ,recyclable materials. In Chemistry laboratory chemical waste of laboratory is sedimented and remaining filter water is used. Waste and broken glass is used for recycling.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gcajmer>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The major distinctive area institution focused on this session was to conduct more and more community- connect programs by which the institution would reach out to the outside world and increase their involvement in social service. For this purpose, an anti - tobacco rally has been organised and a Red Ribbon club has been formed to spread awareness regarding the concerning the diseases and their hazards. An industrial visit to Bagru Textile industry had also been planned and worked out under the aegis of YDC for the benefit of students. An official from the Punjab National Bank visited the institute to give an inside-view into the bank procedures and importance of using digital currency. In order to promote imbibe the feelings of nationalism and national integration in the students a motivational talk by Major General G.D.Bakshi had been organised in the institution.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcajmer>

8.Future Plans of Actions for Next Academic Year

future plans of action for the next academic year -- 1. Promoting student participation in co- curricular and extra - curricular (extension activities). 2. Promoting quality research and enhancing publication of research papers. 3. To organise more seminars, conferences and workshops for enriching the knowledge of the faculty. 4. Seeking industrial collaborations to make the college environment more employment - friendly. 5. To invite more industries so that the placement opportunities for students are increased. 6 . Organising Employment fair for the students. 7. Revision and updation of syllabus as per the industrial needs. 8. Installation of RO Unit so that the students, teachers and others get pure and clean drinking water. 9. To replace furniture for the supporting staff. 10. To organise training programs for the supporting staff to make them tech- savvy so that the online work is performed efficiently. 11 . Smart classrooms to be made more functional. 12 . To provide better internet facility in the library so that the students are benefited to the maximum. 13 . To organise workshop on

intellectual property rights. 14. Certain student welfare activities like cycle rally, anti-tobacco rally , cleanliness drive etc. to be conducted which would increase their awareness regarding the contemporary issues of pollution control , cleanliness, cancer etc. 15. Initiate and develop e-learning platform for students and promoting preparation of e-content by the faculty. 16. Research endeavors by faculty for augmentation of physical facilities and collaborations and the resulting quality output in the form of research papers, innovations etc. 17. To further strengthen the ICT and its usage by the teacher and taught by promoting blended learning through amalgamation of traditional classroom teaching with e-learning. 18. Initiating skill development Programme and Awareness programme on Entrepreneurship for Students 19. Conducting skill-based co-curricular and extra-curricular activities to harness the creative skills of students and provide a platform to display their creativity 20. Gearing up the participation percent and activities of the Eco-club 21. Awareness generation on e-waste and establishing an e-waste corner 22. Strengthening the Alumni database their contributions